



Western Technical College

## 32412407 Diesel Electricity Troubleshooting

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course is a practical study in performing diagnosis and repair of cab and chassis accessories, and other electrical components.
<b>Career Cluster</b>	Transportation, Distribution and Logistics
<b>Instructional Level</b>	Technical Diploma Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	108

#### Pre/Corequisites

Pre/Corequisite 32412406 Diesel Electricity Fundamentals

#### Textbooks

*Fundamentals of Medium/Heavy Duty Commercial Vehicle Systems*. 2nd Edition. Copyright 2020. Wright, Gus and Owen C. Duffy. Publisher: Jones & Bartlett Publishers. **ISBN-13:** 978-1-284-15093-3. Required.

*Student Workbook Part #H-WB111A Vehicle Electrical-Electronics Troubleshooting Training/Programming Starter Kit*. 9th Edition. Fischelli, Vince. Publisher: Veejer Enterprises. **ISBN-13:** 978-1-934161-22-7. Required.

*Student Workbook Part #H-WB113 Troubleshooting DC Motor Circuit Module*. 9th Edition. Fischelli, Vince. Publisher: Veejer Enterprises. **ISBN-13:** 978-1-934161-07-4. Required.

#### Learner Supplies

Safety glasses with side eye protection that meet Z87 OSHA guidelines. **Vendor:** To be discussed in class. Required.

Six inch ankle high, quality leather work shoes - \$75.00-100.00. **Vendor:** To be discussed in class. Required.

Uniform: Four black/grey shirts with embroidered name. **Vendor:** Campus Shop. Required.

## Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

## High Impact Practices

1. Learning Community: these courses are designed to enhance your learning experience in which a cohort of peers complete two or more courses that are linked through projects, themes, or program emphasis.

## Program Outcomes

1. Diagnose, repair and service electrical/electronic systems
2. Diagnose, repair and service HVAC systems

## Course Competencies

### 1. Perform general direct current electrical system troubleshooting.

#### Assessment Strategies

- 1.1. Written product
- 1.2. Skill demonstration
- 1.3. Written Objective tests

#### Criteria

*You will know you are successful when:*

- 1.1. you wear personal protective equipment
- 1.2. you follow safety procedures
- 1.3. you select the correct tools, equipment, instruments, materials and supplies
- 1.4. you perform critical steps in the right order from start to finish
- 1.5. you are able to verbalize sound reasoning for the decisions made throughout the process
- 1.6. you attend class regularly
- 1.7. you arrive for class on time
- 1.8. you listen attentively during class

- 1.9. you pass written exams at level indicated by the instructor
- 1.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

### Learning Objectives

- 1.a. Identify parasitic (key-off) battery drain problems; perform tests; determine needed action.
- 1.b. Inspect and test fusible links, circuit breakers, relays, solenoids, and fuses; replace as needed.
- 1.c. Inspect and test spike suppression devices; replace as needed.

## 2. Perform lighting system troubleshooting.

### Assessment Strategies

- 2.1. Written product
- 2.2. Skill demonstration
- 2.3. Written Objective tests

### Criteria

*You will know you are successful when:*

- 2.1. you wear personal protective equipment
- 2.2. you follow safety procedures
- 2.3. you select the correct tools, equipment, instruments, materials and supplies
- 2.4. you perform critical steps in the right order from start to finish
- 2.5. you are able to verbalize sound reasoning for the decisions made throughout the process
- 2.6. you attend class regularly
- 2.7. you arrive for class on time
- 2.8. you listen attentively during class
- 2.9. you pass written exams at level indicated by the instructor
- 2.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

### Learning Objectives

- 2.a. Identify causes of brighter than normal, intermittent, dim, or no headlight and daytime running light (DRL) operation.
- 2.b. Test headlight and dimmer circuit switches, relays, wires, terminals, connectors, sockets, and control components/modules; repair or replace as needed.
- 2.c. Inspect and test switches, bulbs/LEDs, sockets, connectors, terminals, relays, wires, and control components/modules of parking, clearance, and taillight circuits; repair or replace as needed.
- 2.d. Inspect and test instrument panel light circuit switches, relays, bulbs/LEDs, sockets, connectors, terminals, wires, and printed circuits/control modules; repair or replace as needed.
- 2.e. Inspect and test interior cab light circuit switches, bulbs/LEDs, sockets, low voltage disconnect (LVD), connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 2.f. Inspect, test, and adjust stoplight circuit switches, bulbs/LEDs, sockets, connectors, terminals, wires and control components/modules; repair or replace as needed.
- 2.g. Inspect and test turn signal and hazard circuit flasher(s), switches, relays, bulbs/LEDs, sockets, connectors, terminals, wires and control components/modules; repair or replace as needed.
- 2.h. Inspect and test reverse lights and warning device circuit switches, bulbs/LEDs, sockets, horns, buzzers, connectors, terminals, wires and control components/modules; repair or replace as needed.

## 3. Perform gauges and warning devices troubleshooting.

### Assessment Strategies

- 3.1. Written product
- 3.2. Skill demonstration
- 3.3. Written Objective tests

### Criteria

*You will know you are successful when:*

- 3.1. you wear personal protective equipment
- 3.2. you follow safety procedures
- 3.3. you select the correct tools, equipment, instruments, materials and supplies
- 3.4. you perform critical steps in the right order from start to finish
- 3.5. you are able to verbalize sound reasoning for the decisions made throughout the process

- 3.6. you attend class regularly
- 3.7. you arrive for class on time
- 3.8. you listen attentively during class
- 3.9. you pass written exams at level indicated by the instructor
- 3.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

**Learning Objectives**

- 3.a. Inspect and test warning devices (lights and audible) circuit sensor/sending units, bulbs/LEDs, sockets, connectors, wires, and control components/modules; repair or replace as needed.
- 3.b. Identify causes of intermittent, high, low, or no gauge readings; determine needed action.
- 3.c. Inspect and test gauge circuit sensor/sending units, gauges, connectors, terminals, and wires; repair or replace as needed.
- 3.d. Inspect, test, replace, and calibrate (if applicable) electronic speedometer, odometer, and tachometer systems.

**4. Perform related electrical systems troubleshooting.**

**Assessment Strategies**

- 4.1. Written product
- 4.2. Skill demonstration
- 4.3. Written Objective tests

**Criteria**

*You will know you are successful when:*

- 4.1. you wear personal protective equipment
- 4.2. you follow safety procedures
- 4.3. you select the correct tools, equipment, instruments, materials and supplies
- 4.4. you perform critical steps in the right order from start to finish
- 4.5. you are able to verbalize sound reasoning for the decisions made throughout the process
- 4.6. you attend class regularly
- 4.7. you arrive for class on time
- 4.8. you listen attentively during class
- 4.9. you pass written exams at level indicated by the instructor
- 4.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

**Learning Objectives**

- 4.a. Identify causes of constant, intermittent, or no horn operation; determine needed action.
- 4.b. Inspect and test horn circuit relays, horns, switches, connectors, wires, clock springs, and control components/modules; repair or replace as needed.
- 4.c. Identify causes of constant, intermittent, or no wiper operation; diagnose the cause of wiper speed control and/or park problems; determine needed action.
- 4.d. Inspect and test wiper motor, resistors, park switch, relays, switches, connectors, wires and control components/modules; repair or replace as needed.
- 4.e. Inspect wiper motor transmission linkage, arms, and blades; adjust or replace as needed.
- 4.f. Inspect and test windshield washer motor or pump/relay assembly, switches, connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 4.g. Inspect and test side view mirror motors, heater circuit grids, relays, switches, connectors, terminals, wires and control components/modules; repair or replace as needed.
- 4.h. Inspect and test heater and A/C electrical components including: A/C clutches, motors, resistors, relays, switches, connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 4.i. Inspect and test auxiliary power outlet, integral fuse, connectors, terminals, wires, and control components/modules; repair or replace as needed.
- 4.j. Identify causes of slow, intermittent, or no power window operation; determine needed action.
- 4.k. Inspect and test motors, switches, relays, connectors, terminals, wires, and control components/modules of power window circuits; repair or replace as needed.
- 4.l. Inspect and test switches, relays, controllers, actuator/solenoids, connectors, terminals, and wires of electric door lock circuits.

**5. Perform ABS and ATC electrical component diagnosis and repair.**

### **Assessment Strategies**

- 5.1. Written product
- 5.2. Skill demonstration
- 5.3. Written Objective tests

### **Criteria**

*You will know you are successful when:*

- 5.1. you wear personal protective equipment
- 5.2. you follow safety procedures
- 5.3. you select the correct tools, equipment, instruments, materials and supplies
- 5.4. you perform critical steps in the right order from start to finish
- 5.5. you are able to verbalize sound reasoning for the decisions made throughout the process
- 5.6. you attend class regularly
- 5.7. you arrive for class on time
- 5.8. you listen attentively during class
- 5.9. you pass written exams at level indicated by the instructor
- 5.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

### **Learning Objectives**

- 5.a. Diagnose antilock brake system (ABS) electronic control(s) and components using self-diagnosis and/or electronic service tool(s); determine needed action.
- 5.b. Test and check operation of antilock brake system (ABS) air, hydraulic, electrical, and mechanical components; perform needed action.
- 5.c. Test antilock brake system (ABS) wheel speed sensors and circuits ; adjust or replace as needed.
- 5.d. Observe automatic traction control (ATC) warning light operation; determine needed action.
- 5.e. Diagnose automatic traction control (ATC) electronic control(s) and components using self-diagnosis and/or specified test equipment (scan tool, PC computer); determine needed action.
- 5.f. Verify power line carrier (PLC) operations.

## **6. Perform HVAC electrical troubleshooting.**

### **Assessment Strategies**

- 6.1. Written product
- 6.2. Skill demonstration
- 6.3. Written Objective tests

### **Criteria**

*You will know you are successful when:*

- 6.1. you wear personal protective equipment
- 6.2. you follow safety procedures
- 6.3. you select the correct tools, equipment, instruments, materials and supplies
- 6.4. you perform critical steps in the right order from start to finish
- 6.5. you are able to verbalize sound reasoning for the decisions made throughout the process
- 6.6. you attend class regularly
- 6.7. you arrive for class on time
- 6.8. you listen attentively during class
- 6.9. you pass written exams at level indicated by the instructor
- 6.10. you meet criteria for successful completion of written products; lab sheets, presentations, case studies, etc...

### **Learning Objectives**

- 6.a. Identify causes of HVAC electrical control system problems; determine needed action.
- 6.b. Inspect and test HVAC blower motors, resistors, switches, relays, modules, wiring, and protection devices; determine needed action.
- 6.c. Inspect and test A/C related electronic engine control systems; determine needed action.
- 6.d. Inspect and test electric actuator motors, relays/modules, switches, sensors, wiring, and protection devices; determine needed action.