



Western Technical College

## 32412351 Diesel Truck Brake Systems

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course is a practical study in performing diagnosis and repair of heavy truck braking systems.
<b>Career Cluster</b>	Transportation, Distribution and Logistics
<b>Instructional Level</b>	Technical Diploma Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	108

#### Textbooks

*Fundamentals of Medium/Heavy Duty Commercial Vehicle Systems*. 2nd Edition. Copyright 2020. Wright, Gus and Owen C. Duffy. Publisher: Jones & Bartlett Publishers. **ISBN-13**: 978-1-284-15093-3. Required.

#### Learner Supplies

Safety glasses with side eye protection that meet Z87 OSHA guidelines. **Vendor**: To be discussed in class. Required.

Six inch ankle high, quality leather work shoes - \$75.00-100.00. **Vendor**: To be discussed in class. Required.

Uniform: Four black/grey shirts with embroidered name. **Vendor**: Campus Shop. Required.

#### Success Abilities

1. Cultivate Passion: Enhance Personal Connections

2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

## High Impact Practices

1. Learning Community: these courses are designed to enhance your learning experience in which a cohort of peers complete two or more courses that are linked through projects, themes, or program emphasis.

## Program Outcomes

1. Diagnose, repair and service brake systems

## Course Competencies

### 1. Evaluate air supply and service systems.

#### Assessment Strategies

- 1.1. Written Product
- 1.2. Skill Demonstration
- 1.3. Written Objective Test

#### Criteria

*You will know you are successful when:*

- 1.1. you attend class regularly.
- 1.2. you arrive for class on time.
- 1.3. you listen attentively during class.
- 1.4. you pass written exams at level indicated by the instructor.
- 1.5. you meet criteria for successful completion of written products; lab sheets, presentations, and case studies.

#### Learning Objectives

- 1.a. Identify poor stopping, air leaks, premature wear, pulling, grabbing, dragging, or balance problems caused by supply and service system malfunctions; determine needed action.
- 1.b. Check air system build-up time; determine needed action.
- 1.c. Drain air reservoir/tanks; check for oil, water, and foreign material; determine needed action.
- 1.d. Inspect air compressor drive gear, belts, and coupling; adjust or replace as needed.
- 1.e. Inspect air compressor inlet; inspect oil supply and coolant lines, fittings, and mounting brackets; repair or replace as needed.
- 1.f. Inspect and test air system pressure controls: governor, unloader assembly valves, filters, lines, hoses, and fittings; adjust or replace as needed.
- 1.g. Inspect air system lines, hoses, fittings, and couplings; repair or replace as needed.
- 1.h. Inspect and test air tank relief (safety) valves, one-way (single) check valves, two-way (double) check valves, manual and automatic drain valves; replace as needed.
- 1.i. Inspect and clean air drier systems, filters, valves, heaters, wiring, and connectors; repair or replace as needed.
- 1.j. Inspect and test brake application (foot/treadle) valve, fittings, and mounts; check pedal operation;

- replace as needed.
- 1.k. Inspect and test stop light circuit switches, wiring, and connectors; repair or replace as needed.
- 1.l. Inspect and test hand brake (trailer) control valve, lines, fittings, and mountings; repair or replace as needed.
- 1.m. Inspect and test brake relay valves; replace as needed.
- 1.n. Inspect and test quick release valves; replace as needed.
- 1.o. Inspect and test tractor protection valve; replace as needed.
- 1.p. Inspect and test emergency (spring) brake control/modulator valve(s); replace as needed.
- 1.q. Inspect and test low pressure warning devices, wiring, and connectors; repair or replace as needed.
- 1.r. Inspect and test air pressure gauges, lines, and fittings; replace as needed.
- 1.s. Test one-way and double-check valves.
- 1.t. Inspect coupling air lines, holders, and gladhands.

## 2. Perform mechanical/foundation and parking air brake inspection and repair.

### Assessment Strategies

- 2.1. Written Product
- 2.2. Skill Demonstration
- 2.3. Written Objective Test

### Criteria

*You will know you are successful when:*

- 2.1. you wear personal protective equipment.
- 2.2. you follow safety procedures.
- 2.3. you select the correct tools, equipment, instruments, materials, and supplies.
- 2.4. you perform critical steps in the right order from start to finish.
- 2.5. you are able to verbalize sound reasoning for the decisions made throughout the process.

### Learning Objectives

- 2.a. Identify poor stopping, brake noise, premature wear, pulling, grabbing, or dragging problems caused by the foundation brake, slack adjuster, and brake chamber problems; determine needed action.
- 2.b. Inspect and test service brake chambers, diaphragm, clamp, spring, pushrod, clevis, and mounting brackets; repair or replace as needed.
- 2.c. Identify type, inspect and service slack adjusters; perform needed action.
- 2.d. Inspect camshafts, tubes, rollers, bushings, seals, spacers, retainers, brake spiders, shields, anchor pins, and springs; replace as needed.
- 2.e. Inspect, clean, and adjust air disc brake caliper assemblies; determine needed repairs.
- 2.f. Inspect and measure brake shoes or pads; perform needed action.
- 2.g. Inspect and measure brake drums or rotors; perform needed action.
- 2.h. Inspect and test parking (spring) brake chamber diaphragm and seals; replace parking (spring) brake chamber; dispose of removed chambers in accordance with local regulations.
- 2.i. Inspect and test parking (spring) brake check valves, lines, hoses, and fittings; replace as needed.
- 2.j. Inspect and test parking (spring) brake application and release valve; replace as needed.
- 2.k. Manually release (cage) and reset (uncage) parking (spring) brakes in accordance with manufacturers' recommendations.

## 3. Investigate hydraulic brake systems.

### Assessment Strategies

- 3.1. Written Product
- 3.2. Skill Demonstration
- 3.3. Written Objective Test

### Criteria

*You will know you are successful when:*

- 3.1. you attend class regularly.
- 3.2. you arrive for class on time.
- 3.3. you listen attentively during class.
- 3.4. you pass written exams at level indicated by the instructor.
- 3.5. you meet criteria for successful completion of written products; lab sheets, presentations, and case studies.

### **Learning Objectives**

- 3.a. Identify poor stopping, premature wear, pulling, dragging, balance, or pedal feel problems caused by the hydraulic system; determine needed action.
- 3.b. Inspect and test master cylinder for internal/external leaks and damage; replace as needed.
- 3.c. Inspect hydraulic system brake lines, flexible hoses, and fittings for leaks and damage; replace as needed.
- 3.d. Inspect and test metering (hold-off), load sensing/proportioning, proportioning, and combination valves; replace as needed.
- 3.e. Inspect and test brake pressure differential valve and warning light circuit switch, bulbs/LEDs, wiring, and connectors; repair or replace as needed.
- 3.f. Inspect disc brake caliper assemblies; replace as needed.
- 3.g. Inspect/test brake fluid; bleed and/or flush system; determine proper fluid type.

## **4. Perform mechanical/foundation hydraulic brake inspection and repair.**

### **Assessment Strategies**

- 4.1. Written Product
- 4.2. Skill Demonstration
- 4.3. Written Objective Test

### **Criteria**

*You will know you are successful when:*

- 4.1. you wear personal protective equipment.
- 4.2. you follow safety procedures.
- 4.3. you select the correct tools, equipment, instruments, materials, and supplies.
- 4.4. you perform critical steps in the right order from start to finish.
- 4.5. you are able to verbalize sound reasoning for the decisions made throughout the process.

### **Learning Objectives**

- 4.a. Identify poor stopping, brake noise, premature wear, pulling, grabbing, dragging, or pedal feel problems caused by mechanical components; determine needed action.
- 4.b. Inspect and measure rotors; perform needed action.
- 4.c. Inspect and measure disc brake pads; inspect mounting hardware; perform needed action.
- 4.d. Check parking brake operation; inspect parking brake application and holding devices; adjust and replace as needed.
- 4.e. Identify stopping problems caused by the brake assist (booster) system; determine needed action.

## **5. Analyze ABS and ATC systems.**

### **Assessment Strategies**

- 5.1. Written Product
- 5.2. Skill Demonstration
- 5.3. Written Objective Test

### **Criteria**

*You will know you are successful when:*

- 5.1. you attend class regularly.
- 5.2. you arrive for class on time.
- 5.3. you listen attentively during class.
- 5.4. you pass written exams at level indicated by the instructor.
- 5.5. you meet criteria for successful completion of written products; lab sheets, presentations, case studies.

### **Learning Objectives**

- 5.a. Observe antilock brake system (ABS) warning light operation (includes trailer and dash mounted trailer ABS warning light); determine needed action.
- 5.b. Identify poor stopping and wheel lock-up problems caused by failure of the antilock brake system (ABS); determine needed action.
- 5.c. Bleed the ABS hydraulic circuits.
- 5.d. Check antilock brake system wiring, connectors, seals, and harness for damage and proper routing.

## **6. Perform wheel bearing inspection and replacement.**

**Assessment Strategies**

- 6.1. Written Product
- 6.2. Skill Demonstration
- 6.3. Written Objective Test

**Criteria**

*You will know you are successful when:*

- 6.1. you wear personal protective equipment.
- 6.2. you follow safety procedures.
- 6.3. you select the correct tools, equipment, instruments, materials, and supplies.
- 6.4. you perform critical steps in the right order from start to finish.
- 6.5. you are able to verbalize sound reasoning for the decisions made throughout the process.

**Learning Objectives**

- 6.a. Clean, inspect, lubricate, and replace wheel bearings and races/cups; replace seals and wear rings; inspect spindle/tube; inspect and replace retaining hardware; adjust wheel bearings. Verify end play with dial indicator method.
- 6.b. Identify, inspect, or replace unitized/preset hub bearing assemblies.