

Western Technical College

31801330 Applied Communication Skills

Course Outcome Summary

Course Information

Description This course treats in a practical and applied manner the spectrum of communication

skills necessary to function successfully in a career field with writing fundamentals,

business correspondence, telephone courtesy, listening skills, and oral

communication. Also job-seeking skills: resume, letter of application, and interview.

Instructional

Level

Technical Diploma Courses

Total Credits 2

Total Hours 72

Textbooks

No textbook required.

Success Abilities

Cultivate Passion: Increase Self-Awareness

2. Refine Professionalism: Act Ethically

3. Refine Professionalism: Participate Collaboratively

4. Refine Professionalism: Practice Effective Communication

Course Competencies

1. Apply effective verbal communication skills in career area.

Assessment Strategies

- 1.1. Through the completion of discussions and/or presentations
- 1.2. Self Assessment of listening and verbal skills

Criteria

You will know you are successful when:

- 1.1. you engage in group, partner, and class discussions
- 1.2. you identify the intended audience and adjust the speech.
- 1.3. you define the importance of listening as a study skill, personal skill and career skill.
- 1.4. you identify poor listening habits.
- 1.5. you apply strategies to improve listening habits.

Learning Objectives

- 1.a. Adapt speaking to fit specific audiences.
- 1.b. Identify types of non-verbal skills.
- 1.c. Demonstrate effective active listening behavior.
- 1.d. Demonstrate effective speaking skills.
- 1.e. Follow instructions effectively.
- 1.f. Identify and improve listening habits

2. Demonstrate an ability to write appropriately for a variety of workplace documents.

Assessment Strategies

- 2.1. Through written texts completed throughout the semester.
- 2.2. Self assessment of writing skills while revising and editing documents

Criteria

You will know you are successful when:

- 2.1. you revise and edit writing appropriate to audience and purpose.
- 2.2. you produce workplace documents that meet the needs of the reader and the purpose of writing.
- 2.3. you apply appropriate formats in workplace email, summaries, letters, and other workplace documents.
- 2.4. you write accurate summaries from activities, articles or videos
- 2.5. you use computer technology to produce written documents.

Learning Objectives

- 2.a. Prepare documents that demonstrate the use of the full writing process.
- 2.b. Apply appropriate language for the intended audience.
- 2.c. Apply the writing process

3. Adhere to good communication guided by industry expectations

Assessment Strategies

- 3.1. Through written assignments throughout the course
- 3.2. Through the completion of discussions and group work in class
- 3.3. Through case studies in workplace scenarios

Criteria

You will know you are successful when:

- 3.1. you display skills of verbal communications.
- 3.2. you utilize conflict management styles in case studies and assignments
- 3.3. you display skills of time management
- 3.4. you complete participation in partner and group work

Learning Objectives

- 3.a. Compose various types of customer correspondence like email or work orders.
- 3.b. Demonstrate ability to listen in a variety of workplace scenarios
- 3.c. Acknowledge the value of diversity in group and work settings
- 3.d. Identify time management skills for school and a career
- 3.e. Participate in partner and group work with appropriate communication

4. Identify potential employers and job positions.

Assessment Strategies

4.1. Through written assignments made throughout the course.

Criteria

You will know you are successful when:

- 4.1. you identify various resources that advertise job openings.
- 4.2. you practice using various resources that provide information about companies, job locale, and anticipated salary.
- 4.3. you identify the value of networking and/or the value of a mentor.

Learning Objectives

- 4.a. Use resources for researching potential employers and jobs.
- 4.b. Listen to guest speakers discuss job seeking tools and strategies
- 4.c. Actively read job advertisements and applications
- 4.d. Investigate internet resources and online presence to assist in job search

5. Create effective employment seeking documents.

Assessment Strategies

5.1. Through creating job application documents like reference list, resume, cover letter, application forms, or thank you letter.

Criteria

You will know you are successful when:

- 5.1. you locate, contact, and gain permission from professional references.
- 5.2. you create an effective reference page.
- 5.3. you create an effective, accurate resume
- 5.4. you create an effective cover letter.
- 5.5. you complete paper and online job applications accurately and legibly.
- 5.6. you identify the importance of follow up activities to job interviews
- 5.7. you create an effective follow up or thank you letter
- 5.8. you identify life skills and job-specific skills.
- 5.9. you employ the writing process for employment seeking documents

Learning Objectives

- 5.a. Contact potential professional references to obtain their permission.
- 5.b. Prepare a professional reference list
- 5.c. Prepare a professional resume that is industry appropriate
- 5.d. Practice how to accurately fill out job applications online or on paper.
- 5.e. Prepare an original, clear Thank You letter that communicates true interest.

6. Prepare for a professional job interview.

Assessment Strategies

- 6.1. Interview Role-play with classmates and instructor
- 6.2. Practice interview questions in writing and in speaking

Criteria

You will know you are successful when:

- 6.1. you recognize illegal and discriminatory interview questions and options for responding.
- 6.2. you display the importance of non-verbal skills in an interview
- 6.3. you practice answering common questions pertaining to career field.
- 6.4. you practice the value in good listening, prompt responses, and clear speaking and language in an interview.
- 6.5. you practice asking questions after a job interview

Learning Objectives

- 6.a. Gather common interview questions and differentiate the legal from illegal ones.
- 6.b. Practice responding to common interview questions and listening to the questions carefully
- 6.c. Listen to guest speakers talk about appropriate interview behaviors
- 6.d. Participate in mock interview process
- 6.e. Critique one's own responses to interview questions as well as the answers of others