Western Technical College

31508308 Dental Chairside - Advanced

Course Outcome Summary

Course Information

Description
Prepares dental auxiliary students to operate x-ray units and expose bitewing, periapical, extra oral, and occlusal radiographs. Emphasis is placed on protection against x-ray hazards. Students also process, mount, and evaluate radiographs for diagnostic value. In this course students demonstrate competency on a manikin. In addition, students expose bitewing radiographs on a peer, role play patient.

Career Cluster
Health Science

Instructional Level
Technical Diploma Courses

Total Credits
5

Total Hours
216

Pre/Corequisites

Prerequisite
31508302 Dental Chairside

Prerequisite
10508103 Dental Radiography

Textbooks


Learner Supplies
Safety Glasses. **Vendor:** Campus Shop. Required.

Utility Gloves. **Vendor:** To be discussed in class. Required.

Lab Coat. **Vendor:** To be discussed in class. Required.

**Success Abilities**
1. Cultivate Passion: Expand a Growth-Mindset
2. Cultivate Passion: Increase Self-Awareness
3. Live Responsibly: Develop Resilience
4. Live Responsibly: Embrace Sustainability
5. Live Responsibly: Foster Accountability
6. Refine Professionalism: Act Ethically
7. Refine Professionalism: Improve Critical Thinking
8. Refine Professionalism: Participate Collaboratively
9. Refine Professionalism: Practice Effective Communication

**High Impact Practices**
1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.

**Program Outcomes**
1. DA-1 year: Perform a variety of advanced supportive dental procedures
2. DA-1 year: Manage infection and hazard control
3. DA-1 year: Demonstrate professional behaviors, ethics, and appearance

**Course Competencies**
1. **Adapt dental assisting techniques when assisting with pediatric dentistry.**
   
   **Assessment Strategies**
   1.1. in a skill demonstration in which you fabricate a stainless steel crown
   1.2. in a skill demonstration in which you assist with a pulpotomy
   1.3. in a clinical setting

   **Criteria**
   
   You will know you are successful when
   1.1. you select the correct armamentarium.
   1.2. you position yourself and manikin correctly.
   1.3. you anticipate procedural steps.
   1.4. you perform all steps in the right order.
   1.5. you provide post-operative instructions.
   1.6. you communicate professionally with the patient.
   1.7. you employ safety precautions.
1.8. you utilize infection control protocol.
1.9. you wear personal protective equipment.
1.10. you adapt stainless steel crown to the prepped tooth.
1.11. you maintain patient’s records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
1.a. Use dental terminology related to pediatrics appropriately.
1.b. Describe the scope of pediatric dentistry.
1.c. Identify oral pathology as it relates to pediatric dentistry.
1.d. Describe the role of a pediatric assistant.
1.e. Differentiate among various pediatric procedures.
1.f. Explain the urgent care treatment for pediatric emergencies.
1.g. Identify the armamentarium and materials used in pediatric procedures.
1.h. Describe how to prepare a pediatric patient for treatment.
1.i. Explain the role of the parent/guardian in pediatric dentistry.
1.j. Describe behavior management techniques of the pediatric patient.
1.k. Identify the indications for a stainless steel crown.
1.l. Sequence the steps in fabricating a stainless steel crown.
1.m. Sequence the steps in various pediatric procedures.
1.n. List post-operative instructions following a pediatric procedure.
1.o. Identify the ethical responsibility of noted child abuse.
1.p. Select appropriate communication skills throughout the dental procedure.
1.q. Determine safety procedures to follow during pediatric procedures.
1.r. Identify the personal protective equipment required.
1.s. Identify appropriate aseptic techniques during pediatric procedures.

2. **Evaluate nutrition and its relationship to total health.**

Assessment Strategies
2.1. in a completed diet assessment

Criteria

*You will know you are successful when*
2.1. you record the dietary intake of food choices.
2.2. you compare diet to US government standards.
2.3. you complete a dietary analysis that shows the relationship between the food diary and total health.
2.4. you identify strengths and weaknesses of the diet.

Learning Objectives
2.a. Use dental terminology related to nutrition appropriately.
2.b. Explain the current recommended food guidelines.
2.c. Describe the characteristics and function of major nutrients.
2.d. Interpret a food label.
2.e. Explain the effects of diet on oral/total health.
2.f. Identify the health risks related to diet.
2.g. Explain the dietary requirements for patients with special needs.
2.h. Interpret a food diary into a diet evaluation form.
2.i. Identify oral pathology as it relates to nutrition.
2.j. Select appropriate communication skills throughout nutritional counseling.

3. **Assist with a sealant procedure.**

Assessment Strategies
3.1. in a skill demonstration in which you assist with a sealant procedure on a manikin
3.2. in a clinical setting

Criteria

*You will know you are successful when*
3.1. you select the correct armamentarium.
3.2. you position yourself and patient correctly.
3.3. you anticipate procedural steps.
3.4. you perform all steps in the right order.
3.5. you provide post-operative instructions.
3.6. you communicate professionally with the patient.
3.7. you employ safety precautions.
3.8. you utilize infection control protocol.
3.9. you wear personal protective equipment
3.10. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
3.a. Use dental terminology related to sealants appropriately.
3.b. Explain the purpose of sealants.
3.c. Describe the responsibility of the assistant in a sealant procedure.
3.d. Differentiate among the types of sealant materials.
3.e. Identify the armamentarium and materials used in sealant procedures.
3.f. Describe how to prepare a patient for sealants.
3.g. Sequence the steps in various sealant procedures.
3.h. Select appropriate communication skills throughout the dental procedure.
3.i. Determine safety procedures to follow during sealant procedures.
3.j. Identify the personal protective equipment required.
3.k. Identify appropriate aseptic techniques during sealant procedures.

4. **Perform coronal polishing procedure.**

**Assessment Strategies**
4.1. in a skill demonstration in which you perform coronal polishing on a manikin/role-play peer or patient
4.2. in a clinical setting

**Criteria**

*You will know you are successful when*
4.1. you select the correct armamentarium.
4.2. you position yourself and patient correctly.
4.3. you perform all steps in the right order.
4.4. you communicate professionally with the patient.
4.5. you employ safety precautions when using handpiece.
4.6. you utilize infection control protocol.
4.7. you wear personal protective equipment.
4.8. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
4.a. Use dental terminology related to coronal polishing appropriately.
4.b. Identify the indications for coronal polishing.
4.c. Differentiate among the types of abrasives.
4.d. Identify the concepts of fulcrum, grasp, speed, and pressure in the use of a low-speed handpiece.
4.e. Compare direct and indirect vision techniques when coronal polishing
4.f. Identify the armamentarium and materials used during coronal polishing
4.g. Describe how to prepare a patient for coronal polishing.
4.h. Sequence the steps in a coronal polishing procedure.
4.i. Select appropriate communication skills throughout the dental procedure.
4.j. Determine safety procedures to follow during coronal polishing.
4.k. Identify the personal protective equipment required.
4.l. Identify appropriate aseptic techniques during coronal polishing.

5. **Apply fluoride agents.**

**Assessment Strategies**
5.1. in a skill demonstration in which you apply fluoride agents on a role-play peer or patient
5.2. in a clinical setting

**Criteria**

*You will know you are successful when*
5.1. you identify that there is a consent form.
5.2. you select the correct armamentarium.
5.3. you position yourself and patient correctly.
5.4. you perform all steps in the right order.
5.5. you provide post operative instructions.
5.6. you communicate professionally with the patient.
5.7. you employ safety precautions.
5.8. you utilize infection control protocol.
5.9. you wear personal protective equipment.
5.10. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
5.a. Use dental terminology related to fluoride appropriately.
5.b. Describe the effectiveness of fluoride on teeth.
5.c. Identify the indications for applying fluoride agents.
5.d. Differentiate among the types of fluoride.
5.e. Differentiate among the techniques of fluoride application.
5.f. Identify the armamentarium and materials used during applying fluoride.
5.g. Describe how to prepare a patient for a fluoride application.
5.h. Sequence the steps in a fluoride application procedure.
5.i. Select appropriate communication skills throughout the dental procedure.
5.j. Determine safety procedures to follow during fluoride application.
5.k. Identify the personal protective equipment required.
5.l. Identify appropriate aseptic techniques during fluoride application.

6. Apply topical anesthetic.

Assessment Strategies
6.1. in a skill demonstration in which you apply topical anesthetic on a manikin/role play peer
6.2. in a clinical/lab setting

Criteria
You will know you are successful when
6.1. you select the correct armamentarium.
6.2. you position yourself and manikin correctly.
6.3. you perform all steps in the right order.
6.4. you communicate professionally with the patient.
6.5. you employ safety precautions.
6.6. you utilize infection control protocol.
6.7. you wear personal protective equipment.
6.8. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
6.a. Use dental terminology related to topical anesthetic appropriately.
6.b. Differentiate among the types of topical anesthetic and their use in dentistry.
6.c. Identify the Trigeminal nerve and the branches.
6.d. Identify the injection sites for local anesthetic.
6.e. Sequence the steps in applying topical anesthetic.
6.f. Identify the armamentarium and materials used in applying topical anesthetic.
6.g. Select appropriate communication skills throughout the dental procedure.
6.h. Determine safety procedures to follow during application of topical anesthetic.
6.i. Identify the personal protective equipment required.
6.j. Identify appropriate aseptic techniques during application of topical anesthetic.

7. Position dental dam.

Assessment Strategies
7.1. by completing a skill demonstration in which you position a dental dam on a manikin/role play peer
7.2. in a clinical setting

Criteria
You will know you are successful when
7.1. you select correct armamentarium.
7.2. you position yourself and manikin/role play peer correctly.
7.3. you prepare the dental dam according to operative field.
7.4. you position and ligate clamp and frame.  
7.5. you maintain a dry operative field.  
7.6. you remove dental dam.  
7.7. you perform all steps in the right order.  
7.8. you communicate professionally with the patient.  
7.9. you employ safety precautions.  
7.10. you utilize infection control protocol.  
7.11. you wear personal protective equipment.  

Learning Objectives  
7.a. Use dental terminology related to dental dam appropriately.  
7.b. Explain the purpose of a dental dam.  
7.c. Identify the armamentarium and materials used in positioning the dental dam.  
7.d. Describe the various operative fields of exposure.  
7.e. Sequence the steps in preparing, placing and removing the dental dam.  
7.f. Select appropriate communication skills throughout the dental procedure.  
7.g. Determine safety procedures to follow during placement and removal of dental dam.  
7.h. Identify the personal protective equipment required.  
7.i. Identify appropriate aseptic techniques during placement and removal of dental dam.  

8. **Adapt dental assisting techniques when assisting during orthodontics.**  

Assessment Strategies  
8.1. in a skill demonstration in which you assist with orthodontic treatment using a manikin  
8.2. in a clinical setting  

Criteria  
**You will know you are successful when**  
8.1. you select the correct armamentarium.  
8.2. you position yourself and manikin correctly.  
8.3. you anticipate procedural steps.  
8.4. you perform all steps in the right order.  
8.5. you provide post-operative instructions.  
8.6. you communicate professionally with the patient.  
8.7. you employ safety precautions.  
8.8. you utilize infection control protocol.  
8.9. you wear personal protective equipment.  
8.10. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.  

Learning Objectives  
8.a. Use dental terminology related to orthodontics appropriately.  
8.b. Describe the scope of orthodontics.  
8.c. Identify oral pathology as it relates to orthodontics.  
8.d. Identify the causes of malocclusion  
8.e. Review Angle's Classification of Malocclusion.  
8.g. Describe the principles of tooth movement.  
8.h. Describe the assistants role in diagnostic records and consultation appointments.  
8.i. Differentiate between fixed and removable orthodontic appliances.  
8.j. Describe the assistants role during various orthodontic treatment procedures.  
8.k. Identify orthodontic instruments according to function.  
8.l. Identify the armamentarium and materials used in orthodontic procedures.  
8.m. Describe how to prepare a patient for orthodontic treatment.  
8.n. Sequence the steps in various orthodontic treatment procedures.  
8.o. Identify postoperative complications.  
8.p. List post-operative instructions given to a patient following an orthodontic procedure.  
8.q. Select appropriate communication skills throughout the dental procedure.  
8.r. Determine safety procedures to follow during orthodontic procedures.  
8.s. Identify the personal protective equipment required.  
8.t. Identify appropriate aseptic techniques during orthodontic procedures.  

9. **Adapt dental assisting techniques when assisting with oral maxillofacial surgery.**
Assessment Strategies
9.1. in a skill demonstration in which you assist with a simulated surgical procedure using a manikin
9.2. in a skill demonstration in which you trim and remove sutures on a manikin/role-play peer
9.3. in a clinical setting

Criteria
You will know you are successful when
9.1. you select the correct armamentarium.
9.2. you position yourself and manikin/role play peer correctly.
9.3. you anticipate procedural steps.
9.4. you perform all steps in the right order.
9.5. you provide post operative instructions.
9.6. you communicate professionally with the patient.
9.7. you employ safety precautions.
9.8. you utilize infection control protocol.
9.9. you wear personal protective equipment.
9.10. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
9.b. Describe the scope of oral and maxillofacial surgery.
9.c. Identify oral pathology as it relates to oral and maxillofacial surgery.
9.e. Identify oral surgery instruments according to function.
9.f. Differentiate among various surgical procedures.
9.g. Identify the armamentarium and materials used in oral surgery procedures.
9.i. Sequence the steps in various oral surgery procedures.
9.k. List post-operative instructions given to a patient following a surgical procedure.
9.l. Explain the types and function of sutures.
9.m. Identify the armamentarium and materials used for suture removal.
9.n. Sequence the steps in suture removal.
9.o. List post-operative patient care.
9.p. Select appropriate communication skills throughout the dental procedure.
9.q. Determine safety procedures to follow during oral surgery procedures.
9.r. Identify the personal protective equipment required.
9.s. Identify appropriate aseptic techniques during oral surgery procedures.

10. Characterize pharmacological agents commonly used in dentistry.

Assessment Strategies
10.1. by creating a chart classifying types of pharmacological agents commonly used in dentistry

Criteria
You will know you are successful when
10.1. you chart indications and contraindications of the pharmacological agents.
10.2. you chart the action of the pharmacological agents.
10.3. you chart information in an organized manner.
10.4. chart evidences correct grammar, punctuation, and spelling.

Learning Objectives
10.a. Use dental terminology related to drugs used in dentistry appropriately.
10.b. Identify the sources of accurate drug information.
10.c. Classify drugs used in dentistry according to their use.
10.d. Differentiate among the routes of drug administration.
10.e. Explain how drug dosage is determined.
10.f. Describe the reaction and effects of drugs.
10.g. Identify potential contraindications for prescribed medications.

11. Prepare a prescription for a dentist's signature.
Assessment Strategies
11.1. given a scenario and a completed medical history
11.2. by preparing a prescription form for a dentist to sign
11.3. in a clinic/lab setting

Criteria
You will know you are successful when
11.1. you accurately record patient information onto a prescription form.
11.2. you copy medication information onto the prescription as indicated by the dentist.
11.3. you document and duplicate copy of the prescription in the patient's record.
11.4. you spell information on the prescription correctly.
11.5. you write prescription in ink and can be photocopied.

Learning Objectives
11.a. Use dental terminology related to drugs used in dentistry appropriately.
11.b. Identify the sources of accurate drug information.
11.c. Describe the parts of a written prescription.
11.e. Identify the method of documentation of a prescription in a patient record.
11.f. Select appropriate communication skills with the dentist necessary to prepare a prescription.
11.g. Identify appropriate aseptic techniques during preparation of a prescription.

12. Reinforce a dental prescription for a patient.

Assessment Strategies
12.1. by reviewing a prescription with a role play peer in a scenario

Criteria
You will know you are successful when
12.1. you clarify the prescription.
12.2. you answer any questions a patient may have on a given prescription.
12.3. you communicate professionally with patient.
12.4. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
12.a. Use dental terminology related to prescriptions appropriately.
12.b. Interpret the English meanings of the Latin abbreviations used for prescriptions.
12.c. Interpret a prescription into lay terminology.
12.d. Select appropriate communication skills when explaining a prescription to a patient.
12.e. Identify appropriate aseptic techniques when explaining a prescription to a patient.

13. Adapt dental assisting techniques when assisting during endodontics.

Assessment Strategies
13.1. in a skill demonstration in which you assist with endodontic treatment using a manikin
13.2. by performing vitality testing
13.3. in a clinical setting

Criteria
You will know you are successful when
13.1. you select the correct armamentarium.
13.2. you position yourself and manikin/patient correctly.
13.3. you anticipate procedural steps.
13.4. you perform all steps in the right order.
13.5. you provide post-operative instructions.
13.6. you communicate professionally with the patient.
13.7. you employ safety precautions.
13.8. you utilize infection control protocol.
13.9. you wear personal protective equipment.
13.10. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.
Learning Objectives
13.a. Use dental terminology related to endodontics appropriately.
13.b. Describe the scope of endodontics.
13.c. Identify oral pathology as it relates to endodontics.
13.d. Describe diagnostics tests used in endodontics.
13.e. Describe the role of an endodontic assistant.
13.f. Identify endodontic instruments according to function.
13.g. Differentiate among various endodontic procedures.
13.h. Identify the armamentarium and materials used in endodontics.
13.i. Sequence the steps in various endodontic procedures.
13.j. Explain the importance of radiography in endodontics.
13.k. Identify post-operative complications.
13.l. List post-operative instructions given to a patient following an endodontic procedure.
13.m. Select appropriate communication skills throughout the dental procedure.
13.n. Identify the personal protective equipment required.
13.o. Identify appropriate aseptic techniques during endodontic procedures.

14. Adapt dental assisting techniques when assisting during fixed prosthodontics.

Assessment Strategies
14.1. in a skill demonstration in which you assist with a crown prep including gingival retraction and impressions using a manikin
14.2. in a skill demonstration in which you place temporary coverage with previously fabricated crown/bridge on a manikin
14.3. in a skill demonstration in which you remove excess supragingival coronal cement on a manikin
14.4. by preparing a laboratory case for shipment
14.5. in a clinical setting

Criteria
You will know you are successful when
14.1. you select the correct armamentarium.
14.2. you position yourself and manikin correctly.
14.3. you anticipate procedural steps.
14.4. you perform all steps in the right order.
14.5. you provide post-operative instructions.
14.6. you communicate professionally with the patient.
14.7. you employ safety precautions.
14.8. you utilize infection control protocol.
14.9. you wear personal protective equipment.
14.10. you prepare laboratory case shipment.
14.11. you maintain patient’s records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
14.a. Use dental terminology related to fixed prosthodontics appropriately.
14.b. Describe the scope of fixed prosthodontics.
14.c. Describe the role of an assistant during fixed prosthodontic procedures.
14.d. Describe various types of fixed prosthesis and their functions.
14.e. Differentiate among various fixed prosthodontic procedures.
14.f. Identify the armamentarium and materials used in fixed prosthodontics.
14.g. Review cements used for temporary and permanent cementation.
14.h. Identify the principles of shade selection.
14.i. Sequence the steps in various fixed prosthodontic procedures.
14.j. Identify the information needed to complete a laboratory prescription/work authorization.
14.k. Identify post-operative complications.
14.l. List post-operative instructions given to a patient following a fixed prosthodontic procedure.
14.m. Select appropriate communication skills throughout the dental procedure.
14.n. Determine safety procedures to follow during fixed prosthodontic procedures.
14.o. Identify the personal protective equipment required.

15. Adapt dental assisting techniques when assisting during removable prosthodontics.
Assessment Strategies
15.1. in a skill demonstration in which you assist with removable prosthodontics using a manikin
15.2. by preparing a laboratory case for shipment
15.3. in a clinical setting

Criteria
You will know you are successful when
15.1. you select the correct armamentarium.
15.2. you position yourself and manikin correctly.
15.3. you anticipate procedural steps.
15.4. you perform all steps in the right order.
15.5. you provide post-operative instructions.
15.6. you communicate professionally with the patient.
15.7. you employ safety precautions.
15.8. you utilize infection control protocol.
15.9. you wear personal protective equipment.
15.10. you ship laboratory case according to shipping standards.
15.11. you maintain patient's records to show accurate, up-to-date documentation of treatment and services.

Learning Objectives
15.a. Use dental terminology related to removable prosthodontics appropriately.
15.b. Describe the scope of removable prosthodontics.
15.c. Describe the role of an assistant during removable prosthodontic procedures.
15.d. Describe various types of removable prosthesis and their functions.
15.e. Define the components of a removable prosthesis.
15.f. Differentiate among various removable prosthodontic procedures.
15.g. Identify the armamentarium and materials used in removable prosthodontics.
15.h. Sequence the steps in various removable prosthodontic procedures.
15.i. Explain the various materials and steps used in reline procedures.
15.j. Identify the information needed to complete a laboratory prescription/work authorization.
15.k. Identify post-operative complications.
15.l. List post-operative instructions given to a patient following a removable prosthodontic procedure.
15.m. Select appropriate communication skills throughout the dental procedure.
15.n. Determine safety procedures to follow during removable prosthodontic procedures.
15.o. Identify the personal protective equipment required.

16. Adapt dental assisting techniques when assisting during periodontics.

Assessment Strategies
16.1. in a skill demonstration in which you assist with simulated periodontal procedures using the manikin
16.2. in a skill demonstration in which you place and remove periodontal dressing using the manikin/role play peer
16.3. in a clinical setting

Criteria
You will know you are successful when
16.1. you select the correct armamentarium.
16.2. you position yourself and manikin/patient correctly.
16.3. you anticipate procedural steps.
16.4. you perform all steps in the right order.
16.5. you provide post operative instructions.
16.6. you communicate professionally with the patient.
16.7. you employ safety precautions.
16.8. you utilize infection control protocol.
16.9. you wear personal protective equipment.
16.10. patient's records show accurate, up-to-date documentation of treatment and services.

Learning Objectives
16.a. Use dental terminology related to periodontics appropriately.
16.b. Describe the scope of periodontics.
16.c. Identify oral pathology as it relates to periodontics.
16.d. Describe the role of an assistant in surgical and nonsurgical periodontal procedures.
16.e. Identify periodontal instruments according to function.
16.f. Differentiate among various periodontic procedures.
16.g. Identify the armamentarium and materials used in periodontic procedures.
16.h. Describe how to prepare a patient for periodontal treatment.
16.i. Sequence the steps in various periodontic procedures.
16.j. Identify post-operative complications.
16.k. List post-operative instructions given to a patient following a periodontal procedure.
16.l. Explain the purpose of using a periodontal dressing.
16.m. Differentiate among the various types of periodontal dressings.
16.n. Sequence the steps in preparing, placing and removing a periodontal dressing.
16.o. Discuss the causes and treatment of TMJ dysfunction.
16.p. Apply the theory of occlusal equilibration to TMJ dysfunction.
16.r. Select appropriate communication skills throughout the dental procedure.
16.s. Determine safety procedures to follow during periodontic procedures.
16.t. Identify the personal protective equipment required.
16.u. Identify appropriate aseptic techniques during periodontic procedures.

17. Explain how dental implants can affect and benefit a patient.

Assessment Strategies
17.1. in an oral, written, or graphic assessment

Criteria
You will know you are successful when
17.1. you describe the dental implant procedure.
17.2. you explain how it would impact the patient.
17.3. your response is supported by relevant evidence.

Learning Objectives
17.a. Use dental terminology related to dental implants appropriately.
17.b. Describe the scope of dental implants in fixed and removable prosthodontics.
17.c. Describe the role of an assistant during a dental implant process.
17.d. Describe various types of dental implants and their functions.
17.e. Identify the armamentarium and materials used in the implant process.
17.f. Sequence the steps in dental implant procedures.
17.g. Identify post-operative complications.
17.h. List post-operative instructions given to a patient following a dental implant.
17.i. Select appropriate communication skills throughout the case study.
17.j. Determine safety procedures to follow during the dental implant process.

18. Select techniques for assisting patients with special needs.

Assessment Strategies
18.1. in an oral, written, or graphic assessment

Criteria
You will know you are successful when
18.1. you describe the patient's special needs.
18.2. you describe feasible management techniques for the patient with special needs.
18.3. you provide relevant evidence.

Learning Objectives
18.a. Use dental terminology related to special patients appropriately.
18.b. Identify the special needs of certain patients.
18.c. Describe various management techniques when treating special patients.
18.d. Explain the impact of the American Disabilities Act (ADA) on special patients.