



Western Technical College

30504702 Overview of Tactics

Course Outcome Summary

Course Information

Description	Through classroom lecture, and on-campus lab and WI Department of Justice 720 Academy integration exercises, students will learn and apply skills addressed in the following Department of Justice 720 Academy curriculum framework Phase I topics: Fundamentals of Firearms, Vehicle Contacts I, Officer Wellness, and DAAT. The DOJ Phase I Written Examination will be administered in this course.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Technical Diploma Courses
Total Credits	1
Total Hours	38

Textbooks

No textbook required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

Program Outcomes

1. Think critically.
2. Manage emergencies.
3. Communicate effectively.
4. Demonstrate professionalism.
5. Conduct investigations.
6. Interact with others.

Course Competencies

1. I.T.1. Exhibit good weapon-handling skills.

Assessment Strategies

- 1.1. handle a weapon safely

Criteria

You will know you are successful when:

- 1.1. you comply with general firearms safety rules.
- 1.2. you follow firing range safety rules.
- 1.3. you store firearms in a safe manner at all times when not in use

Learning Objectives

- 1.a. I.T.1.1. Comply with general firearms safety rules.
- 1.b. I.T.1.2. Comply with general range safety rules.
- 1.c. I.T.1.3. Store firearms in a safe manner when not on duty.

2. I.T.2. Maintain the handgun and its associated equipment.

Assessment Strategies

- 2.1. field strip, clean and lubricate the duty weapon

Criteria

You will know you are successful when:

- 2.1. you perform a function check on the weapon.
- 2.2. you unload the weapon.
- 2.3. you field-strip the weapon.
- 2.4. you clean the weapon.
- 2.5. you oil the weapon.
- 2.6. you reassemble the weapon and check for proper function.
- 2.7. you reload the weapon.
- 2.8. you clean and inspect the magazines.
- 2.9. you inspect their duty belt, holster, and magazine pouches.

Learning Objectives

- 2.a. I.T.2.1. Identify and describe the role that ballistics play in the performance of the duty handgun
- 2.b. I.T.2.2. Identify nomenclature and functions of semi-automatic pistols and handgun ammunition
- 2.c. I.T.2.3. Field-strip, clean, lubricate, and function check the handgun
- 2.d. I.T.2.4. Maintain duty belt, holster and magazine pouches

3. I.T.3. Fire the handgun proficiently

Assessment Strategies

- 3.1. fire weapons in a static environment

Criteria

You will know you are successful when:

- 3.1. you demonstrate firing their weapon to the textbook method of firing (see Competency Skills Checklist

- for Firearms)
- 3.2. you maintain 100% accountability when firing their weapons.

Learning Objectives

- 3.a. I.T.3.1. Employ the correct technique for drawing the handgun and for recovering the weapon to the holster.
- 3.b. I.T.3.2. Identify and perform the "ready" positions that an officer may employ with a drawn handgun and the uses for these positions.
- 3.c. I.T.3.3. Load, reload, and unload the handgun.
- 3.d. I.T.3.4. Demonstrate proficiency in basic shooting fundamentals.
- 3.e. I.T.3.5. Identify various types of handgun malfunctions and the causes of these malfunctions.
- 3.f. I.T.3.6. Demonstrate clearing malfunctions.

4. I.U.1. Identify the legal basis for making vehicle contacts.

Assessment Strategies

- 4.1. discussion related to the legal basis for making vehicle contacts.

Criteria

You will know you are successful when:

- 4.1. you articulate the legal justification for making vehicle contacts.
- 4.2. you identify current case law that governs vehicle contacts.

Learning Objectives

- 4.a. I.U.1.1. Identify the situations where a vehicle contact is warranted: enforcing motor vehicle laws, arresting criminals, investigative and giving assistance.

5. I.U.2. Conduct an appropriate threat assessment prior to and during a vehicle contact.

Assessment Strategies

- 5.1. conduct a threat assessment in a simulated vehicle contact situation and identify factors that were considered when conducting the threat assessment

Criteria

You will know you are successful when:

- 5.1. you conduct a tactical evaluation and articulate any relevant threat assessment opportunity factors in regard to any or all of the following: subject behavior factors, factors related to the type or nature of vehicle(s) involved, and environmental concern factors.
- 5.2. you articulate factors as to whether or not it seems possible to control the situation at the moment, including identification of the type of contact.
- 5.3. you articulate basic elements of a tactical plan, including the location of the stop, approach options, and escalation/disengagement options.

Learning Objectives

- 5.a. I.U.2.1. Identify the various threat assessment opportunities applicable to a vehicle contact.
- 5.b. I.U.2.2. Identify officer/subject factors when making a vehicle contact.
- 5.c. I.U.2.3. Identify the role that environment plays in making a vehicle contact.

6. I.U.3. Demonstrate the proper procedures for making an approach vehicle contact *

Assessment Strategies

- 6.1. perform approach vehicle contacts

Criteria

You will know you are successful when:

- 6.1. you demonstrate the textbook method of conducting vehicle contacts according to Vehicle Contacts Skills Competency Evaluation Guidelines
- 6.2. you follow proper approach (pre-stop) considerations.
- 6.3. you radio in the location of contact to dispatcher.
- 6.4. you initiate contact.
- 6.5. you position the vehicle properly.
- 6.6. you communicate with the dispatcher and other required units.
- 6.7. you make the appropriate approach/non-approach decision.

- 6.8. you exit the vehicle, if safe to do so, and continue to assess threat.
- 6.9. you position him/herself properly.
- 6.10. student makes contact with the subject(s) properly.
- 6.11. student controls the subject(s) through justifiable levels of force.
- 6.12. student initiates follow-thru procedures, as necessary and appropriate.
- 6.13. student completes paperwork appropriately.

Learning Objectives

- 6.a. U.3.1 Identify the steps in conducting an approach contact.
- 6.b. U.3.2 Demonstrate the steps in conducting an approach contact

7. I.O.1. Live a healthy lifestyle.

Assessment Strategies

- 7.1. participate in a class discussion on what a healthy lifestyle is and learn about options to improve poor nutrition and fitness choices

Criteria

You will know you are successful when:

- 7.1. you explain the purpose of, and how to use, fitness and nutrition journals.
- 7.2. you identify what they are doing to contribute to a healthy/unhealthy lifestyle and finding options to reduce the unhealthy lifestyle choices.

Learning Objectives

- 7.a. I.O.1.1. Describe factors that lead to a healthy lifestyle.
- 7.b. I.O.1.2. Define wellness.
- 7.c. I.O.1.3. Assess steps to regain and maintain good health.

8. I.O.2. Manage stress and implement relaxation techniques.

Assessment Strategies

- 8.1. identify ways to manage stress and relax

Criteria

You will know you are successful when:

- 8.1. you discuss how uncontrolled stress can affect their life and their law enforcement career.
- 8.2. you explain critical incident stress, acute stress, and chronic stress and the effects that each can have on a person in the short and long term.
- 8.3. you identify general causes of stress and stressors specific to law enforcement.
- 8.4. you discuss how major transitions and life events can cause stress.
- 8.5. you assess various ways to manage stress.
- 8.6. you explain why finding ways to enjoy life and relax are important and identify how they will continue to do these things throughout their career.

Learning Objectives

- 8.a. I.O.2.1. Define stress and the long-term effects it can have on an officer's health.
- 8.b. I.O.2.2. Identify causes of stress.
- 8.c. I.O.2.3. Identify ways to manage stress.
- 8.d. I.O.2.4. Determine what things are relaxing and enjoyable for you personally.

9. I.O.3. Implement healthy habits.

Assessment Strategies

- 9.1. set goals and develop a plan for living a healthy lifestyle long term.

Criteria

You will know you are successful when:

- 9.1. you include long term weight loss or maintenance goals and a list of things you will do to ensure they reach or maintain that goal in their plan.
- 9.2. you understand healthy weight standards (BMI, standard weight charts, body fat composition, etc.).
- 9.3. you explain the benefits of sleep and the detriment of too little sleep.
- 9.4. you set a long term goal for the number of hours you will sleep each night and a list of things you can do to ensure you reach that goal.

- 9.5. you research ways to stop smoking such as meeting with a health care provider to discuss options, asking friends and family for support, going where smoking is not allowed and avoiding people who smoke. Write a plan for quitting smoking in the nutrition and fitness journal.
- 9.6. you identify ways to eliminate or reduce alcohol consumption and explain how excessive use of alcohol can be detrimental to the student's life and law enforcement career.
- 9.7. you compare appropriate behavior as a law enforcement officer on the job with healthy behaviors with friends and family.
- 9.8. you identify hobbies to do outside of law enforcement work and list ways to keep involved in those hobbies throughout your law enforcement career.
- 9.9. your plan should include ways to enhance a spiritual life (not necessarily meaning a religious life) throughout your lifetime and career as a law enforcement officer.

Learning Objectives

- 9.a. I.O.3.1. Control your weight.
- 9.b. I.O.3.2. Get adequate sleep.
- 9.c. I.O.3.3. Do not use tobacco products.
- 9.d. I.O.3.4. Eliminate or minimize the use of alcohol.
- 9.e. I.O.3.5. Maintain healthy relationships.
- 9.f. I.O.3.6. Enhance your value, spirituality, and beliefs.
- 9.g. I.O.3.7. Maintain financial stability throughout your career.

10. I.N.1. Examine the basis for use of force by officers and the limits on that use of force, including constitutional, statutory, administrative rule and policy.

Assessment Strategies

- 10.1. explain the key concepts related to use of force and factors that determine whether force is reasonable.

Learning Objectives

- 10.a. I.N.1.1. Identify the situations in which use of force is legitimate.
- 10.b. I.N.1.2. Identify the limits that the constitution, Wisconsin law, agency policies, and your own training place on the use of force.

11. I.N.2. Examine the fundamentals of movement and control.

Assessment Strategies

- 11.1. apply movement and control concepts in simulated situations

Criteria

You will know you are successful when:

- 11.1. you control distance in simulated situations.
- 11.2. you use the correct stance when faced with different levels of threat.
- 11.3. you apply blanket, escort, and compliance hold correctly.

Learning Objectives

- 11.a. I.N.2.1. Explain the importance of control of distance, danger zones, and relative positioning to single and multiple subjects.
- 11.b. I.N.2.2. Explain the fundamentals of movement and control including the open stance, ready stance, defensive stance, and movement.
- 11.c. I.N.2.3. Explain the importance of safely initiating physical contact including blanket, escort, and the compliance hold (front and rear).