



Western Technical College

10809196 Introduction to Sociology

Course Outcome Summary

Course Information

Description	Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

Sociology in Our Times: Essentials. 12th Edition. Copyright 2021. Kendall, Diana. Publisher: Cengage Learning. **ISBN-13:** 978-0-357-71101-9. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Increase Self-Awareness
3. Live Responsibly: Embrace Sustainability
4. Refine Professionalism: Improve Critical Thinking

Course Competencies

1. **Describe sociological perspectives related to current issues, problems, and/or institutions.**

Assessment Strategies

- 1.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 1.1. you describe the basic premises of the theoretical perspectives, conflict, functionalism, and symbolic interaction.
- 1.2. you analyze issues, problems, institutions, and the workplace from each of the theoretical perspectives.

Learning Objectives

- 1.a. Define terms and concepts.
- 1.b. Use a global perspective to evaluate social problems.
- 1.c. Summarize the ways in which an institution could contribute to or exacerbate social issues.
- 1.d. Acknowledge responsibility for social concerns.

2. Analyze the importance of culture within societies.

Assessment Strategies

- 2.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 2.1. you use sociological terms in context.
- 2.2. you differentiate various dimensions of culture.
- 2.3. you analyze the behaviors which emanate from differing value systems.
- 2.4. you examine the experiences of recent immigrant groups to Wisconsin.
- 2.5. you evaluate challenges and opportunities in a multi-cultural environment.

Learning Objectives

- 2.a. Identify out-groups and list their concerns.
- 2.b. Summarize the impact of prejudice and discrimination.
- 2.c. Defend the need for mandates prohibiting workplace harassment.
- 2.d. Describe the impact of ethnocentricity and cultural relativism.

3. Summarize the influence of socialization on human behavior.

Assessment Strategies

- 3.1. in an oral, visual, and/or written presentation

Criteria

Performance will be successful when:

- 3.1. you use sociological terms in context.
- 3.2. you outline the socialization process through the lifespan.
- 3.3. you assess the impact of socialization agents; ie. family, peers, religion, education, media, corporate culture, etc..
- 3.4. you analyze the process and outcomes of both gender socialization and male and female roles.

Learning Objectives

- 3.a. Define terminology.
- 3.b. Outline the role of socialization on development.
- 3.c. Define the changing roles within the family.
- 3.d. Outline the influence of community, schools and the media.
- 3.e. Describe the differences between sex and gender.

4. Apply deviance theories.

Assessment Strategies

- 4.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 4.1. you use sociological terms in context.
- 4.2. you differentiate between deviance and criminality.
- 4.3. you apply deviance theories to workplace and social problems.

Learning Objectives

- 4.a. Define key terms and concepts.
- 4.b. Compare deviance and criminality.
- 4.c. Describe the role of culture in defining deviant behavior.

5. Analyze the power of groups to influence behavior.

Assessment Strategies

- 5.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 5.1. you use sociological terms in context.
- 5.2. you describe characteristics of a group.
- 5.3. you identify group influences on personal and occupational behaviors.

Learning Objectives

- 5.a. Define key terms and concepts.
- 5.b. Analyze group process.
- 5.c. Summarize the influence of groups on individual behavior.

6. Assess the consequences of social, racial, ethnic, gender, age, sexual orientation, and other inequities.

Assessment Strategies

- 6.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 6.1. you use sociological terms in context.
- 6.2. you distinguish among the experiences of categories of people who are faced with discrimination.
- 6.3. you summarize the social consequences of prejudice and discrimination.
- 6.4. you examine the functions of ethnocentricity and cultural relativism.
- 6.5. you evaluate challenges and opportunities in a multi-cultural work environment and in society.

Learning Objectives

- 6.a. Define the key terminology.
- 6.b. Explain the impact of cultural influences on behavior.

7. Evaluate the impact of global/international changes (environment, technology, population, etc.) on society.

Assessment Strategies

- 7.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 7.1. you use sociological terms in context.
- 7.2. you describe the evolution of society, from hunting and gathering through post-industrial.
- 7.3. you summarize the consequences of technological change to personal and occupational life.
- 7.4. you summarize the consequences of other changes; ie. social, population, environment, and political.
- 7.5. you determine how changes in one institution impact other institutions.
- 7.6. you analyze changes resulting from social movements and collective behavior.

Learning Objectives

- 7.a. Define key terms and concepts.
- 7.b. Outline the evolution from hunting and gathering to present societies.
- 7.c. Describe the impact of population changes.
- 7.d. Analyze the consequences of environmental and institutional changes.
- 7.e. Acknowledge the impact of major social movements.

8. Analyze how institutions (economy, family, religion, political systems, and education, etc.) function in society.

Assessment Strategies

8.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 8.1. you use sociological terms in context.
- 8.2. you identify characteristics of each institution.
- 8.3. you apply theoretical perspectives to social institutions.
- 8.4. you articulate the current political issues associated with the major social institutions.

Learning Objectives

- 8.a. Define key terms and concepts.
- 8.b. Outline the key models of institutional functionality.
- 8.c. Acquire an understanding of how institutions function effectively.
- 8.d. Relate current political issues to institutions.

9. Assess the impact of social stratification.

Assessment Strategies

9.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 9.1. you use sociological terms in context.
- 9.2. you describe the distribution of society's rewards.
- 9.3. you outline the criteria for inclusion in socio-economic classes.
- 9.4. you relate age, race, gender, geographic region, employment, education, and other characteristics to class status.
- 9.5. you apply theoretical perspectives to class status.
- 9.6. you describe the process by which society's rewards are unequally distributed and contribute to social problems.

Learning Objectives

- 9.a. Define key terms.
- 9.b. Show awareness of the criteria for inclusion or exclusion from socio-economic classes.
- 9.c. Outline the key sociological perspectives views on social order.
- 9.d. Acknowledge the limits of access to societies rewards.
- 9.e. Enumerate the means by which some socioeconomic groups access society's rewards.

10. Apply sociological perspectives related to current issues, problems, and/or institutions.

Assessment Strategies

10.1. in an oral, visual, and/or written presentation

Criteria

You will know you are successful when

- 10.1. you analyze social problems from a global perspective.
- 10.2. you describe how social structures impact social problems.
- 10.3. you assess individual responsibility in relation to social conditions.

Learning Objectives

- 10.a. Define terms and concepts.
- 10.b. Use a global perspective to evaluate social problems.
- 10.c. Summarize the ways in which an institution could contribute to oracerbate social issues.
- 10.d. Acknowledge responsibility for social concerns.