



Western Technical College

10801136 English Composition I

Course Outcome Summary

Course Information

Description This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

Instructional Level Associate Degree Courses

Total Credits 3

Total Hours 54

Pre/Corequisites

Prerequisite Each Wisconsin Technical College determines the General Education course prerequisites used by their academic institution. If prerequisites for a course are determined to be appropriate, the final Course Outcome Summary must identify the prerequisites approved for use by the individual Technical College.

Textbooks

Open Educational Resource: *The Word on College Reading and Writing*. Babin, Monique, Carol Burnell, Susan Pesznecker, Nicole Rosevear, and Jaime Wood. Copyright 2017. Publisher: Open Oregon Educational Resources. <https://openoregon.pressbooks.pub/wrd/>

Open Educational Resource: *Writing for Success - Chapter 10*. Copyright 2015. Publisher: University of Minnesota Libraries Publishing Edition. **ISBN-13:** 978-1-946135-28-5. <https://open.lib.umn.edu/writingforsuccess/>

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset
2. Cultivate Passion: Increase Self-Awareness
3. Refine Professionalism: Improve Critical Thinking
4. Refine Professionalism: Participate Collaboratively
5. Refine Professionalism: Practice Effective Communication

Course Competencies

1. Write essays.

Criteria

You will know you are successful when you

- 1.1. develop thesis statement(s)
- 1.2. compose paragraphs

2. Employ rhetorical strategies

Assessment Strategies

- 2.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 2.1. establish rhetorical context
- 2.2. apply standardized English language conventions
- 2.3. integrate techniques appropriate to strategy
- 2.4. use style appropriate for audience
- 2.5. match tone to purpose of product
- 2.6. match purpose to audience's need
- 2.7. apply analytical writing technique
- 2.8. apply expository writing technique
- 2.9. apply research writing technique

3. Develop thesis statement(s)

Assessment Strategies

- 3.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 3.1. use thesis statement(s) to unify content
- 3.2. use thesis statement to qualify purpose
- 3.3. use thesis statement to control content
- 3.4. use thesis to convey author's message

4. Compose paragraphs

Assessment Strategies

- 4.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 4.1. apply structure to the product
- 4.2. introduce content
- 4.3. arrange supporting content
- 4.4. conclude content
- 4.5. use transitions to ensure cohesion

5. Organize document content

Assessment Strategies

- 5.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 5.1. construct topic sentences
- 5.2. use topic sentence(s) to control content within a paragraph
- 5.3. develop content to support controlling idea
- 5.4. organize message to convey logical progression of idea
- 5.5. use transitions to ensure cohesion

6. Apply revision techniques to created content

Assessment Strategies

- 6.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 6.1. apply a revision process
- 6.2. revise for purpose
- 6.3. revise for audience
- 6.4. edit for mechanics
- 6.5. revise content for cohesion
- 6.6. edit for format
- 6.7. edit for documentation
- 6.8. revise content for unity

7. Apply the writing process to various essay types

Assessment Strategies

- 7.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 7.1. apply pre-writing techniques
- 7.2. establish document purpose
- 7.3. develop paragraphs that support the thesis
- 7.4. apply standardized English language conventions
- 7.5. apply revision techniques to created content

Learning Objectives

- 7.a. Revise for rhetorical context (i.e. purpose, audience, etc.)
- 7.b. Edit for sentence level clarity?
- 7.c. edit for mechanics?
- 7.d. revise content for cohesion?
- 7.e. edit for format?
- 7.f. edit for documentation?
- 7.g. revise content for unity?

8. Employ critical reading skills

Assessment Strategies

- 8.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 8.1. summarize main ideas
- 8.2. identify thesis or key point
- 8.3. apply critical reading strategies
- 8.4. analyze text using rhetorical knowledge

9. Evaluate information from various sources

Assessment Strategies

9.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 9.1. employ multiple information search strategies
- 9.2. locate sources appropriate to the product
- 9.3. document sources
- 9.4. evaluate sources for credibility
- 9.5. identify sources as primary or secondary
- 9.6. classify source types
- 9.7. use library databases, when applicable

10. Integrate sources into document content

Assessment Strategies

10.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

You will know you are successful when you

- 10.1. use source integration strategies
- 10.2. use source information to develop writer's ideas
- 10.3. employ balance between writer's ideas and integrated sources
- 10.4. apply APA or MLA standards to in-text citation(s)
- 10.5. apply APA or MLA standards to source list
- 10.6. apply paraphrasing techniques
- 10.7. apply quotation techniques
- 10.8. apply summarization techniques