



Western Technical College

## 10664109 Automated Systems Troubleshooting

### Course Outcome Summary

#### Course Information

**Description** A systems-based troubleshooting course reflecting industry standards and methodologies. The course addresses procedures, tools, instruments, and equipment necessary to analyze and repair modern automated industrial equipment.

**Career Cluster** Manufacturing

**Instructional Level** Associate Degree Courses

**Total Credits** 2

**Total Hours** 54

#### Pre/Corequisites

Prerequisite 10620164 Automation Systems Integration

#### Textbooks

No textbook required.

#### Success Abilities

1. Refine Professionalism: Improve Critical Thinking

#### High Impact Practices

1. Capstone Experience: in this course, you will develop a project that integrates and applies many of the concepts, skills, and characteristics needed of an industry expert in the field.
2. Technology-Enhanced Learning: this course will incorporate digital technologies like gamification, virtual reality experiences, or simulations. In addition, you will create technology-enhanced products

such as ePortfolios, multimedia presentations, or other e-products to showcase your learning.

## Course Competencies

### 1. Outline industry standard troubleshooting processes

#### Assessment Strategies

1.1. Activity

#### Criteria

- 1.1. you explain the importance of troubleshooting to the organization
- 1.2. you identify basic troubleshooting equipment
- 1.3. you identify common causes of machine and equipment failure
- 1.4. you describe how a schematic is used in troubleshooting
- 1.5. you describe the troubleshooting needs clearly and completely
- 1.6. you outline steps or processes to take

#### Learning Objectives

- 1.a. Explain why efficient troubleshooting is important in a production plant
- 1.b. Review common troubleshooting aids
- 1.c. Identify steps in troubleshooting a machine
- 1.d. Identify steps in troubleshooting a system
- 1.e. Examine the role of clear communication in troubleshooting

### 2. Apply troubleshooting techniques

#### Assessment Strategies

2.1. Activity

2.2. Skill Demonstration

#### Criteria

- 2.1. you recognize normal machine operation
- 2.2. you relate types of wear and deterioration to common causes
- 2.3. you ask questions to uncover potential causes for machine failure
- 2.4. you suggest ways to reduce downtime
- 2.5. you make use of troubleshooting aids

#### Learning Objectives

- 2.a. Recognize normal machine operations
- 2.b. Recognize abnormal machine operations
- 2.c. Identify questions you should ask if the machine fails
- 2.d. Explain signs of a machine in need of servicing
- 2.e. Use troubleshooting aids

### 3. Construct a valid troubleshooting test

#### Assessment Strategies

3.1. Skill Demonstration

#### Criteria

- 3.1. you select a component for testing
- 3.2. you determine proper operation of the component or system
- 3.3. you measure with test equipment or observation that the operation meets test criteria
- 3.4. if test fails to find issue, create the next logical component test
- 3.5. you continue the testing process until the problem is resolved

#### Learning Objectives

- 3.a. Layout the testing process
- 3.b. Correlate types of tests with problems and failures
- 3.c. Identify types of test equipment
- 3.d. Apply safety precautions needed for testing
- 3.e. Differentiate between valid and invalid tests

### 4. Troubleshoot a Pneumatic System

### **Assessment Strategies**

- 4.1. Skill Demonstration

### **Criteria**

- 4.1. you construct a test to verify operation or failure of the equipment or part of a system
- 4.2. you conduct the test and observe and record results
- 4.3. you determine if further testing is needed
- 4.4. you identify the problem
- 4.5. you identify potential causes
- 4.6. you select a remedy
- 4.7. you verify operation
- 4.8. you apply a logical progression

### **Learning Objectives**

- 4.a. Identify symptoms of common pneumatic system problems
- 4.b. Explain the sequence of steps to be followed in troubleshooting pneumatic problems
- 4.c. Isolate a pneumatic problem
- 4.d. Demonstrate how to inspect pneumatic systems for leaks and possible problems.
- 4.e. Explain the purpose of proper lubrication in pneumatic systems.
- 4.f. Inspect system components for deterioration and damage
- 4.g. Perform proper adjustments to a pneumatic system
- 4.h. Rectify the failure in a pneumatic system

## **5. Troubleshoot an Electrical System**

### **Assessment Strategies**

- 5.1. Skill Demonstration
- 5.2. Simulation

### **Criteria**

- 5.1. you construct a test to verify operation or failure of the equipment or part of a system
- 5.2. you conduct the test and observe and record results
- 5.3. you determine if further testing is needed
- 5.4. you identify the problem
- 5.5. you identify potential causes
- 5.6. you select a remedy
- 5.7. you apply the remedy
- 5.8. you verify operation
- 5.9. you apply a logical progression

### **Learning Objectives**

- 5.a. Identify symptoms of common electrical system problems
- 5.b. Correlate problems to remedies
- 5.c. Describe problems unique to electrical systems
- 5.d. Interpret drawings, schematics, and specifications for electrical systems
- 5.e. Evaluate recent maintenance history for electrical systems
- 5.f. Determine the cause of and provide a solution to a problem in the electrical system
- 5.g. Use troubleshooting charts for electrical systems
- 5.h. Rectify the failure in the electrical system

## **6. Troubleshoot a Motor Control System**

### **Assessment Strategies**

- 6.1. Skill Demonstration
- 6.2. Simulation

### **Criteria**

- 6.1. you construct a test to verify operation or failure of the equipment or part of a system
- 6.2. you conduct the test and observe and record results
- 6.3. you determine if further testing is needed
- 6.4. you identify the problem
- 6.5. you identify potential causes
- 6.6. you select a remedy

- 6.7. you apply the remedy
- 6.8. you verify operation
- 6.9. you apply a logical progression

#### **Learning Objectives**

- 6.a. Identify symptoms of common AC and DC Motor Control System problems
- 6.b. Correlate problems to remedies
- 6.c. Describe problems unique to VFD controlled, 3-phase AC Motor Control Systems
- 6.d. Describe problems unique to constant speed and variable speed DC Motor Control Systems
- 6.e. Interpret drawings, schematics, and specifications for AC and DC motor control systems
- 6.f. Evaluate recent maintenance history for motor control systems
- 6.g. Determine the cause of and provide a solution to a problem in a motor control system
- 6.h. Use troubleshooting charts for motor control systems
- 6.i. Rectify the failure in a motor control system

## **7. Troubleshoot a PLC/HMI Controlled System**

#### **Assessment Strategies**

- 7.1. Skill Demonstration
- 7.2. Simulation

#### **Criteria**

- 7.1. you construct a test to verify operation or failure of the equipment or part of a system
- 7.2. you conduct the test and observe and record results
- 7.3. you determine if further testing is needed
- 7.4. you identify the problem
- 7.5. you identify potential causes
- 7.6. you select a remedy
- 7.7. you apply the remedy
- 7.8. you verify operation
- 7.9. you apply a logical progression

#### **Learning Objectives**

- 7.a. Identify symptoms of common PLC/HMI control system problems
- 7.b. Correlate problems to remedies
- 7.c. Describe problems unique to PLC/HMI controlled systems
- 7.d. Interpret drawings, schematics, and specifications for PLC/HMI controlled systems
- 7.e. Evaluate recent maintenance history for PLC/HMI controlled systems
- 7.f. Determine the cause of and provide a solution to a problem in a PLC/HMI controlled system
- 7.g. Use troubleshooting charts for PLC/HMI controlled systems
- 7.h. Rectify the failure in a PLC/HMI controlled system