



Western Technical College

## 10660132 Digital Applications

### Course Outcome Summary

#### Course Information

**Description** A continuation of Digital Fundamentals - this course will explore applications of some of the concepts and components introduced previously and will add other components and their application. Some applications are: D/A and A/D conversion, shift registers, timing and counting. The 555 timer and concepts of astable and monostable operation will be presented along with concepts of timing and duty cycle.

**Career Cluster** Manufacturing

**Instructional Level** Associate Degree Courses

**Total Credits** 1

**Total Hours** 27

#### Pre/Corequisites

Pre/Corequisite 10660131 Digital Fundamentals

#### Textbooks

No textbook required.

#### Course Competencies

##### 1. Analyze encoder/decoder and multiplexer/demultiplexer circuits.

###### Assessment Strategies

- 1.1. Written Objective Test
- 1.2. Skill Demonstration

###### Criteria

*You will know you are successful when*

- 1.1. you investigate pullup resistor applications on integrated circuits inputs and outputs.
- 1.2. you compare the operation of standard and priority encoder circuits.
- 1.3. you analyze the operation of a BCD to decimal encoder.
- 1.4. you calculate the required current limiting resistors for a 7-segment LED display.
- 1.5. you demonstrate the operation of a Tri-State Buffer.
- 1.6. you build encoder/decoder circuits with MultiSIM simulation software.
- 1.7. you troubleshoot encoder/decoder circuits.
- 1.8. you investigate the operation of multiplexer and demultiplexer integrated circuits.
- 1.9. you define the duty cycle of a digital input/output signal.
- 1.10. you build multiplexer and demultiplexer circuits with MultiSIM simulation software.

#### **Learning Objectives**

- 1.a. Investigate pullup resistor applications on integrated circuits inputs and outputs.
- 1.b. Compare the operation of standard and priority encoder circuits.
- 1.c. Analyze the operation of a BCD to decimal encoder.
- 1.d. Calculate the required current limiting resistors for a 7-segment LED display.
- 1.e. Demonstrate the operation of a Tri-State Buffer.
- 1.f. Build encoder/decoder circuits with MultiSIM simulation software.
- 1.g. Troubleshoot encoder/decoder circuits.
- 1.h. Investigate the operation of multiplexer and demultiplexer integrated circuits.
- 1.i. Define the duty cycle of a digital input/output signal.
- 1.j. Build multiplexer and demultiplexer circuits with MultiSIM simulation software.

### **2. Apply digital data memory applications with flip flops, shift registers and counter applications.**

#### **Assessment Strategies**

- 2.1. Written Objective Test
- 2.2. Skill Demonstration

#### **Criteria**

*You will know you are successful when*

- 2.1. you investigate the operation of SR, D, and JK digital flip flop circuits.
- 2.2. you build flip flop circuits using MultiSIM circuit simulation software.
- 2.3. you compare serial to parallel and parallel to serial shift registers.
- 2.4. you build shift register circuits using MultiSIM circuit simulation software.
- 2.5. you troubleshoot shift register circuits.
- 2.6. you investigate digital counter applications.
- 2.7. you compare discrete flip flop and IC based counter circuit designs.
- 2.8. you build digital counter circuits using MultiSIM circuit simulation software.

#### **Learning Objectives**

- 2.a. Investigate the operation of SR, D and JK digital flip flop circuits.
- 2.b. Build flip flop circuits using MultiSIM circuit simulation software.
- 2.c. Compare serial to parallel and parallel to serial shift registers.
- 2.d. Build shift register circuits using MultiSIM circuit simulation software.
- 2.e. Troubleshoot shift register circuits.
- 2.f. Investigate digital counter applications.
- 2.g. Compare discrete flip flop and IC based counter circuit designs.
- 2.h. Build digital counter circuits using MultiSIM circuit simulation software.

### **3. Analyze astable and monostable multivibrator timing concepts.**

#### **Assessment Strategies**

- 3.1. Written Objective Test
- 3.2. Skill Demonstration

#### **Criteria**

*You will know you are successful when*

- 3.1. you investigate the internal operation of the 555 timer IC.
- 3.2. you calculate circuit operating parameters of an astable 555 timer circuit.
- 3.3. you build a discrete component and IC based astable 555 timer circuit using MultiSIM circuit simulation software.

- 3.4. you calculate circuit operating parameters of a bistable 555 timer circuit.
- 3.5. you build a discrete component and IC based bistable 555 timer circuit using MultiSIM circuit simulation software.
- 3.6. you describe the term duty cycle as it applies to digital logic signals.

**Learning Objectives**

- 3.a. Investigate the internal operation of the 555 timer IC.
- 3.b. Calculate circuit operating parameters of an astable 555 timer circuit.
- 3.c. Build a discrete component and IC based astable 555 timer circuit using MultiSIM circuit simulation software.
- 3.d. Calculate circuit operating parameters of a bistable 555 timer circuit.
- 3.e. Build a discrete component and IC based bistable 555 timer circuit using MultiSIM circuit simulation software.
- 3.f. Review the term duty cycle as it applies to digital logic signals.

**4. Demonstrate analog to digital and digital to analog conversion applications.**

**Assessment Strategies**

- 4.1. Written Objective Test
- 4.2. Skill Demonstration

**Criteria**

*You will know you are successful when*

- 4.1. you investigate applications of A/D and D/A conversion circuits.
- 4.2. you describe the basic operation of an analog to digital converter.
- 4.3. you calculate the binary output of an analog to digital converter for various analog input values.
- 4.4. you build analog to digital converter circuits using MultiSIM circuit simulation software.
- 4.5. you describe the basic operation of a digital to analog converter.
- 4.6. you calculate the analog output of an digital to analog converter for various digital input values.
- 4.7. learner builds digital to analog converter circuits using MultiSIM circuit simulation software.
- 4.8. you define the term "Aliasing" as related to A/D and D/A conversion.
- 4.9. you describe filter concepts used to prevent aliased output signals of A/D - D/A conversion circuits.

**Learning Objectives**

- 4.a. Investigate applications of A/D and D/A conversion circuits.
- 4.b. Discuss the basic operation of an analog to digital converter.
- 4.c. Calculate the binary output of an analog to digital converter for various analog input values.
- 4.d. Build analog to digital converter circuits using MultiSIM circuit simulation software.
- 4.e. Discuss the basic operation of a digital to analog converter.
- 4.f. Calculate the analog output of an digital to analog converter for various digital input values.
- 4.g. Build digital to analog converter circuits using MultiSIM circuit simulation software.
- 4.h. Define the term "Aliasing" as related to A/D and D/A conversion.
- 4.i. Discuss filter concepts utilized to prevent aliased output signals of A/D - D/A conversion circuits.

**5. Investigate TTL and CMOS logic family characteristics.**

**Assessment Strategies**

- 5.1. Written Objective Test
- 5.2. Skill Demonstration

**Criteria**

*You will know you are successful when*

- 5.1. you investigate the internal component operation of a TTL inverter gate.
- 5.2. you explain why a floating input to a TTL logic gate is seen as a logical high input.
- 5.3. you build discrete component TTL inverter gates with MultiSIM circuit simulation software.
- 5.4. you describe the concepts of sinking and sourcing outputs as related to logic gates and general digital circuit applications.
- 5.5. you determine whether the output of a logic gate is sinking or sourcing output current for high and low output conditions.
- 5.6. you investigate the internal component operation of a CMOS inverter gate.
- 5.7. you build discrete component CMOS inverter gates with MultiSIM circuit simulation software.
- 5.8. you compare the basic operating characteristics of CMOS and TTL logic families.

5.9. you describe Schmitt Trigger output applications for digital logic devices.

**Learning Objectives**

- 5.a. Investigate the internal component operation of a TTL inverter gate.
- 5.b. Explain why a floating input to a TTL logic gate is seen as a logical high input.
- 5.c. Build discrete component TTL inverter gates with MultiSIM circuit simulation software.
- 5.d. Discuss the concepts of sinking and sourcing outputs as related to logic gates and general digital circuit applications.
- 5.e. Determine whether the output of a logic gate is sinking or sourcing output current for high and low output conditions.
- 5.f. Investigate the internal component operation of a CMOS inverter gate.
- 5.g. Build discrete component CMOS inverter gates with MultiSIM circuit simulation software.
- 5.h. Compare the basic operating characteristics of CMOS and TTL logic families.
- 5.i. Discuss Schmitt Trigger output applications for digital logic devices.