



Western Technical College

## 10606217 Solid Model Use in Manufacturing 1 (CBE)

### Course Outcome Summary

#### Course Information

<b>Description</b>	Requires the learner to develop fundamental solid modeling skills to create SolidWorks sketches and a parametric model.
<b>Career Cluster</b>	Manufacturing
<b>Instructional Level</b>	One-Year Technical Diploma
<b>Total Credits</b>	1
<b>Total Hours</b>	36

#### Textbooks

No textbook required.

#### Learner Supplies

Safety glasses with side eye protection that meet Z87 OSHA guidelines. **Vendor:** Campus Shop. Required.

Proper footwear - \$35.00-75.00. **Vendor:** To be discussed in class. Required.

Scientific calculator (recommend T1-36x Solar). **Vendor:** Campus Shop. Required.

Three-ring binder. **Vendor:** Campus Shop. Required.

Clipboard. **Vendor:** Campus Shop. Required.

Pens/Pencils/Black Sharpie Marker. **Vendor:** Campus Shop. Required.

Minimum 4GB USB Flash Drive. **Vendor:** Campus Shop. Required.

#### Success Abilities

1. Live Responsibly: Embrace Sustainability
2. Refine Professionalism: Participate Collaboratively

#### Program Outcomes

1. Interpret industrial/engineering drawings.

## Course Competencies

### 1. Investigate the SolidWorks user interface.

#### Assessment Strategies

- 1.1. Demonstration

#### Criteria

*You will know you are successful when*

- 1.1. you distinguish and manipulate the various components of the Graphical User Interface utilized in the software and operating system.
- 1.2. you apply technology to task: enters, modifies, retrieves, stores, and verifies data and other information in a computer.
- 1.3. you employ computers to acquire, organize, and communicate information.
- 1.4. you start and setup a Solidworks Session.

#### Learning Objectives

- 1.a. Discuss the advantages of using a parametric design software.
- 1.b. Examine the SolidWorks user interface.
- 1.c. Open, close, and save SolidWorks documents.
- 1.d. Identify dialog boxes at start-up.
- 1.e. Select proper template.

### 2. Create file folders for project and template files.

#### Assessment Strategies

- 2.1. Demonstration

#### Criteria

*You will know you are successful when*

- 2.1. you demonstrate good file management techniques.
- 2.2. you save part models, assemblies and drawings in proper project folders.
- 2.3. you import and/or export files from Solidworks.

#### Learning Objectives

- 2.a. Create file folders to manage projects.
- 2.b. List the types of files and file extensions in SolidWorks.
- 2.c. Save documents to multiple locations: hard drive, network pc, USB.
- 2.d. Explore the file format options for importing/exporting in SolidWorks i.e. IGES, STEP, STL, DWG,
- 2.e. Modify System Options to include different file search paths.

### 3. Apply Document Properties to files.

#### Assessment Strategies

- 3.1. Demonstration

#### Criteria

*You will know you are successful when*

- 3.1. you use proper commands to set options and properties.
- 3.2. you create a part/drawing template.
- 3.3. you create and link custom properties in the template.

#### Learning Objectives

- 3.a. Change document properties.
- 3.b. Set-up system options.
- 3.c. Configure the Toolbox for required standards including die companies.
- 3.d. Create a part/drawing template.
- 3.e. Create and link custom properties in the template folder.

### 4. Create a SolidWorks sketch.

#### Assessment Strategies

- 4.1. Demonstration

## Criteria

*You will know you are successful when*

- 4.1. you choose the appropriate plane to start the sketch.
- 4.2. you determine the geometry required to sketch parts.
- 4.3. you fully define sketches to the correct size and shape using geometric relations and dimensional values.

## Learning Objectives

- 4.a. Identify sketch entities and their icons.
- 4.b. Select the proper sketch plane to begin a part model.
- 4.c. Utilize rectangle, circle, arc, and line, trim, convert entities, offset and mirror sketch tools.
- 4.d. Apply the following geometric relationships to a sketch: horizontal, vertical, collinear, parallel, perpendicular, equal.
- 4.e. Make a linear pattern of sketch entities.
- 4.f. Explain the difference between Mirror and Dynamic Mirror when in sketch mode.
- 4.g. Use relations and dimensions to maintain design intent and fully define sketches.

## 5. Create a SolidWorks 3D parametric model.

### Assessment Strategies

- 5.1. Demonstration

## Criteria

*You will know you are successful when*

- 5.1. you create 3D parametric models from profiles.
- 5.2. you add features to 3D parametric models.
- 5.3. you view and manipulate 3D parametric models.
- 5.4. you create a multiple configuration part file using Design Tables.

## Learning Objectives

- 5.a. Know options of each command.
- 5.b. Extrude a profile to create a 3D part.
- 5.c. Revolve a profile to create a 3D part.
- 5.d. Use the Sweep command to create 3D part.
- 5.e. Create and solve a 3D path.
- 5.f. Create and utilize reference geometry, planes, axis, etc.
- 5.g. View and rotate the 3D object using viewing and shading commands.
- 5.h. Edit features using the Browser or Feature Manager Tree.
- 5.i. Create multiple configurations of a part model.
- 5.j. Update or rebuild model.
- 5.k. Apply materials to components.