



Western Technical College

10543116 Nursing Clinical Transition

Course Outcome Summary

Course Information

Description	This clinical experience integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. The course promotes relatively independent clinical decisions, delegation, and works collaboratively with others to achieve client and organizational outcomes. Continued professional development is fostered.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	144

Pre/Corequisites

Pre/Corequisite	10543113 Nursing Complex Health Alterations II
Pre/Corequisite	10543114 Nursing Management & Professional Concepts
Pre/Corequisite	10543115 Nursing Advanced Clinical Practice

Textbooks

HESI Package (Dosage Calculation Online, Practice and Proctored Assessment Unlimited, HESI Case Studies, EAQ for NCLEX, 3 Day Review Course). Publisher: Elsevier Science. Required.

Learner Supplies

Uniform: Cherokee Red Scrub Top, Black Scrub Pants (Approx. \$60) (Optional Cherokee Red Jacket).
Vendor: To be discussed in class. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Learning Community: these courses are designed to enhance your learning experience in which a cohort of peers complete two or more courses that are linked through projects, themes, or program emphasis.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing
2. Communicate comprehensive information using multiple sources in nursing practice
3. Integrate theoretical knowledge to support decision making
4. Integrate the nursing process into patient care across diverse populations
5. Function as a healthcare team member to provide safe and effective care

Course Competencies

1. **Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards**

Assessment Strategies

- 1.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 1.1. incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing
- 1.2. advocate for client rights and treat all individuals with dignity and respect
- 1.3. model professional behaviors
- 1.4. integrate responsibility and accountability for learning and client care
- 1.5. critique practices inconsistent with evidence-based standards, policies, and procedures

Learning Objectives

- 1.a. Incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing
- 1.b. Advocate for client rights and treat all individuals with dignity and respect
- 1.c. Model professional behaviors
- 1.d. Integrate responsibility and accountability for learning and client care
- 1.e. Critique practices inconsistent with evidence-based standards, policies, and procedures

2. Communicate comprehensive information using multiple sources in nursing practice

Assessment Strategies

- 2.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 2.1. adapt verbal, non-verbal, and therapeutic communication strategies
- 2.2. in complex client situations
- 2.3. modify communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics
- 2.4. integrate comprehensive information from health record and a variety of professional sources to manage care of multiple clients with complex needs
- 2.5. convey accurate and concise information with clients, families, peers, instructor, and health care team in basic and complex health situations
- 2.6. document accurate, pertinent, and complex information in a timely manner using electronic or agency standard documentation systems
- 2.7. adapt appropriate terminology, spelling, and grammar in all communications

Learning Objectives

- 2.a. Communicate accurate, concise, and comprehensive information with clients, families, peers, instructor, and health care team in basic and complex health situations
- 2.b. Assimilate verbal, nonverbal, and therapeutic communication strategies in complex client situations
- 2.c. Model effective communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics
- 2.d. Independently assimilate comprehensive information from health record and a variety of professional sources to manage care of multiple clients with complex needs

3. Integrate theoretical knowledge to support decision making

Assessment Strategies

- 3.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 3.1. make independent clinical decisions based on theoretical and evidence-based information
- 3.2. portray an inquisitive approach while examining the evidence and analyzing new insights
- 3.3. plan and implement strategies promoting quality improvement in client care
- 3.4. integrate nursing science to promote health promotion and maintenance, physiological and psychosocial integrity

Learning Objectives

- 3.a. Portray an inquisitive approach while examining the evidence and analyzing new insights
- 3.b. Make independent clinical decisions based on theoretical and evidence-based information

4. Integrate the nursing process into client care across diverse populations

Assessment Strategies

- 4.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 4.1. perform proficient comprehensive assessments with multiple clients and prioritize their care
- 4.2. incorporate relevant data when making clinical judgements in coordination with the client and healthcare

- team
- 4.3. develop a comprehensive plan of care in collaboration with the client and healthcare team
- 4.4. implement an individualized plan of care for multiple clients with supervision
- 4.5. evaluate the effectiveness of the plan of care and identify revisions in collaboration with members of the healthcare team

Learning Objectives

- 4.a. Perform proficient comprehensive assessments with multiple clients and prioritize their care
- 4.b. Incorporate relevant data when making clinical judgements in coordination with the client and healthcare team
- 4.c. Develop a comprehensive plan of care in collaboration with the client and healthcare team
- 4.d. Implement an individualized plan of care for multiple clients with supervision
- 4.e. Evaluate the effectiveness of the plan of care and identify revisions in collaboration with members of the healthcare team

5. Function as a healthcare team member to provide safe and effective care

Assessment Strategies

- 5.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 5.1. create a safe environment and guide others in safe practices
- 5.2. analyze the effectiveness of personal leadership committed to a collective goal
- 5.3. coordinate the individual plan of care for multiple complex clients
- 5.4. evaluate applied delegation skills to achieve complex client needs

Learning Objectives

- 5.a. Create a safe environment and guide others in safe practices
- 5.b. Analyze the effectiveness of personal leadership committed to a collective goal
- 5.c. Coordinate the individual plan of care for multiple complex clients
- 5.d. Evaluate applied delegation skills to achieve complex client needs