



Western Technical College

## 10543115 Nursing Advanced Clinical Practice

### Course Outcome Summary

#### Course Information

<b>Description</b>	This advanced clinical course requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized.
<b>Career Cluster</b>	Health Science
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	162

#### Textbooks

*Fundamentals of Nursing – with Access*. 11th Edition. Copyright 2023. Potter, Patricia A., Anne Griffin Perry, Patricia Stockert, and Amy Hall. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-81034-0. Required. (This book is part of a Western bundle package.)

*Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care Volume 1 & 2*. 10th Edition. Copyright 2021. Ignatavicius, Donna D, M. Linda Workman, and Cherie Rebar. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-61241-8. Required. (This book is part of a Western bundle package.)

*Maternal-Child Nursing*. 6th Edition. Copyright 2022. McKinney, Emily Slone, Sharon Smith Murray, Susan R. James, and Jean Ashwill. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-69788-0. Required. (This book is part of a Western bundle package.)

*Laboratory and Diagnostic Tests with Nursing Implications*. 10th Edition. Copyright 2018. Kee, Joyce LeFever. Publisher: Pearson. **ISBN-13**: 978-0-13-470446-3. Required.

*Davis's Drug Guide for Nurses – With Access*. 18th Edition. Copyright 2021. Vallerand, April Hazard and Cynthia A. Sanoski. Publisher: F.A. Davis Co. **ISBN-13:** 978-1-71964-640-6. Required.

*HESI Package (Dosage Calculation Online, Practice and Proctored Assessment Unlimited, HESI Case Studies, EAQ for NCLEX, 3 Day Review Course)*. Publisher: Elsevier Science. Required.

*Simulation Learning System for RN 2.0*. Copyright 2015. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-35619-0. Required. (This book is part of a Western bundle package.)

## Learner Supplies

Uniform: Cherokee Red Scrub Top, Black Scrub Pants (Approx. \$60) (Optional Cherokee Red Jacket).

**Vendor:** To be discussed in class. Required.

Red Western Program Patch. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

## Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

## High Impact Practices

1. Community-Based Learning Service Hours: a key learning experience of this course is connecting course work while helping a community partner. Learn more about civic responsibility and enhance your community.
2. Learning Community: these courses are designed to enhance your learning experience in which a cohort of peers complete two or more courses that are linked through projects, themes, or program emphasis.
3. Technology-Enhanced Learning: this course will incorporate digital technologies like gamification, virtual reality experiences, or simulations. In addition, you will create technology-enhanced products such as ePortfolios, multimedia presentations, or other e-products to showcase your learning.
4. Work-Based Learning: this course applies your learning to your desired profession by working in

industry placements such as internships, practicums, clinicals, or co-ops.

## Program Outcomes

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing
2. Communicate comprehensive information using multiple sources in nursing practice
3. Integrate theoretical knowledge to support decision making
4. Integrate the nursing process into patient care across diverse populations
5. Function as a healthcare team member to provide safe and effective care

## Course Competencies

### 1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards

#### Assessment Strategies

- 1.1. Oral, Written and/or Skill Assessment

#### Criteria

*You will know you are successful when you*

- 1.1. incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing
- 1.2. advocate for client rights and treat all individuals with dignity and respect
- 1.3. incorporate professional behaviors
- 1.4. evaluate responsibility and accountability for learning and client care
- 1.5. distinguish practices consistent with evidence-based standards, policies, and procedures

#### Learning Objectives

- 1.a. Practice within agency and school policies, states laws, industry standards and the ethical frameworks of nursing.
- 1.b. Protect client rights and treat all individuals with dignity and respect.
- 1.c. Demonstrate profession behaviors.
- 1.d. Describe your responsibilities for evaluating and improving your own nursing practice.
- 1.e. Demonstrate responsibility for learning and client care.
- 1.f. Comply with practices consistent with evidence-based standards, policies, and procedures.

### 2. Communicate comprehensive information using multiple sources in nursing practice

#### Assessment Strategies

- 2.1. Oral, Written and/or Skill Assessment

#### Criteria

*You will know you are successful when you*

- 2.1. adapt verbal, non-verbal, and therapeutic communication strategies
- 2.2. in complex client situations
- 2.3. modify communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics
- 2.4. integrate comprehensive information from health record and a variety of professional sources to manage care of multiple clients with complex needs
- 2.5. convey accurate and concise information with clients, families, peers, instructor, and health care team in basic and complex health situations
- 2.6. document accurate, pertinent, and complex information in a timely manner using electronic or agency standard documentation systems
- 2.7. adapt appropriate terminology, spelling, and grammar in all communications

#### Learning Objectives

- 2.a. Participate in verbal, non-verbal, and therapeutic communication strategies in complex client situations.

- 2.b. Participate in communication strategies based on clients' age, developmental level, disability and/or culture under supervision.
- 2.c. Analyze your therapeutic communication skills identifying strengths and areas for improvement.
- 2.d. Collect data from health record and a variety of professional sources to provide client care under direction.
- 2.e. Provide accurate information under direction to complex clients, instructor, and healthcare team.
- 2.f. Document accurate information in a timely manner using electronic or agency standard documentation systems.
- 2.g. Utilize appropriate terminology, spelling, and grammar in all communications with guidance.

### **3. Integrate theoretical knowledge to support decision making**

#### **Assessment Strategies**

- 3.1. Oral, Written and/or Skill Assessment

#### **Criteria**

*You will know you are successful when you*

- 3.1. analyze theoretical and evidence-based information to support clinical decisions
- 3.2. incorporate an inquisitive approach while organizing evidence and analyzing information
- 3.3. recommend quality improvement strategies to improve client outcomes
- 3.4. correlate pathophysiology of disease(s) to clients' assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions

#### **Learning Objectives**

- 3.a. Explain the correlation between disease processes, diagnostic studies, and clinical signs/ symptoms for the patient with complex health alterations
- 3.b. Explain how evidence-based practice supports the nursing process for clinical decision making
- 3.c. Explain resources that can be used to evaluate the effectiveness and appropriateness of clinical decisions
- 3.d. Collaborate with the health care team and/or other sources when making clinical decisions for patients with complex health needs differentiating cares when appropriate across the lifespan
- 3.e. Apply knowledge about health conditions and pathophysiology to prioritize a focused assessment
- 3.f. Apply evidence-based practice to anticipate and respond to changes in patient health status
- 3.g. Demonstrate a questioning and open mind
- 3.h. Explain client medication information including classification, indication, action, dosage, side effects, interactions, compatibilities, and nursing implications

### **4. Integrate the nursing process into client care across diverse populations**

#### **Assessment Strategies**

- 4.1. Oral, Written and/or Skill Assessment

#### **Criteria**

*You will know you are successful when you*

- 4.1. perform proficient comprehensive assessments for multiple clients with complex needs
- 4.2. incorporate relevant data when making clinical judgements with the healthcare team
- 4.3. develop a comprehensive plan of care in collaboration with the client
- 4.4. prioritize interventions for multiple clients, validating complex decisions with supervision
- 4.5. evaluate the effectiveness of the plan of care, identify revisions

#### **Learning Objectives**

- 4.a. Collect and document client assessment data using correct techniques
- 4.b. Identify abnormal data and changes in client condition
- 4.c. Participate in care plan development based on diverse client needs
- 4.d. Perform identified nursing interventions in the client plan of care under supervision
- 4.e. Identify the achievement of client outcomes with the supervisor
- 4.f. Demonstrate prioritization and organization in providing nursing care for patients with complex health needs
- 4.g. Utilize clinical judgement to analyze assessment data and implement care modifications

### **5. Function as a healthcare team member to provide safe and effective care**

#### **Assessment Strategies**

5.1. Oral, Written and/or Skill Assessment

**Criteria**

*You will know you are successful when you*

- 5.1. plan and evaluate actions in response to safety concerns
- 5.2. demonstrate leadership in collaboration with the interdisciplinary team
- 5.3. prioritize the care for multiple complex clients' needs while adapting to changing scenarios
- 5.4. use principles of delegation to address needs of multiple complex clients in changing scenarios

**Learning Objectives**

- 5.a. Adhere to safety measures in protecting client, self and others from injury, infection, and harm
- 5.b. Coordinate patient care with your preceptor and with other health care disciplines to promote positive patient outcomes
- 5.c. Identify guidelines of delegation
- 5.d. Convey how agency policies related to handling errors are used for staff development, risk management, and quality assurance