



Western Technical College

10543108 Intro to Clinical Care Management

Course Outcome Summary

Course Information

Description	This clinical experience applies nursing concepts and therapeutic nursing interventions to groups of patients across the lifespan. It also provides an introduction to leadership, management, and team building.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	108

Pre/Corequisites

Pre/Corequisite 10543104 Nursing Intro to Clinical Practice

Textbooks

Davis's Drug Guide for Nurses – With Access. 18th Edition. Copyright 2021. Vallerand, April Hazard and Cynthia A. Sanoski. Publisher: F.A. Davis Co. **ISBN-13:** 978-1-71964-640-6. Required.

Fundamentals of Nursing – with Access. 11th Edition. Copyright 2023. Potter, Patricia A., Anne Griffin Perry, Patricia Stockert, and Amy Hall. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-81034-0. Required. (This book is part of a Western bundle package.)

Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care Volume 1 & 2. 10th Edition. Copyright 2021. Ignatavicius, Donna D, M. Linda Workman, and Cherie Rebar. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-61241-8. Required. (This book is part of a Western bundle package.)

Nursing Diagnosis Handbook – With Access. 13th Edition. Copyright 2023. Ackley, Betty J, Gail B. Ladwig, Mary Beth Flynn Makic, Marina Martinez-Kratz, and Melody Zannotti. Publisher: Elsevier Science. **ISBN-13:**

978-0-323-77683-7. Required. (This book is part of a Western bundle package.)

HESI Package (Dosage Calculation Online, Practice and Proctored Assessment Unlimited, HESI Case Studies, EAQ for NCLEX, 3 Day Review Course). Publisher: Elsevier Science. Required.

Simulation Learning System for RN 2.0. Copyright 2015. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-35619-0. Required. (This book is part of a Western bundle package.)

Learner Supplies

Uniform: Cherokee Red Scrub Top, Black Scrub Pants (Approx. \$60) (Optional Cherokee Red Jacket).

Vendor: To be discussed in class. Required.

Red Western Program Patch. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

543-104 Nursing Introduction to Clinical Practice Med Cards. Copyright 2023. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset
2. Cultivate Passion: Increase Self-Awareness
3. Live Responsibly: Develop Resilience
4. Live Responsibly: Embrace Sustainability
5. Live Responsibly: Foster Accountability

High Impact Practices

1. Technology-Enhanced Learning: this course will incorporate digital technologies like gamification, virtual reality experiences, or simulations. In addition, you will create technology-enhanced products such as ePortfolios, multimedia presentations, or other e-products to showcase your learning.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing
2. Communicate comprehensive information using multiple sources in nursing practice
3. Integrate theoretical knowledge to support decision making
4. Integrate the nursing process into patient care across diverse populations
5. Function as a healthcare team member to provide safe and effective care

Course Competencies

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards

Assessment Strategies

- 1.1. Review evaluation tool with Instructor
- 1.2. Weekly Clinical Feedback Tool
- 1.3. Complete Clinical Assignments

Criteria

You will know you are successful when you

- 1.1. practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing.
- 1.2. protect client rights and treat all individuals with dignity and respect.
- 1.3. practice professional behaviors
- 1.4. demonstrate accountability for learning and client care
- 1.5. examine practices consistent with evidence-based standards, policies, and procedures.

Learning Objectives

- 1.a. Describe how school, agency policies, legal boundaries and industry standards guide your professional nursing practice.
- 1.b. Demonstrate respect and maintain dignity of all individuals.
- 1.c. Explain how the nurse develops and implements the role of patient advocate to protect patient rights.
- 1.d. Explain how the American Nurses Association's Code of Ethics impacts your individual practice.
- 1.e. Demonstrate the professional behaviors of a student nurse when caring for assigned clients.
- 1.f. Explain your ongoing professional responsibility for developing competence, evaluating and improving your own nursing practice.
- 1.g. Discover cost saving strategies when making care decisions related to patient care.
- 1.h. Explain evidence based standards, policies and procedures used by nurses within your assigned agency to promote quality care.

2. Communicate comprehensive information using multiple sources in nursing practice

Assessment Strategies

- 2.1. Review evaluation tool with instructor
- 2.2. Weekly Clinical Feedback Tool
- 2.3. Complete Clinical Assignments

Criteria

You will know you are successful when you

- 2.1. demonstrate appropriate verbal, non-verbal, and therapeutic communication strategies within a team
- 2.2. demonstrate communication strategies based on clients' age, developmental level, disability and/or culture and team characteristics
- 2.3. collect relevant data from health record and a variety of professional sources to provide client care
- 2.4. provide accurate information to clients, families, peers, instructor, and health care team
- 2.5. document accurate, pertinent information in a timely manner using electronic or agency standard documentation systems
- 2.6. use appropriate terminology, spelling, and grammar in all communications independently

Learning Objectives

- 2.a. Explain the process for selecting accurate information to be provided to patients and families.
- 2.b. Demonstrate therapeutic communication techniques that convey respect, patience and sensitivity.
- 2.c. Apply therapeutic communication techniques that influence the effectiveness of non-verbal communication strategies.
- 2.d. Demonstrate adaptations of therapeutic communication techniques to reflect an individual's age, developmental level, culture and/or disability.
- 2.e. Apply agency's guidelines for use of abbreviations, formatting and timeliness to complete documentation of patient care.
- 2.f. Provide complete documentation using appropriate terminology, spelling, and grammar.
- 2.g. Examine and evaluate the effectiveness of therapeutic interactions.
- 2.h. Apply therapeutic communication techniques that assist patient/families in attaining healthcare goals.

3. Integrate theoretical knowledge to support decision making

Assessment Strategies

- 3.1. Review evaluation tool with instructor
- 3.2. Weekly Clinical Feedback Tool
- 3.3. Complete Clinical Assignments

Criteria

You will know you are successful when you

- 3.1. apply theoretical knowledge to assist in the management of clients
- 3.2. maintain a questioning and open mind while providing client care as part of a team
- 3.3. participate in quality improvement strategies to decrease risk of adverse outcomes in the management of client care
- 3.4. relate clients' health status to assessment findings, medications, laboratory and diagnostic test results, pathophysiology medical and nursing interventions

Learning Objectives

- 3.a. Relate the theoretical knowledge from multiple sources to assist in providing care of patients.
- 3.b. Demonstrate query and an openness when considering evidence based practices that support the nursing process for clinical decision making.
- 3.c. Determine the rationale that supports clinical decisions to ensure safe and quality patient care.
- 3.d. Apply mathematical calculations to correctly determine medication dosages.
- 3.e. Determine classification, indication, action, dosage, side effects, interactions, compatibilities, and nursing implications for your patients; medications.
- 3.f. Distinguish between nursing care of patients across the lifespan.
- 3.g. Explain the correlation between assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions related to your patient's health status.

4. Integrate the nursing process into client care across diverse populations

Assessment Strategies

- 4.1. Review evaluation tool with instructor
- 4.2. Weekly Clinical Feedback Tool
- 4.3. Complete Clinical Assignments

Criteria

You will know you are successful when you

- 4.1. collect client assessment data as part of a team
- 4.2. differentiate between relevant and irrelevant data to identify potential etiologies with the team
- 4.3. develop a plan of care based on client diversity and analysis of data
- 4.4. implement nursing interventions based on individual client needs within the team under supervision
- 4.5. evaluate achievement of client outcomes in collaboration with supervisor

Learning Objectives

- 4.a. Complete a health assessment utilizing accurate techniques for a holistic assessment and validate findings with instructor.
- 4.b. Demonstrate effective interview techniques in data collection.
- 4.c. Investigate various sources to collect patient data.
- 4.d. Determine patient support systems.
- 4.e. Distinguish and report abnormal data and changes in patient condition to the instructor and the nurse.
- 4.f. Compare relevant and irrelevant data.
- 4.g. Confirm basic nursing decisions with instructor.
- 4.h. Modify priorities based on diverse patient care needs.
- 4.i. Demonstrate holistic care in an organized and timely manner.
- 4.j. Demonstrate competent and efficient nursing skills.
- 4.k. Maximize independence in promoting patient self-care activities.
- 4.l. Demonstrate safety principles in the administration of medications and interventions utilizing the nursing process.
- 4.m. Incorporate principles of teaching and learning when reinforcing healthcare teaching.
- 4.n. Demonstrate the use of collaboration in the development of a care plan for patients with basic needs with members of the health care team.

- 4.o. Predict changes in health status based upon assessment data findings.
- 4.p. Apply the critical thinking processes when making decisions regarding patient care.

5. Function as a healthcare team member to provide safe and effective care

Assessment Strategies

- 5.1. Review evaluation tool with instructor
- 5.2. Weekly Clinical Feedback Tool
- 5.3. Complete Clinical Assignments

Criteria

You will know you are successful when you

- 5.1. identify and report real and potential safety concerns in a timely manner
- 5.2. plan actions that contribute to collaboration and conflict resolution
- 5.3. organize and prioritize client care activities
- 5.4. implement principles of delegation to meet client needs

Learning Objectives

- 5.a. Demonstrate measures that promote optimal levels of safe nursing practice and effective patient care.
- 5.b. Relate industry standards in protecting patient, self and others from injury, infection, and harm.
- 5.c. Provide a safe, effective care environment
- 5.d. Acquire assistance when needed.
- 5.e. Relate and take action on potential safety concerns.
- 5.f. Practice in accordance with agency policies/ procedures and the use of available equipment to ensure safe care.
- 5.g. Describe established quality improvement activities.