



Western Technical College

10543107 Nursing Clinical Care Across the Lifespan

Course Outcome Summary

Course Information

Description	This clinical experience applies nursing concepts and therapeutic interventions to patients across the lifespan. It also provides an introduction to concepts of teaching and learning. Extending care to include the family is emphasized.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	108

Pre/Corequisites

Prerequisite 10543104 Nursing Intro to Clinical Practice

Textbooks

Fundamentals of Nursing – with Access. 11th Edition. Copyright 2023. Potter, Patricia A., Anne Griffin Perry, Patricia Stockert, and Amy Hall. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-81034-0. Required. (This book is part of a Western bundle package.)

Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care Volume 1 & 2. 10th Edition. Copyright 2021. Ignatavicius, Donna D, M. Linda Workman, and Cherie Rebar. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-61241-8. Required. (This book is part of a Western bundle package.)

Laboratory & Diagnostic Tests with Nursing Implications. 10th Edition. Copyright 2018. Kee, Joyce. Publisher: Pearson. **ISBN-13**: 978-0-13-470446-3. Required.

Davis's Drug Guide for Nurses – With Access. 18th Edition. Copyright 2021. Vallerand, April Hazard and

Cynthia A. Sanoski. Publisher: F.A. Davis Co. **ISBN-13:** 978-1-71964-640-6. Required.

Maternal-Child Nursing. 6th Edition. Copyright 2022. McKinney, Emily Slone, Sharon Smith Murray, Susan R. James, and Jean Ashwill. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-69788-0. Required. (This book is part of a Western bundle package.)

Nursing Diagnosis Handbook – With Access. 13th Edition. Copyright 2023. Ackley, Betty J, Gail B. Ladwig, Mary Beth Flynn Makic, Marina Martinez-Kratz, and Melody Zanotti. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-77683-7. Required. (This book is part of a Western bundle package.)

HESI Package (Dosage Calculation Online, Practice and Proctored Assessment Unlimited, HESI Case Studies, EAQ for NCLEX, 3 Day Review Course). Publisher: Elsevier Science. Required.

Simulation Learning System for RN 2.0. Copyright 2015. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-35619-0. Required. (This book is part of a Western bundle package.)

Learner Supplies

Uniform: Cherokee Red Scrub Top, Black Scrub Pants (Approx. \$60) (Optional Cherokee Red Jacket).

Vendor: To be discussed in class. Required.

Red Western Program Patch. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

543-104 Nursing Introduction to Clinical Practice Med Cards. Copyright 2023. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Foster Accountability

High Impact Practices

1. Technology-Enhanced Learning: this course will incorporate digital technologies like gamification, virtual reality experiences, or simulations. In addition, you will create technology-enhanced products such as ePortfolios, multimedia presentations, or other e-products to showcase your learning.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing

2. Communicate comprehensive information using multiple sources in nursing practice
3. Integrate theoretical knowledge to support decision making
4. Integrate the nursing process into patient care across diverse populations
5. Function as a healthcare team member to provide safe and effective care

Course Competencies

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards

Assessment Strategies

- 1.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 1.1. practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing
- 1.2. protect client rights and treat all individuals with dignity and respect
- 1.3. practice professional behaviors
- 1.4. demonstrate accountability for learning and client care
- 1.5. examine practices consistent with evidence-based standards, policies, and procedures

Learning Objectives

- 1.a. Describe how school, agency policies, legal boundaries and industry standards guide your professional nursing practice.
- 1.b. Demonstrate respect and maintain dignity of all individuals.
- 1.c. Explain how the nurse develops and implements the role of patient advocate to protect patient rights.
- 1.d. Explain how the American Nurses Association's Code of Ethics impacts your individual practice.
- 1.e. Demonstrate the professional behaviors of a student nurse when caring for assigned clients.
- 1.f. Explain your ongoing professional responsibility for developing competence, evaluating and improving your own nursing practice.
- 1.g. Discover cost saving strategies when making care decisions related to patient care.
- 1.h. Explain evidence-based standards, policies and procedures used by nurses within your assigned agency to promote quality care.

2. Communicate comprehensive information using multiple sources in nursing practice

Assessment Strategies

- 2.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 2.1. demonstrate appropriate verbal, non-verbal, and therapeutic communication strategies in basic client situations
- 2.2. demonstrate communication strategies based on clients' age, developmental level, disability and/or culture
- 2.3. collect relevant data from health record and a variety of professional sources to provide client care
- 2.4. provide accurate information to clients, instructor, and health care team
- 2.5. document accurate, pertinent information in a timely manner using electronic or agency standard documentation systems
- 2.6. use appropriate terminology, spelling, and grammar in all communications independently

Learning Objectives

- 2.a. Explain the process for selecting accurate information to be provided to patients and families.
- 2.b. Demonstrate therapeutic communication techniques that convey respect, patience and sensitivity.
- 2.c. Apply therapeutic communication techniques that influence the effectiveness of non-verbal communication strategies.
- 2.d. Demonstrate adaptations of therapeutic communication techniques to reflect an individual's age,

- developmental level, culture and/or disability.
- 2.e. Apply agency's guidelines for use of abbreviations, formatting and timeliness to complete documentation of patient care.
- 2.f. Provide complete documentation using appropriate terminology, spelling, and grammar.
- 2.g. Examine and evaluate the effectiveness of therapeutic interactions.
- 2.h. Apply therapeutic communication techniques that assist patient/families in attaining healthcare goals.
- 2.i. Apply HIPAA regulations in all aspects of client information.

3. Integrate theoretical knowledge to support decision making

Assessment Strategies

- 3.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 3.1. apply theoretical knowledge to assist in the care of clients and families
- 3.2. maintain a questioning and open mind while providing care across the lifespan
- 3.3. explore quality improvement strategies in the healthcare environment
- 3.4. associate clients' health status to assessment findings, medications, laboratory and diagnostic test results, pathophysiology, medical and nursing interventions

Learning Objectives

- 3.a. Complete pertinent, accurate and timely, documentation of patient care within your agency standard documentation or electronic systems.
- 3.b. Acquire information from professional resources to assist in providing safe patient care.
- 3.c. Apply technology to ensure safe patient care.
- 3.d. Relate the theoretical knowledge from multiple sources to assist in providing care of patients.
- 3.e. Demonstrate query and an openness when considering evidence based practices that supports the nursing process for clinical decision making.
- 3.f. Determine the rationale that supports clinical decisions to ensure safe and quality patient care.
- 3.g. Apply mathematical calculations to correctly determine medication dosages.
- 3.h. Determine the classification, indication, action, dosage, side effects, interactions, compatibilities, and nursing implications for your patient's medications.
- 3.i. Distinguish nursing care of patients across the lifespan.
- 3.j. Explain the correlation between assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions related to your patient's health status.

4. Integrate the nursing process into client care across diverse populations

Assessment Strategies

- 4.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 4.1. collect client assessment data, including risk factors
- 4.2. differentiate between relevant and irrelevant data to identify potential etiologies
- 4.3. develop a plan of care based on client diversity and analysis of client data, including strategies for health promotion and risk reduction
- 4.4. implement nursing interventions based on individual client needs under supervision
- 4.5. assess achievement of client outcomes in collaboration with the supervisor

Learning Objectives

- 4.a. Complete a health assessment utilizing accurate techniques for a holistic assessment and validate findings with instructor.
- 4.b. Demonstrate effective interview techniques in data collection.
- 4.c. Investigate various sources to collect patient data.
- 4.d. Determine patient support systems.
- 4.e. Distinguish and report abnormal data and changes in patient condition to the instructor and the nurse.
- 4.f. Compare relevant versus irrelevant data.
- 4.g. Confirm basic nursing decisions with instructor.
- 4.h. Modify priorities based on diverse patient care needs.
- 4.i. Demonstrate holistic care in an organized and timely manner.

- 4.j. Demonstrate competent and efficient nursing skills.
- 4.k. Maximize independence in promoting patient self-care activities.
- 4.l. Demonstrate safety principles in the administration of medications and interventions utilizing the nursing process.
- 4.m. Incorporate principles of teaching and learning when reinforcing healthcare teaching.
- 4.n. Predict changes in health status based upon assessment data findings.
- 4.o. Apply the critical thinking processes when making decisions regarding patient care.

5. Function as a healthcare team member to provide safe and effective care

Assessment Strategies

- 5.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 5.1. identify and report real and potential safety concerns across the lifespan in a timely manner
- 5.2. contribute to creating a cohesive work environment
- 5.3. demonstrate flexibility in carrying out client care activities
- 5.4. implement principles of delegation to meet client needs

Learning Objectives

- 5.a. Demonstrate measures that promote optimal levels of safe nursing practice and effective patient care.
- 5.b. Relate industry standards in protecting patient, self and others from injury, infection, and harm.
- 5.c. Provide a safe, effective care environment.
- 5.d. Acquire assistance when needed.
- 5.e. Relay and take action on potential safety concerns.
- 5.f. Practice in accordance with agency policies and procedures, the use of available equipment to ensure safe care.
- 5.g. Describe established quality improvement activities.
- 5.h. Integrate multiple methods of communication with the client, family and health care team to provide effective nursing care.
- 5.i. Provide an accurate and complete report of pertinent information to staff and instructor.
- 5.j. Demonstrate appreciation for members of the health care team through mutual respect, trust and support.
- 5.k. Demonstrate the use of collaboration with others, to ensure that safe and effective care is provided.
- 5.l. Acquire necessary information from other health team members to ensure safe and effective care.
- 5.m. Manage patient care activities in an organized, efficient manner to meet patient needs.
- 5.n. Modify and adjust patient care to meet changing situations encountered in the care of your assigned patient.
- 5.o. Demonstrate the use of collaboration with members of the healthcare team to ensure patient-centered care.
- 5.p. Examine your role within the healthcare team and evaluate the effectiveness.
- 5.q. Demonstrate conflict resolution and problem-solving skills as appropriate.