



Western Technical College

10543104 Nursing Intro Clinical Practice

Course Outcome Summary

Course Information

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| Description | This introductory clinical course emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation, and medication administration. |
| Career Cluster | Health Science |
| Instructional Level | Associate Degree Courses |
| Total Credits | 2 |
| Total Hours | 108 |

Textbooks

Davis's Drug Guide for Nurses – With Access. 18th Edition. Copyright 2021. Vallerand, April Hazard and Cynthia A. Sanoski. Publisher: F.A. Davis Co. **ISBN-13:** 978-1-71964-640-6. Required.

Nursing Diagnosis Handbook – With Access. 13th Edition. Copyright 2023. Ackley, Betty J, Gail B. Ladwig, Mary Beth Flynn Makic, Marina Martinez-Kratz, and Melody Zanotti. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-77683-7. Required. (This book is part of a Western bundle package.)

Laboratory and Diagnostic Test with Nursing Implications. 10th Edition. Copyright 2018. Kee, Joyce L. Publisher: Pearson. **ISBN-13:** 978-0-13-470446-3. Required.

Maternal-Child Nursing. 6th Edition. Copyright 2022. McKinney, Emily Slone, Sharon Smith Murray, Susan R. James, and Jean Ashwill. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-69788-0. Required. (This book is part of a Western bundle package.)

Medical-Surgical Nursing: Concepts for Clinical Judgment and Collaborative Care Volume 1 & 2. 11th Edition. Copyright 2024. Ignatavicius, Donna D, M. Linda Workman, and Cherie Rebar. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-87827-2. Required. (This book is part of a Western bundle package.)

Simulation Learning System for RN 2.0. Copyright 2015. Publisher: Elsevier Science. **ISBN-13:** 978-0-323-35619-0. Required. (This book is part of a Western bundle package.)

HESI Package (Dosage Calculation Online, Practice and Proctored Assessment Unlimited, HESI Case Studies, EAQ for NCLEX, 3 Day Review Course). Publisher: Elsevier Science. Required.

Learner Supplies

Uniform: Cherokee Red Scrub Top, Black Scrub Pants (Approx. \$60) (Optional Cherokee Red Jacket).
Vendor: To be discussed in class. Required.

Red Western Program Patch. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

543-104 Nursing Introduction to Clinical Practice Med Cards. Copyright 2023. **Vendor:** eCampus <https://westerntc.ecampus.com>. Required.

Success Abilities

1. Cultivate Passion: Increase Self-Awareness
2. Live Responsibly: Develop Resilience
3. Live Responsibly: Embrace Sustainability
4. Live Responsibly: Foster Accountability
5. Refine Professionalism: Act Ethically
6. Refine Professionalism: Improve Critical Thinking
7. Refine Professionalism: Participate Collaboratively
8. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.
2. Learning Community: these courses are designed to enhance your learning experience in which a cohort of peers complete two or more courses that are linked through projects, themes, or program emphasis.
3. Technology-Enhanced Learning: this course will incorporate digital technologies like gamification, virtual reality experiences, or simulations. In addition, you will create technology-enhanced products such as ePortfolios, multimedia presentations, or other e-products to showcase your learning.

4. **Work-Based Learning:** this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing
2. Communicate comprehensive information using multiple sources in nursing practice
3. Integrate theoretical knowledge to support decision making
4. Integrate the nursing process into patient care across diverse populations
5. Function as a healthcare team member to provide safe and effective care

Course Competencies

1. Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards

Assessment Strategies

- 1.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 1.1. practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing
- 1.2. protect client rights and treat all individuals with dignity and respect
- 1.3. demonstrate professional behaviors
- 1.4. recognize responsibility for learning and client care identify practices consistent with evidence-based standards, policies, and procedures

Learning Objectives

- 1.a. Identify personal goals for professional development.
- 1.b. Utilize appropriate resources to support professional development.
- 1.c. Seek assistance from instructor and/or staff as needed.
- 1.d. Utilize techniques to manage personal stress.
- 1.e. Demonstrate personal wellness behaviors.
- 1.f. Demonstrate respect for others in work environment.
- 1.g. Accept responsibility for personal and professional actions.
- 1.h. Demonstrate dependability, accuracy, proficiency, and initiative in client care.
- 1.i. Utilize techniques of self-assessment to develop nursing practice.
- 1.j. Establish a working relationship with peers and staff.
- 1.k. Adhere to HIPAA regulations in all aspects of client information.

2. Communicate comprehensive information using multiple sources in nursing practice

Assessment Strategies

- 2.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 2.1. participate in basic verbal, non-verbal, and therapeutic communication strategies in basic client situations
- 2.2. participate in communication strategies based on clients' age, developmental level, disability and/or culture under supervision
- 2.3. collect basic data from health record and a variety of professional sources to provide client care under direction
- 2.4. provide basic and accurate information under direction to stable clients, instructor, and health care team
- 2.5. document basic and accurate information in a timely manner using electronic or agency standard documentation systems identify appropriate terminology, spelling, and grammar in all communications

with guidance

Learning Objectives

- 2.a. Recognize the differences between social and therapeutic communication.
- 2.b. Utilize therapeutic, verbal, and nonverbal communication skills when working with clients and families.
- 2.c. Utilize appropriate medical abbreviations, terminology, spelling and grammar to complete accurate and timely documentation of client information according to agency guidelines.
- 2.d. Demonstrate respect for clients and families.
- 2.e. Utilize resources to convey information to clients and families.
- 2.f. Articulate personal reaction and response to individual differences.

3. Integrate theoretical knowledge to support decision making

Assessment Strategies

- 3.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 3.1. describe basic theoretical knowledge when caring for clients.
- 3.2. demonstrate a questioning and open mind
- 3.3. identify quality improvement concepts
- 3.4. explain client medication information including classification, indication, action, dosage, side effects, interactions, compatibilities, and nursing implications

Learning Objectives

- 3.a. Utilize data from health history to provide nursing care.
- 3.b. Provide for client privacy and confidentiality when collecting data.
- 3.c. Utilize health facility resources to obtain data
- 3.d. Utilize correct physical assessment techniques to collect data.
- 3.e. Adhere to agency policies and procedures in providing nursing care to clients.
- 3.f. Describe the nursing process as a problem-solving and decision-making tool for client care.
- 3.g. Utilize problem-solving techniques when providing client care.
- 3.h. Prioritize nursing care in a safe manner.
- 3.i. Provide required nursing care.
- 3.j. Collaborate with nursing staff to modify nursing care.
- 3.k. Utilize time-management techniques when providing nursing care.

4. Integrate the nursing process into client care across diverse populations

Assessment Strategies

- 4.1. Oral, Written and/or Skill Assessment

Criteria

You will know you are successful when you

- 4.1. collect client assessment data using correct techniques
- 4.2. identify abnormal data and changes in client condition
- 4.3. participate in care plan development based on diverse client needs
- 4.4. perform identified nursing interventions in the client plan of care under supervision
- 4.5. identify the achievement of client outcomes with the supervisor

Learning Objectives

- 4.a. Utilize data from health history to provide nursing care.
- 4.b. Provide for client privacy and confidentiality when collecting data.
- 4.c. Utilize health facility resources to obtain data
- 4.d. Utilize correct physical assessment techniques to collect data.
- 4.e. Adhere to agency policies and procedures in providing nursing care to clients.
- 4.f. Describe the nursing process as a problem-solving and decision-making tool for client care.
- 4.g. Utilize problem-solving techniques when providing client care.
- 4.h. Prioritize nursing care in a safe manner.
- 4.i. Provide required nursing care.
- 4.j. Collaborate with nursing staff to modify nursing care.
- 4.k. Utilize time-management techniques when providing nursing care.

5. Function as a healthcare team member to provide safe and effective care

Assessment Strategies

5.1. Oral, Written or Performance Assessment

Criteria

You will know you are successful when you

- 5.1. adhere to safety measures in protecting client, self and others from injury, infection, and harm
- 5.2. identify your role within the healthcare team
- 5.3. participate in client care activities developed by the healthcare team
- 5.4. identify guidelines of delegation

Learning Objectives

- 5.a. Adhere to agency policy and procedures in all aspects of health care delivery.
- 5.b. Perform technical skills using infection control and safety principles.
- 5.c. Identify circumstances requiring safety considerations.
- 5.d. Utilize resources for maintaining client safety.
- 5.e. Utilize an incident report to record an adverse event.
- 5.f. Assess environmental safety needs of clients and families.
- 5.g. Identify safety risks in the workplace.
- 5.h. Identify priority nursing interventions, side effects and adverse reactions of medications prior to administration.
- 5.i. Recall client medication information including classification, indication, action, dosage, side effects, interactions, and nursing implications.
- 5.j. Calculate medication dosages and IV rates correctly.
- 5.k. Check five rights and client identifiers prior to administration.
- 5.l. Perform appropriate assessments prior to, during, and after medication administrations.
- 5.m. Follow correct procedures in preparing and administering medications.
- 5.n. Adhere to the five rights of patient medication administration.
- 5.o. Administer medications within the agency-allotted time frame.
- 5.p. Identify appropriate channels of communication in the health care setting.
- 5.q. Communicate with peers, staff, and instructor in a manner that conveys respect and trust
- 5.r. Assist peers and staff in completion of tasks.
- 5.s. Report significant and accurate information to instructor and appropriate staff.
- 5.t. Recognize collaboration in the clinical setting.
- 5.u. Participate in discussions and post-conferences in the clinical setting.