



Western Technical College

10524151 Physical Therapist Assistant Clinical Practice 3

Course Outcome Summary

Course Information

Description	Provides a full-time clinical experience to apply foundational elements, knowledge, and technical skills required of the entry level physical therapist assistant in various practice settings.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	5
Total Hours	360

Pre/Corequisites

Prerequisite	10524147 PTA Clinical Practice 1
Prerequisite	10524144 PTA Principles of Neuro Rehab
Prerequisite	10524145 PTA Principles of Musculo Rehab
Prerequisite	10524146 PTA Cardio & Integ Management

Textbooks

Physical Therapy Clinical Handbook for PTA's. 4th Edition. Copyright 2023. Wedge, Frances M. Publisher: Jones & Bartlett. **ISBN-13:** 978-1-284-22615-7. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness

4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Function under the supervision of a physical therapist in a safe, legal, professional, and ethical manner to ensure the safety of patients, self, and others throughout the clinical interaction
2. Demonstrate clear and collaborative communication with patients, families, and health care team
3. Exhibit behaviors and conduct that reflect respect and sensitivity according to physical therapy practice standards
4. Produce documentation to support the delivery of physical therapy services
5. Demonstrate critical thinking skills to implement and modify treatment within a plan of care under the direction and supervision of a physical therapist
6. Perform data collection essential for carrying out the plan of care under the direction and supervision of the physical therapist
7. Perform technically competent, evidence-based physical therapy interventions under the direction and supervision of the physical therapist
8. Educate patients, families, and other health providers
9. Integrate components of operational and fiscal practices of physical therapy service in a variety of settings
10. Implement a self-directed plan for career development, credentialing, and lifelong learning

Course Competencies

1. **Function under the physical therapist in a safe, legal, professional, and ethical manner to ensure the safety of patients, self, and others throughout the clinical interaction**

Assessment Strategies

- 1.1. in the clinical experience
- 1.2. through journals, written assignments, case studies, etc.
- 1.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 1.1. you meet the quality of care performance dimension
- 1.2. you meet the supervision/guidance performance dimension
- 1.3. you meet the consistency performance dimension
- 1.4. you meet the complexity of tasks/environment performance dimension

- 1.5. you meet the efficiency performance dimension

Learning Objectives

- 1.a. Maintain safe working environment while protecting welfare of self, patient, and others.
- 1.b. Predict when assistance, including emergency response, is necessary.
- 1.c. Identify, acknowledge, and accept responsibility for actions and report errors.
- 1.d. Take steps to remedy errors in a timely manner.
- 1.e. Place patient needs above self-interests.
- 1.f. Adhere to state/ federal laws, regulations and ethical standards related to the practice of physical therapy.
- 1.g. Defend decisions related to situations where legal or ethical questions could be present.
- 1.h. Utilize facility procedure for reporting violations of laws governing physical therapy if needed.
- 1.i. Participate in resource development to answer legal, ethical, or professional questions.

2. Exhibit behaviors and conduct that reflect respect and sensitivity according to physical therapy practice standards

Assessment Strategies

- 2.1. in the clinical experience
- 2.2. through journals, written assignments, case studies, etc.
- 2.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 2.1. you meet the quality of care performance dimension
- 2.2. you meet the supervision/guidance performance dimension
- 2.3. you meet the consistency performance dimension
- 2.4. you meet the complexity of tasks/environment performance dimension
- 2.5. you meet the efficiency performance dimension

Learning Objectives

- 2.a. Adapt delivery of physical therapy services with consideration for patient differences, values, preferences, and needs.
- 2.b. Demonstrate flexibility in responding to the changing demands of the work environment.
- 2.c. Propose additional tools, activities, resources, and services that may be appropriate to meet patient needs in the clinical setting, community and geographical area under supervision of the clinical instructor.
- 2.d. Maintain productive working relationships with others, including protection of patient privacy and modesty.
- 2.e. Integrate the concept of patient self-responsibility in wellness and health into all patient interactions.
- 2.f. Value the dignity of patients as individuals.

3. Implement a self-directed plan for career development, credentialing, and lifelong learning

Assessment Strategies

- 3.1. in the clinical experience
- 3.2. through journals, written assignments, case studies, etc.
- 3.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 3.1. you meet the quality of care performance dimension
- 3.2. you meet the supervision/guidance performance dimension
- 3.3. you meet the consistency performance dimension
- 3.4. you meet the complexity of tasks/environment performance dimension
- 3.5. you meet the efficiency performance dimension

Learning Objectives

- 3.a. Outline own strengths and weaknesses.
- 3.b. Accept responsibility for active learning.
- 3.c. Establish a personal timeline for credentialing and ongoing professional development.
- 3.d. Create a philosophy for lifelong learning.

3.e. Value the importance of participating in the clinical education of physical therapist assistant students.

4. Demonstrate clear and collaborative communication with patients, families, and health care team

Assessment Strategies

- 4.1. in the clinical experience
- 4.2. through journals, written assignments, case studies, etc.
- 4.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 4.1. you meet the quality of care performance dimension
- 4.2. you meet the supervision/guidance performance dimension
- 4.3. you meet the consistency performance dimension
- 4.4. you meet the complexity of tasks/environment performance dimension
- 4.5. you meet the efficiency performance dimension

Learning Objectives

- 4.a. Communicate verbally, nonverbally, and in writing in an effective, respectful and timely manner.
- 4.b. Apply effective conflict management strategies.
- 4.c. Select the most appropriate person(s) with whom to communicate.
- 4.d. Work as a collaborative member of the healthcare team.
- 4.e. Self-evaluate effectiveness of communication and modify communication accordingly.

5. Perform data collection essential for carrying out the plan of care under the direction and supervision of the physical therapist

Assessment Strategies

- 5.1. in the clinical experience
- 5.2. through journals, written assignments, case studies, etc.
- 5.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 5.1. you meet the quality of care performance dimension
- 5.2. you meet the supervision/guidance performance dimension
- 5.3. you meet the consistency performance dimension
- 5.4. you meet the complexity of tasks/environment performance dimension
- 5.5. you meet the efficiency performance dimension

Learning Objectives

- 5.a. Perform appropriate measures for neurological, musculoskeletal, cardio-pulmonary, and integumentary conditions.
- 5.b. Interpret data collected related to patient assessment under the supervision of the clinical instructor.
- 5.c. Justify treatment decisions within the plan of care based on data analyzed.

6. Demonstrate critical thinking skills to implement and modify treatment within a plan of under the direction and supervision of a physical therapist

Assessment Strategies

- 6.1. in the clinical experience
- 6.2. through journals, written assignments, case studies, etc.
- 6.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 6.1. you meet the quality of care performance dimension
- 6.2. you meet the supervision/guidance performance dimension
- 6.3. you meet the consistency performance dimension
- 6.4. you meet the complexity of tasks/environment performance dimension
- 6.5. you meet the efficiency performance dimension

Learning Objectives

- 6.a. Interpret data to determine patient readiness for evidence- based interventions selected.
- 6.b. Develop a clinical problem-solving algorithm that considers decision making rules, critical thinking/problem solving, data collection and interpretive processes under the supervision of the clinical instructor.
- 6.c. Analyze the effectiveness of clinical solutions and adjust accordingly.
- 6.d. Recognize physiologic and psychologic changes in patients, responding to emergency situations if needed.

7. Perform technically competent, evidence-based physical therapy interventions under the direction and supervision of the physical therapist

Assessment Strategies

- 7.1. in the clinical experience
- 7.2. through journals, written assignments, case studies, etc.
- 7.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 7.1. you meet the quality of care performance dimension
- 7.2. you meet the supervision/guidance performance dimension
- 7.3. you meet the consistency performance dimension
- 7.4. you meet the complexity of tasks/environment performance dimension
- 7.5. you meet the efficiency performance dimension

Learning Objectives

- 7.a. Incorporate current knowledge, theory, and clinical judgment in delivering physical therapy intervention.
- 7.b. Provide interventions in a manner minimizing risk to the patient, self and others in expected and unexpected conditions under the supervision of the clinical instructor.
- 7.c. Incorporate patient function and health status into the selection of interventions within the physical therapist plan of care.
- 7.d. Progress, adjust, and monitor interventions in the plan of care in response to patient status and clinical indications.
- 7.e. Recognize the depth and breadth of physical therapy options in relation to interventions used by therapists in the clinical setting.

8. Educate patients, families, and other health providers

Assessment Strategies

- 8.1. in the clinical experience
- 8.2. through journals, written assignments, case studies, etc.
- 8.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 8.1. you meet the quality of care performance dimension
- 8.2. you meet the supervision/guidance performance dimension
- 8.3. you meet the consistency performance dimension
- 8.4. you meet the complexity of tasks/environment performance dimension
- 8.5. you meet the efficiency performance dimension

Learning Objectives

- 8.a. Develop appropriate instructional strategies based on patient need for HEP, functional training or educational instruction within the plan of care.
- 8.b. Assure patient understanding of HEP, functional training or educational instruction.
- 8.c. Analyze the effectiveness of HEP, functional training, equipment, or educational instruction and modify, considering learner's needs, characteristics, and capabilities.

9. Produce documentation to support the delivery of physical therapy services

Assessment Strategies

- 9.1. in the clinical experience

- 9.2. through journals, written assignments, case studies, etc.
- 9.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 9.1. you meet the quality of care performance dimension
- 9.2. you meet the supervision/guidance performance dimension
- 9.3. you meet the consistency performance dimension
- 9.4. you meet the complexity of tasks/environment performance dimension
- 9.5. you meet the efficiency performance dimension

Learning Objectives

- 9.a. Produce effective, defensible documentation that is consistent with guidelines, format, and requirements of the facility, regulatory agencies, and third-party payers.
- 9.b. Document in accurate, concise, timely, legible, grammatically and technically correct manner.
- 9.c. Utilize technology effectively and efficiently.

10. Integrate components of operational and fiscal practices of physical therapy services in a variety of settings

Assessment Strategies

- 10.1. in the clinical experience
- 10.2. through journals, written assignments, case studies, etc.
- 10.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 10.1. you meet the quality of care performance dimension
- 10.2. you meet the supervision/guidance performance dimension
- 10.3. you meet the consistency performance dimension
- 10.4. you meet the complexity of tasks/environment performance dimension
- 10.5. you meet the efficiency performance dimension

Learning Objectives

- 10.a. Participate in fiscal management of the clinical setting.
- 10.b. Manage resources (time, equipment, personnel and space) to achieve goals of the clinical setting.
- 10.c. Adhere to reimbursement guidelines established by payers under the supervision of the clinical instructor.
- 10.d. Report suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services.