



Western Technical College

10524150 Physical Therapist Assistant Professional Issues 2

Course Outcome Summary

Course Information

Description	Incorporates professional development, advanced legal and ethical issues, healthcare management and administration, and further development of professional communication strategies.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	36

Pre/Corequisites

Prerequisite 10524140 PTA Professional Issues 1

Textbooks

No textbook required.

Learner Supplies

Licensure Review Materials from Scorebuilders (External licensure company) - \$70.00. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset
2. Live Responsibly: Embrace Sustainability

3. Live Responsibly: Foster Accountability
4. Refine Professionalism: Act Ethically
5. Refine Professionalism: Participate Collaboratively

High Impact Practices

1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Function under the supervision of a physical therapist in a safe, legal, professional, and ethical manner to ensure the safety of patients, self, and others throughout the clinical interaction
2. Demonstrate clear and collaborative communication with patients, families, and health care team
3. Exhibit behaviors and conduct that reflect respect and sensitivity according to physical therapy practice standards
4. Demonstrate critical thinking skills to implement and modify treatment within a plan of care under the direction and supervision of a physical therapist
5. Educate patients, families, and other health providers
6. Integrate components of operational and fiscal practices of physical therapy service in a variety of settings
7. Implement a self-directed plan for career development, credentialing, and lifelong learning

Course Competencies

1. Develop a plan for making the transition from student to PTA

Assessment Strategies

- 1.1. by summarizing a plan format oral, written, graphic

Criteria

Your performance will be successful when:

- 1.1. plan is focused on your continued growth after graduation
- 1.2. plan sets goals for completing licensure and other professional growth goals
- 1.3. plan specifies professional organizations that you may join, illustrating how your membership will contribute to your professional development
- 1.4. plan lays out strategies and timelines for professional development
- 1.5. plan includes steps for preparing for the licensure exam
- 1.6. plan includes a actions for obtaining PTA credential

Learning Objectives

- 1.a. Identify national and state licensing requirements.
- 1.b. Develop professional and personal goals with timelines and resources needed to achieve goals.
- 1.c. Trace career and professional development opportunities for PTAs.
- 1.d. Examine professional and community organizations that would provide opportunities for career development, advocacy and leadership.
- 1.e. Investigate how membership in a professional organization may enhance career development.
- 1.f. Investigate the steps in the process to complete the national licensure exam including paperwork and use of review materials.

2. Explore professional development options

Assessment Strategies

- 2.1. in a written, oral, or graphic explanation of your findings

Criteria

Your performance will be successful when:

- 2.1. you explore alternate career roles
- 2.2. you explore advanced proficiency pathways
- 2.3. you investigate appropriate CEU units for credentialing and life-long learning

Learning Objectives

- 2.a. Determine career development opportunities that you can transition to with a base PTA degree.
- 2.b. Explore requirements to obtain advanced proficiency recognition.
- 2.c. Identify CEU requirements for credentialing.
- 2.d. Identify resources for CEU opportunities and life long learning.
- 2.e. Identify the role of the PTA in the clinical education of future PTA students.

3. Prepare for licensure exam

Assessment Strategies

- 3.1. by creating an action plan format oral, written, graphic
- 3.2. by completing a mock licensure exam

Criteria

Your performance will be successful when:

- 3.1. action plan includes an anticipated examination date
- 3.2. action plan includes plan for studying for the examination
- 3.3. action plan includes a process for obtaining and completing all of the documents for the examination
- 3.4. action plan includes a process for obtaining and completing all state licensure documents

Learning Objectives

- 3.a. Pass mock examination at least one time or attend licensure review course.
- 3.b. Identify plan for studying for the examination with consideration of strategies that fit your learning style.
- 3.c. Explore all of the documents required to sit for licensure examination.
- 3.d. Explore documents for state licensure in all states of interest.

4. Demonstrate job seeking skills

Assessment Strategies

- 4.1. by developing or adding to your career portfolio

Criteria

Your performance will be successful when:

- 4.1. you generate a current resume or portfolio
- 4.2. you describe the interview process
- 4.3. you use resources for employment opportunities

Learning Objectives

- 4.a. Explore current job market for PTA in region of interest.
- 4.b. Examine critical components of the application process for a job.
- 4.c. Identify critical components of the job interview.
- 4.d. Generate a current resume and list of references.
- 4.e. Identify resources for employment opportunities.
- 4.f. Examine organization and operation of various settings, including qualities in a PTA that correlate to each setting.

5. Compare healthcare financing systems

Assessment Strategies

- 5.1. in an oral, written, or graphic comparison
- 5.2. by answering questions on one or more exams

Criteria

Your performance will be successful when:

- 5.1. you investigate medicare reimbursement
- 5.2. you investigate medicaid reimbursement
- 5.3. you investigate private insurance and managed care reimbursement
- 5.4. you recognize differences of for-profit and non-profit healthcare systems

Learning Objectives

- 5.a. Identify payer sources for physical therapy interventions.
- 5.b. Compare payer sources for physical therapy interventions.
- 5.c. Investigate rules, regulations, limitations and requirements related to Medicare reimbursement.
- 5.d. Investigate rules, regulations, limitations and requirements related to Medicaid reimbursement.
- 5.e. Investigate rules, regulations, limitations and requirements related to private practice and managed care reimbursement.

6. Examine ethical and professional standards of physical therapy as it relates to practice

Assessment Strategies

- 6.1. through a response to questions and/or scenarios related to ethics in the health care setting format oral, written, graphic

Criteria

Your performance will be successful when:

- 6.1. response accurately identifies ethical issue
- 6.2. response explains why it is an ethical issue
- 6.3. response proposes a course of action
- 6.4. response predicts impact and proposed course of action
- 6.5. response logically defends choice
- 6.6. response is supported by relevant facts and information
- 6.7. response identifies components of Standards of Physical Therapy Practice
- 6.8. response identifies components of Physical Therapy Core Values
- 6.9. response identifies components of Physical Therapist Code of Ethics
- 6.10. response identifies components of the Standards of Ethical Conduct for the PTA

Learning Objectives

- 6.a. Defend the importance of adhering to the Standards of Ethical Conduct for the PTA and the Value Based Behaviors for the PTA in the clinical setting.
- 6.b. Examine the Physical Therapist Code of Ethics.
- 6.c. Explain ethical practice in relation to billing, supervision and interventions.
- 6.d. Describe patient rights and responsibilities.
- 6.e. Analyze ethical dilemma for possible solutions using the Guide for Conduct for the PTA, the Standards of Ethical Conduct for the PTA, and the Value Based Behaviors for the PTA.
- 6.f. Reflect on ethical utilization and varying roles of the PTA in numerous settings.

7. Examine legal standards of physical therapy as it relates to practice

Assessment Strategies

- 7.1. through a written or oral response to questions and/or scenarios related to legal boundaries in the health care setting

Criteria

Your performance will be successful when:

- 7.1. response references state statutes and administrative rules
- 7.2. response accurately identifies applicable state and/or federal laws
- 7.3. response describes the legal issue present
- 7.4. response proposes a course of action the complies with the law
- 7.5. response explains the logic of the proposed course of action
- 7.6. response predicts the ramifications if failure to comply with the federal and/or state laws

Learning Objectives

- 7.a. Explore the state statutes and administrative rules relative to the role and responsibilities of the PT,

- PTA, SPTA and PT aide pertaining to patient care.
- 7.b. Examine national rules and professional position statements relative to the role of the PT, PTA, SPTA and PT aide pertaining to patient care.
- 7.c. Examine roles and responsibilities of the members of the rehab team as it relates to utilization of and payment for PT services.
- 7.d. Reflect on legal utilization and varying roles of the PTA in various settings.
- 7.e. Determine procedures for documenting and reporting fraud and abuse.

8. Utilize professional literature in the process of evidence-based practice

Assessment Strategies

- 8.1. by performing a literature review (format may be written or oral)

Criteria

Your performance will be successful when:

- 8.1. you examine professional literature for evidence based practice
- 8.2. you critique professional literature for evidence based practice
- 8.3. you summarize results related to literature review
- 8.4. you present your findings

Learning Objectives

- 8.a. Summarize evidence based practice.
- 8.b. Research a topic, using evidence based resources, to present at an issues forum.
- 8.c. Differentiate elements of research including validity, reliability, levels of statistical significance and levels of evidence.
- 8.d. Critique professional literature.
- 8.e. Identify the role of the PTA in evidence based practice.

9. Examine CQI and outcome measurement methods

Assessment Strategies

- 9.1. in an oral, written or graphic assessment
- 9.2. by answering questions on one or more exams

Criteria

Your performance will be successful when:

- 9.1. you explain the purpose and benefits of the CQI process
- 9.2. you compare assessment tools for CQI
- 9.3. you summarize CQI outcomes applicable to PT

Learning Objectives

- 9.a. Explain CQI.
- 9.b. Identify tools a clinic may use to gather data for CQI.
- 9.c. Identify data that is being examined with the various assessment tools.
- 9.d. Interpret the data collected including how it will be used by the clinic.

10. Correlate quality management with clinical outcome measures

Assessment Strategies

- 10.1. in an oral, written or graphic assessment
- 10.2. by answering questions on one or more exams

Criteria

Your performance will be successful when:

- 10.1. you explain the purpose and benefits of quality management processes
- 10.2. you explain how quality management practices are used to optimize reimbursement

Learning Objectives

- 10.a. Examine various clinical outcome measures.
- 10.b. Explain how outcome measures relate to quality management in the clinical setting.
- 10.c. Examine role of PTA in collecting data for various outcome measures.
- 10.d. Interpret how the outcome measures are used by the clinic to determine quality and set goals for performance.

11. Integrate the patient management model into the practice of physical therapy

Assessment Strategies

- 11.1. in an oral, written, or graphic assessment

Criteria

Your performance will be successful when:

- 11.1. you examine the APTA Patient Management Model
- 11.2. you distinguish the PT/PTA roles in the administration of the model

Learning Objectives

- 11.a. Examine the APTA Patient Management Model.
- 11.b. Define the role of the PT/PTA in the Patient Management Model.
- 11.c. Apply knowledge about the Patient Management Model in case scenarios.

12. Integrate cultural competence into the practice of physical therapy

Assessment Strategies

- 12.1. through correlating strategies in a written, oral, graphic format
- 12.2. using case studies or scenarios

Criteria

Your performance will be successful when:

- 12.1. you consider verbal and nonverbal communication techniques appropriate to the population
- 12.2. you consider age, gender, culture, etc. differences in administration of interventions
- 12.3. you provide support for individuals with special needs

Learning Objectives

- 12.a. Identify different cultural populations encountered in physical therapy practice.
- 12.b. Explore adaptations to communication and interventions in treating diverse populations.
- 12.c. Identify resources to support individuals of varying cultural populations.

13. Manage patient transitions through the healthcare system

Assessment Strategies

- 13.1. through an oral, written, or graphic assessment
- 13.2. by answering questions on one or more exams

Criteria

Your performance will be successful when:

- 13.1. you differentiate levels of healthcare (acute, subacute, etc)
- 13.2. you characterize patient functional status for appropriate healthcare placement

Learning Objectives

- 13.a. Compare acute care, sub-acute care, rehabilitation, outpatient therapy, long term care, home health and assisted care.
- 13.b. Summarize levels of functional status related to each level of healthcare.
- 13.c. Identify factors that contribute to decision making in placement of a patient in each level of healthcare.
- 13.d. Determine goals of intervention in physical therapy related to each level of healthcare.
- 13.e. Identify other health professionals to act as resources in transition through the levels of healthcare.
- 13.f. Summarize patient transitions through the healthcare system in a case scenario.