



Western Technical College

10524148 Physical Therapist Assistant Clinical Practice 2

Course Outcome Summary

Course Information

Description	Provides another part-time clinical experience to apply foundational elements, knowledge, and technical skills required of the entry level physical therapist assistant in various practice settings.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	189

Pre/Corequisites

Prerequisite 10524147 PTA Clinical Practice 1

Textbooks

Physical Therapy Clinical Handbook for PTA's. 4th Edition. Copyright 2023. Wedge, Frances M. Publisher: Jones & Bartlett. **ISBN-13**: 978-1-284-22615-7. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Embrace Sustainability
5. Live Responsibly: Foster Accountability
6. Refine Professionalism: Act Ethically

7. Refine Professionalism: Improve Critical Thinking
8. Refine Professionalism: Participate Collaboratively
9. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Function under the supervision of a physical therapist in a safe, legal, professional, and ethical manner to ensure the safety of patients, self, and others throughout the clinical interaction
2. Demonstrate clear and collaborative communication with patients, families, and health care team
3. Exhibit behaviors and conduct that reflect respect and sensitivity according to physical therapy practice standards
4. Produce documentation to support the delivery of physical therapy services
5. Demonstrate critical thinking skills to implement and modify treatment within a plan of care under the direction and supervision of a physical therapist
6. Perform data collection essential for carrying out the plan of care under the direction and supervision of the physical therapist
7. Perform technically competent, evidence-based physical therapy interventions under the direction and supervision of the physical therapist
8. Educate patients, families, and other health providers
9. Integrate components of operational and fiscal practices of physical therapy service in a variety of settings
10. Implement a self-directed plan for career development, credentialing, and lifelong learning

Course Competencies

1. Perform in a safe manner that minimizes risk to patient, self, and others

Assessment Strategies

- 1.1. in the clinical experience
- 1.2. through journals, written assignments, case studies, etc.
- 1.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 1.1. you meet the quality of care performance dimension
- 1.2. you meet the supervision/guidance performance dimension
- 1.3. you meet the consistency performance dimension
- 1.4. you meet the complexity of tasks/environment performance dimension
- 1.5. you meet the efficiency performance dimension

Learning Objectives

- 1.a. Identify health and safety regulations in the clinical setting.
- 1.b. Ensure a safe working environment with guidance from the clinical instructor.
- 1.c. Recognize physiological and psychological changes in patients and adjust with guidance from the clinical instructor.
- 1.d. Recognize contraindications and precautions related to specific patient needs.

- 1.e. Request guidance from the clinical instructor as necessary.
- 1.f. Use acceptable techniques for safe handling of patients with supervision from clinical instructor.

2. Model professionalism in the clinical setting consistent with professional expectations and standards

Assessment Strategies

- 2.1. in the clinical experience
- 2.2. through journals, written assignments, case studies, etc.
- 2.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 2.1. you meet the quality of care performance dimension
- 2.2. you meet the supervision/guidance performance dimension
- 2.3. you meet the consistency performance dimension
- 2.4. you meet the complexity of tasks/environment performance dimension
- 2.5. you meet the efficiency performance dimension

Learning Objectives

- 2.a. Accept responsibility for own actions within the clinical environment.
- 2.b. Demonstrate punctuality and accountability, including meeting deadlines on tasks and assignments, with guidance from the clinical instructor.
- 2.c. Demonstrate professional appearance with guidance from the clinical instructor.
- 2.d. Participate in opportunities for learning with guidance from the clinical instructor.
- 2.e. Demonstrate a willingness to alter schedule to accommodate patient needs within facility guidelines.

3. Perform in a manner consistent with legal, ethical, and facility standards

Assessment Strategies

- 3.1. in the clinical experience
- 3.2. through journals, written assignments, case studies, etc.
- 3.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 3.1. you meet the quality of care performance dimension
- 3.2. you meet the supervision/guidance performance dimension
- 3.3. you meet the consistency performance dimension
- 3.4. you meet the complexity of tasks/environment performance dimension
- 3.5. you meet the efficiency performance dimension

Learning Objectives

- 3.a. Conform to pertinent state/ federal laws, regulations and ethical standards related to the clinical site with guidance from the clinical instructor.
- 3.b. Differentiate various legal or ethical questions related to situations with guidance from the clinical instructor.
- 3.c. Determine facility procedure for reporting violations of laws governing physical therapy.
- 3.d. Utilize resources available to answer legal, ethical, or professional questions with supervision from the clinical instructor.
- 3.e. Practice behaviors consistent with the Core Values for the Physical Therapist Assistant developed by the APTA.

4. Select modifications and adaptations in the delivery of physical therapy services for patients related to values, preferences, goals, and needs.

Assessment Strategies

- 4.1. in the clinical experience
- 4.2. through journals, written assignments, case studies, etc.
- 4.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 4.1. you meet the quality of care performance dimension
- 4.2. you meet the supervision/guidance performance dimension
- 4.3. you meet the consistency performance dimension
- 4.4. you meet the complexity of tasks/environment performance dimension
- 4.5. you meet the efficiency performance dimension

Learning Objectives

- 4.a. Exhibit sensitivity to diversity (differences in race, creed, color, gender, age, national or ethnic origin, sexual orientation, and disability or health status) present in the clinical setting.
- 4.b. Select modifications to patient care or interventions that may be required based on sensitivity to diversity, possible patient needs, characteristics and/ or capabilities with guidance from the clinical instructor
- 4.c. Organize tools, activities, resources and services that may be appropriate to meet patient needs in the clinical setting, community and geographical area with guidance from the clinical instructor.
- 4.d. Integrate patient confidentiality, privacy, modesty, positive regard, dignity, respect, and compassion in the clinical setting with guidance from the clinical instructor.
- 4.e. Encourage patients to incorporate the concept of patient self-responsibility in wellness and health with guidance from the clinical instructor.

5. Adapt communication to meet situational needs in various situations

Assessment Strategies

- 5.1. in the clinical experience
- 5.2. through journals, written assignments, case studies, etc.
- 5.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 5.1. you meet the quality of care performance dimension
- 5.2. you meet the supervision/guidance performance dimension
- 5.3. you meet the consistency performance dimension
- 5.4. you meet the complexity of tasks/environment performance dimension
- 5.5. you meet the efficiency performance dimension

Learning Objectives

- 5.a. Communicate in respectful and timely manner with patients.
- 5.b. Initiate communication in difficult situations with guidance from clinical instructor.
- 5.c. Recognize pertinent information that needs to be shared with the patient, clinical instructor or other persons with guidance from the clinical instructor.
- 5.d. Demonstrate respect, verbally and nonverbally, for the roles and contributions of all participants in patient care with guidance from the clinical instructor.
- 5.e. Communicate effectively with verbal and nonverbal techniques, including interpretation of nonverbal messages from patients with guidance from the clinical instructor.
- 5.f. Modify communication to improve effectiveness with guidance from the clinical instructor.

6. Initiate opportunities to improve knowledge, skills, and behaviors in the clinical setting

Assessment Strategies

- 6.1. in the clinical experience
- 6.2. through journals, written assignments, case studies, etc.
- 6.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 6.1. you meet the quality of care performance dimension
- 6.2. you meet the supervision/guidance performance dimension
- 6.3. you meet the consistency performance dimension
- 6.4. you meet the complexity of tasks/environment performance dimension
- 6.5. you meet the efficiency performance dimension

Learning Objectives

- 6.a. Communicate own strengths and weaknesses with the clinical instructor.
- 6.b. Participate in learning opportunities to address areas of weakness with guidance from the clinical instructor.
- 6.c. Modify behavior based on self- assessment and constructive feedback, using suggestions from the clinical instructor.
- 6.d. Summarize limitations to allow for reflective goal setting for future clinical experiences with guidance from the clinical instructor.

7. Collect data in the clinical setting with guidance from the clinical instructor

Assessment Strategies

- 7.1. in the clinical experience
- 7.2. through journals, written assignments, case studies, etc.
- 7.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 7.1. you meet the quality of care performance dimension
- 7.2. you meet the supervision/guidance performance dimension
- 7.3. you meet the consistency performance dimension
- 7.4. you meet the complexity of tasks/environment performance dimension
- 7.5. you meet the efficiency performance dimension

Learning Objectives

- 7.a. Practice collecting appropriate data related to carrying out interventions.
- 7.b. Select data to collect to allow for patient assessment.
- 7.c. Correlate data collected to treatment options with guidance from the clinical instructor.

8. Apply clinical problem-solving strategies related to patient status and interventions

Assessment Strategies

- 8.1. in the clinical experience
- 8.2. through journals, written assignments, case studies, etc.
- 8.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 8.1. you meet the quality of care performance dimension
- 8.2. you meet the supervision/guidance performance dimension
- 8.3. you meet the consistency performance dimension
- 8.4. you meet the complexity of tasks/environment performance dimension
- 8.5. you meet the efficiency performance dimension

Learning Objectives

- 8.a. Analyze pertinent data collected in order to make clinical decisions with guidance from the clinical instructor.
- 8.b. Utilize resources available at the clinical site to identify problems and possible solutions with guidance from the clinical instructor.
- 8.c. Apply a clinical problem- solving algorithm that considers decision making rules, critical thinking/problem solving, data collection and interpretive processes with guidance from the clinical instructor
- 8.d. Analyze the effectiveness of solutions and outcomes of clinical decisions with guidance from the clinical instructor.

9. Implement physical therapy interventions (exercise, manual therapy, modalities, etc.) in a technically competent manner

Assessment Strategies

- 9.1. in the clinical experience
- 9.2. through journals, written assignments, case studies, etc.
- 9.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 9.1. you meet the quality of care performance dimension
- 9.2. you meet the supervision/guidance performance dimension
- 9.3. you meet the consistency performance dimension
- 9.4. you meet the complexity of tasks/environment performance dimension
- 9.5. you meet the efficiency performance dimension

Learning Objectives

- 9.a. Perform interventions consistent with the plan of care using effective, efficient and coordinated movements with guidance from the clinical instructor.
- 9.b. Provide interventions in a manner minimizing risk to the patient, self and others in expected, known conditions with guidance from the clinical instructor.
- 9.c. Interpret responses of the patient that require an adjustment to the intervention within the plan of care with guidance from the clinical instructor.
- 9.d. Recognize significant changes in the patient's status that need to be communicated to the physical therapist with the guidance from the clinical instructor.
- 9.e. Suggest modifications that may be needed in the patient's plan of care with guidance from the clinical instructor.

10. Adapt devices, equipment, and functional training needed specific to individual needs with the guidance from the clinical instructor

Assessment Strategies

- 10.1. in the clinical experience
- 10.2. through journals, written assignments, case studies, etc.
- 10.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 10.1. you meet the quality of care performance dimension
- 10.2. you meet the supervision/guidance performance dimension
- 10.3. you meet the consistency performance dimension
- 10.4. you meet the complexity of tasks/environment performance dimension
- 10.5. you meet the efficiency performance dimension

Learning Objectives

- 10.a. Suggest appropriate devices, equipment, and functional screening tools based on patient need with guidance from the clinical instructor.
- 10.b. Identify a variety of instructional strategies that could be used with HEP, functional training or educational instruction with guidance from the clinical instructor.
- 10.c. Analyze patient understanding regarding HEP, functional training or education instruction with guidance from the clinical instructor.
- 10.d. Fit assistive devices and equipment for patients for optimum safety, function, and comfort.

11. Complete documentation to justify and describe physical therapy services performed

Assessment Strategies

- 11.1. in the clinical experience
- 11.2. through journals, written assignments, case studies, etc.
- 11.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 11.1. you meet the quality of care performance dimension
- 11.2. you meet the supervision/guidance performance dimension
- 11.3. you meet the consistency performance dimension
- 11.4. you meet the complexity of tasks/environment performance dimension
- 11.5. you meet the efficiency performance dimension

Learning Objectives

- 11.a. Produce effective, defensible documentation that follows clinical, regulatory and payer specific guidelines with guidance from the clinical instructor
- 11.b. Produce documentation that is accurate, concise, and legible with decreased time for completion with guidance from clinical instructor.
- 11.c. Practice utilization of technology to facilitate documentation completion.

12. Manage resources used in efficient delivery of physical therapy services (fiscal, time, space, equipment, and personnel)

Assessment Strategies

- 12.1. in the clinical experience
- 12.2. through journals, written assignments, case studies, etc.
- 12.3. using a clinical performance assessment tool

Criteria

Your performance will be successful when:

- 12.1. you meet the quality of care performance dimension
- 12.2. you meet the supervision/guidance performance dimension
- 12.3. you meet the consistency performance dimension
- 12.4. you meet the complexity of tasks/environment performance dimension
- 12.5. you meet the efficiency performance dimension

Learning Objectives

- 12.a. Function within the organizational structure with guidance from the clinical instructor.
- 12.b. Practice the use of resources (space, time, personnel) to maximize efficiency and outcomes with guidance from the clinical instructor.
- 12.c. Examine delegation in the clinical setting in regards to personnel, efficiency, safety and legal factors with guidance from the clinical instructor.
- 12.d. Practice using equipment, space and patient scheduling systems with guidance from the clinical instructor.