



Western Technical College

10522131 EDU: Practicum 2

Course Outcome Summary

Course Information

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| Description | Child Students apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners and while demonstrating professionalism. |
| Career Cluster | Education and Training |
| Instructional Level | Associate Degree Courses |
| Total Credits | 3 |
| Total Hours | 108 |

Pre/Corequisites

Prerequisite 10522129 EDU: Practicum 1

Textbooks

No textbook required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically

8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Community-Based Learning Service Hours: a key learning experience of this course is connecting course work while helping a community partner. Learn more about civic responsibility and enhance your community.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Demonstrate instructional support strategies for content areas
2. Demonstrate instructional support strategies for content areas
3. Implement developmentally appropriate practices to foster learning
4. Implement developmentally appropriate practices to foster learning
5. Adapt instruction to meet the diverse needs of all learners
6. Adapt instruction to meet the diverse needs of all learners
7. Use proactive classroom management techniques
8. Use proactive classroom management techniques
9. Perform professional responsibilities
10. Perform professional responsibilities
11. Incorporate the reflective process to promote professional growth
12. Incorporate the reflective process to promote professional growth

Course Competencies

1. Demonstrate professionalism in an educational setting

Assessment Strategies

- 1.1. Skill demonstration in the classroom setting
- 1.2. Oral, Graphic, or Written Product
- 1.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 1.1. demonstrate responsibility
- 1.2. attend regularly
- 1.3. demonstrate a positive attitude
- 1.4. demonstrate a willingness to do task as assigned
- 1.5. demonstrate confidentiality
- 1.6. demonstrate professionalism
- 1.7. wear attire appropriate to setting
- 1.8. interact positively with children
- 1.9. interact positively with adults
- 1.10. demonstrate initiative in responding to routine needs as they arise within the classroom.
- 1.11. Maintain confidentiality

Learning Objectives

- 1.a. Establish rapport with adults and students.
- 1.b. Demonstrate punctuality and regular attendance.
- 1.c. Perform assigned tasks.
- 1.d. Follow rules, policies, and procedures.
- 1.e. Demonstrate initiative.
- 1.f. Produce quality work.
- 1.g. Seek help when needed.
- 1.h. Show empathy and understanding for others.
- 1.i. Display professional appearance.
- 1.j. Use professional language.

2. Use proactive management techniques

Assessment Strategies

- 2.1. Skill demonstration in the classroom setting
- 2.2. Oral, Graphic, or Written Product
- 2.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 2.1. build positive relationships.
- 2.2. interact positively with children.
- 2.3. carry out behavior management/intervention.
- 2.4. apply natural and logical consequences for behavior intervention following the plan outlined by the teacher.
- 2.5. follow school/classroom standards

Learning Objectives

- 2.a. Review school policies regarding behavior management.
- 2.b. Apply preventive management techniques used by supervising teacher.
- 2.c. Select natural and logical consequences for behavior.
- 2.d. Carry out disciplines/interventions firmly and without anger consistent with school/classroom standards.

3. Develop positive relationships with students.

Assessment Strategies

- 3.1. Skill demonstration in the classroom setting
- 3.2. Oral, Graphic, or Written Product
- 3.3. Evaluations by technical college faculty and supervising teacher

Criteria

- 3.1. Learner demonstrates ethical behavior.
- 3.2. Learner demonstrates confidentiality.
- 3.3. Learner demonstrates professionalism.
- 3.4. Learner interacts positively with children.
- 3.5. Learner engages child in conversation.
- 3.6. Learner shows empathy toward all children.
- 3.7. Learner acts in a non-judgmental manner when working with all children.

Learning Objectives

- 3.a. Identify unique behaviors of children.
- 3.b. Explore strategies to socially engage child.
- 3.c. Examine strategies that support trust-building.
- 3.d. Reflect on skills needed to develop student-teacher relationships.

4. Apply teaching strategies appropriate to all learners

Assessment Strategies

- 4.1. Skill demonstration in the classroom setting
- 4.2. Oral, Graphic, or Written Product
- 4.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 4.1. discusses learning style of selected child with unique learning or special education needs with teacher.
- 4.2. demonstrate teaching techniques appropriate to the child incorporating IEP goals as appropriate.
- 4.3. follow teacher's direction when working with individual students.
- 4.4. implement modifications as needed to meet the needs of individual students.
- 4.5. use objects/games objects to increase student learning.
- 4.6. relate instruction to individual interests and backgrounds of students.

Learning Objectives

- 4.a. Describe learning style.
- 4.b. Describe differences in the learning styles of children with and without identified unique learning needs.
- 4.c. Describe child's interests and abilities.
- 4.d. Create and/or apply teaching techniques for child.
- 4.e. Demonstrate the ability to adapt teacher-led instruction to individual needs of students.
- 4.f. Choose strategies to meet individual needs of students.
- 4.g. Use educational games and concrete objects to increase student learning.
- 4.h. Relate instruction to individual interests and backgrounds of children.

5. Apply affective behavior when interacting with children.

Assessment Strategies

- 5.1. Skill demonstration in the classroom setting
- 5.2. Oral, Graphic, or Written Product
- 5.3. Evaluations by technical college faculty and supervising teacher

Criteria

- 5.1. interact positively with children.
- 5.2. demonstrates empathy.
- 5.3. demonstrates respect.
- 5.4. demonstrates honesty.
- 5.5. demonstrate non-judgmental behavior
- 5.6. value self and others.

Learning Objectives

- 5.a. Define affective behavior.
- 5.b. List affective behaviors.
- 5.c. Use affective behaviors.

6. Prepare for employment

Assessment Strategies

- 6.1. Skill demonstration in the classroom setting
- 6.2. Oral, Graphic, or Written Product
- 6.3. Evaluations by technical college faculty and supervising teacher

Criteria

- 6.1. Create a Resume that follows an acceptable resume format.
- 6.2. Create a resume that is free from errors.
- 6.3. dress professionally
- 6.4. give answers that are to the point.
- 6.5. exhibit non-distracting mannerisms.
- 6.6. make eye contact with interviewer.
- 6.7. exhibit confidence
- 6.8. demonstrate knowledge of job responsibilities
- 6.9. provide examples of his/her skills relevant to the targeted job.

Learning Objectives

- 6.a. Practice relaxation techniques prior to interviewing.
- 6.b. Practice answering interview questions.
- 6.c. Practice asking questions in an interview.
- 6.d. Practice presenting portfolio.

7. Facilitate small group instruction.

Assessment Strategies

- 7.1. Skill demonstration in the classroom setting
- 7.2. Oral, Graphic, or Written Product
- 7.3. Evaluations by technical college faculty and supervising teacher

Criteria

- 7.1. make instructional adaptations with permission from the teacher to meet individual needs of students.
- 7.2. use strategies to meet different learning styles.
- 7.3. relate instruction to interest of students
- 7.4. demonstrate behavior management techniques

Learning Objectives

- 7.a. Adapt teacher-lead instruction to individual needs of students.
- 7.b. Apply strategies to meet individual needs of students.
- 7.c. Apply behavior management techniques to ensure an optimal learning environment.
- 7.d. Use educational games and concrete objects to increase student learning.
- 7.e. Relate instruction to individual interests and backgrounds of children.

8. Create a professional portfolio

Assessment Strategies

- 8.1. Skill demonstration in the classroom setting
- 8.2. Oral, Graphic, or Written Product
- 8.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 8.1. Include artifacts that provide evidence of knowledge relevant to program outcomes.
- 8.2. include reflection on learning relevant to artifacts.
- 8.3. Display professionalism through the portfolio

Learning Objectives

- 8.a. Identify program outcomes linked to the course.
- 8.b. Provide evidence/artifacts of growth and progress toward program outcomes.
- 8.c. Examine the process of reflecting on growth and progress.
- 8.d. Identify the importance of being a reflective practitioner