



Western Technical College

10522129 EDU: Practicum 1

Course Outcome Summary

Course Information

Description	Students apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners while demonstrating professionalism. Students begin the reflective process.
Career Cluster	Education and Training
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	108

Pre/Corequisites

Prerequisite 10801136 English Composition 1

Textbooks

No textbook required.

Learner Supplies

Western apparel. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset

3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Community-Based Learning Service Hours: a key learning experience of this course is connecting course work while helping a community partner. Learn more about civic responsibility and enhance your community.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Demonstrate instructional support strategies for content areas
2. Demonstrate instructional support strategies for content areas
3. Implement developmentally appropriate practices to foster learning
4. Implement developmentally appropriate practices to foster learning
5. Adapt instruction to meet the diverse needs of all learners
6. Adapt instruction to meet the diverse needs of all learners
7. Use proactive classroom management techniques
8. Use proactive classroom management techniques
9. Perform professional responsibilities
10. Perform professional responsibilities
11. Incorporate the reflective process to promote professional growth
12. Incorporate the reflective process to promote professional growth

Course Competencies

1. Demonstrate a professional work ethic

Assessment Strategies

- 1.1. Skill demonstration in classroom setting
- 1.2. Evaluations by technical college faculty and supervising teacher
- 1.3. Oral, Written or Graphic Product

Criteria

Your performance will be successful when you:

- 1.1. Complete DPI mandated reporter training
- 1.2. Maintain confidentiality
- 1.3. Follow rules, policies, and procedures

- 1.4. Establish rapport with adults and students
- 1.5. Demonstrate punctuality and regular attendance
- 1.6. Use professional language
- 1.7. Display professional appearance
- 1.8. Perform assigned tasks
- 1.9. Demonstrate initiative
- 1.10. Produce quality work
- 1.11. Seek help when needed
- 1.12. Show empathy and understanding for others

2. Adhere to role-specific responsibilities

Assessment Strategies

- 2.1. Skill demonstration in the classroom setting
- 2.2. Evaluations by technical college faculty and supervising teacher
- 2.3. Oral, Written or Graphic Product

Criteria

- 2.1. Identify roles and responsibilities of school personnel.
- 2.2. Analyze the roles of teachers and instructional assistants.
- 2.3. Describe the importance of teamwork in providing quality education for children.
- 2.4. Assist in classroom role-specific tasks.

3. Reflect on the Practicum learning experience

Assessment Strategies

- 3.1. Skill demonstration in the classroom setting
- 3.2. Evaluations by technical college faculty and supervising teacher
- 3.3. Oral, Written or Graphic Product

Criteria

Your performance will be successful when you:

- 3.1. Describe reflective thinking.
- 3.2. Describe how learning happens through reflective thought.
- 3.3. Demonstrate reflective thought through journaling

4. Assist the teacher in preparing for the instruction/evaluation process

Assessment Strategies

- 4.1. Skill demonstration in the classroom setting
- 4.2. Oral, Graphic, or Written Product
- 4.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 4.1. offer ideas to supervising teacher when appropriate
- 4.2. follow tasks assigned by teacher in the preparation for instruction
- 4.3. complete assigned tasks accurately
- 4.4. accept teacher feedback
- 4.5. complete routine tasks without direction from the teacher.

Learning Objectives

- 4.a. Explain what goes into planning for instruction process in a classroom.
- 4.b. List what knowledge an instructional assistant has that could be helpful to a teacher in preparing for instruction.
- 4.c. Describe tasks the instructional assistant should do without direction from the teacher.
- 4.d. Describe tasks the instructional assistant should not do without directions from the teacher.

5. Apply proactive management techniques

Assessment Strategies

- 5.1. Skill demonstration in the classroom setting
- 5.2. Oral, Graphic, or Written Product

5.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 5.1. build positive relationships.
- 5.2. interact positively with children.
- 5.3. carry out behavior management/intervention.
- 5.4. apply natural and logical consequences for behavior intervention following the plan outlined by the teacher.
- 5.5. follow school/classroom standards

Learning Objectives

- 5.a. Review school policies regarding behavior management.
- 5.b. Apply preventive management techniques used by supervising teacher.
- 5.c. Select natural and logical consequences for behavior.
- 5.d. Carry out disciplines/interventions firmly and without anger.

6. Apply problem-solving strategies in the school setting

Assessment Strategies

- 6.1. Skill demonstration in the classroom setting
- 6.2. Oral, Graphic, or Written Product
- 6.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 6.1. provide more than one way to deal with a single issue.
- 6.2. Consider the best interest of the student.
- 6.3. Use ethical and moral judgment when deciding on a plan of action.

Learning Objectives

- 6.a. List behavior management techniques seen in schools.
- 6.b. List techniques in dealing with conflict among colleagues.
- 6.c. List considerations when communicating with teachers, support staff, and parents.

7. Create a personal professional development plan

Assessment Strategies

- 7.1. Skill demonstration in the classroom setting
- 7.2. Oral, Graphic, or Written Product
- 7.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 7.1. collect artifacts to demonstrate program outcome mastery for professional portfolio
- 7.2. identify short-term goals
- 7.3. identify long-term goals

Learning Objectives

- 7.a. Define professional development.
- 7.b. Summarize the importance of lifelong learning.
- 7.c. Summarize the importance of goal setting.
- 7.d. Start professional portfolio

8. Apply affective behavior when interacting with children in a diverse educational environment

Assessment Strategies

- 8.1. Skill demonstration in the classroom setting
- 8.2. Oral, Graphic, or Written Product
- 8.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 8.1. demonstrate empathy
- 8.2. demonstrate respect
- 8.3. demonstrate honesty.
- 8.4. demonstrate non-judgmental behavior
- 8.5. value self and others

9. Implement teacher developed instructional plans

Assessment Strategies

- 9.1. Skill demonstration in the classroom setting
- 9.2. Oral, Graphic, or Written Product
- 9.3. Evaluations by technical college faculty and supervising teacher

Criteria

Your performance will be successful when you:

- 9.1. gather teaching materials prior to students' arrival
- 9.2. ask for clarification if needed
- 9.3. follow the instructional plan
- 9.4. inform teacher of whether or not assigned tasks have been completed
- 9.5. submit notes (feedback) related to student performance

Learning Objectives

- 9.a. Describe an instructional plan.
- 9.b. Describe importance of following an instructional plan.
- 9.c. Describe problems if the instructional plan is not followed.
- 9.d. State the importance of asking for clarification if the learning plan is not completely understood.