



Western Technical College

10522114 EDU: Techniques in Language Arts

Course Outcome Summary

Course Information

Description	Students explore various genres of children's and young adult literature. Students examine techniques used to support learners in reading and writing and strategies for assessing learners in the process. Students examine techniques to support learners with reading and writing across the curriculum.
Career Cluster	Education and Training
Instructional Level	A.A.S. - Associate in Applied Science
Total Credits	3
Total Hours	72

Textbooks

No textbook required.

Success Abilities

1. Live Responsibly: Embrace Sustainability
2. Refine Professionalism: Practice Effective Communication

Program Outcomes

1. Demonstrate instructional support strategies for content areas
2. Implement developmentally appropriate practices to foster learning
3. Adapt instruction to meet the diverse needs of all learners
4. Incorporate the reflective process to promote professional growth

Course Competencies

1. Summarize influences on literacy instruction

Assessment Strategies

- 1.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 1.1. define RTI as a model
- 1.2. explain the RTI model's influence on reading instruction
- 1.3. define Common Core and the influence on reading instruction
- 1.4. include current research supporting common core and RTI
- 1.5. identify the influence of technology on reading instruction
- 1.6. identify a local district's literacy program

2. Summarize the stages of literacy

Assessment Strategies

- 2.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 2.1. identify the stages of literacy development
- 2.2. describe three characteristics related to each stage
- 2.3. recommend a strategy to support learners in each stage

3. Examine children's and young adult literature

Assessment Strategies

- 3.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 3.1. include children's book summaries
- 3.2. include young adult/chapter book summaries
- 3.3. address at least five genres

4. Implement a read aloud

Assessment Strategies

- 4.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 4.1. choose an appropriate book
- 4.2. vary the pace
- 4.3. use drama in voice (pitch and volume)
- 4.4. use eye contact
- 4.5. introduce book properly
- 4.6. use predictions either before, during or after reading
- 4.7. ask varying levels of questions to involve students with the story
- 4.8. support student's understanding through defining vocabulary or reviewing needed material

5. Summarize strategies to support students in all stages of the writing process

Assessment Strategies

- 5.1. Oral, Written or Graphic Assessment

Criteria

Your performance will be successful when you:

- 5.1. Identify strategy(ies) to support the student in prewriting
- 5.2. Identify strategy(ies) to support the student in drafting
- 5.3. Identify strategy(ies) to support the student in revision
- 5.4. Identify strategy(ies) to support the student in editing/proofreading
- 5.5. identify a tool to publish the student's writing

6. Summarize strategies to integrate language arts into content areas

Assessment Strategies

- 6.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 6.1. Summarize ways to identify different text genres
- 6.2. Identify strategies for promoting close reading
- 6.3. Explain literary response skills
- 6.4. Explain literary analysis skills
- 6.5. Identify oral language activities to promote comprehension
- 6.6. Explain writing activities to promote literary response and analysis

7. Analyze approaches to effective writing instruction

Criteria

- 7.1. Explain various programs for teaching writing
- 7.2. Explain how differentiation is used in writing instruction
- 7.3. Describe an environment that promotes an appreciation for writing
- 7.4. Identify strategies for promoting independent writing

8. Analyze various forms of poetry

Criteria

- 8.1. Analyze various poetic devices
- 8.2. Interpret poems
- 8.3. List a variety of well-known children's poets
- 8.4. Create poems using various poetic devices