Western Technical College

10522105 EDU: Behavior Management

Course Outcome Summary

Course Information

Description	Provides the learner with research-based concepts and strategies which can be used to respond to behavior in an educational setting. Practical application of strategies related to organizing instruction, creating a positive classroom climate, building positive student relationships, implementing sound instructional methods, enhancing motivation, and responding effectively to classroom behavior is emphasized. Effective student communication and de-escalation strategies will be practiced in class, with a focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.
Career Cluster	Education and Training
Instructional Level	A.A.S. - Associate in Applied Science
Total Credits	3
Total Hours	54

Success Abilities

1.   Cultivate Passion: Enhance Personal Connections

Program Outcomes

1.   Implement developmentally appropriate practices to foster learning

2.   Use proactive classroom management techniques

3.   Perform professional responsibilities

4.   Incorporate the reflective process to promote professional growth

Course Competencies

1. **Explain the importance of proactive management techniques**

   Assessment Strategies

   1.1. Oral, Written, Graphic and/or Skill Assessment

   Criteria

   Your performance will be successful when you:

   1.1. describe proactive management
   1.2. describe the benefits of using proactive vs. reactive management
   1.3. provide examples of proactive techniques
   1.4. describe the overall climate created in a proactive setting
   1.5. explain specific strategies to increase student motivation

2. **Analyze strategies for managing behavior**

   Assessment Strategies

   2.1. Oral, Written, Graphic and/or Skill Assessment

   Criteria

   Your performance will be successful when you:

   2.1. examine behavior management strategies
   2.2. examine the importance of positive relationships
   2.3. summarize current practices in behavior management
   2.4. choose strategy(ies) based on given circumstances
   2.5. describe techniques to increase student engagement

3. **Evaluate models of behavior management**

   Assessment Strategies

   3.1. Oral, Written, Graphic and/or Skill Assessment

   Criteria

   Your performance will be successful when you:

   3.1. describe behavior management model(s)
   3.2. explain local school-wide behavior management
   3.3. summarize components within model(s)
   3.4. evaluate effectiveness of behavior management model(s)

4. **Analyze behavior**

   Assessment Strategies

   4.1. Oral, Written, Graphic and/or Skill Assessment

   Criteria

   Your performance will be successful when you:

   4.1. describe Maslow's hierarchy of needs
   4.2. describe Dreikur's model of mistaken goals of behavior
   4.3. summarize the use Functional Behavior Assessment (FBA) in an educational setting
   4.4. apply Antecedent, Behavior, and Consequence (ABC) of behavior analysis

5. **Analyze the influence of Adverse Childhood Experiences on behavior**

   Assessment Strategies

   5.1. Oral, Written, Graphic and/or Skill Assessment

   Criteria

   Your performance will be successful when you:

   5.1. describe adverse childhood experience
   5.2. analyze statistics pertaining to ACES
   5.3. describe symptomatic behaviors
   5.4. recommend community resources

     5.5.   explain the effects of trauma on the brain

6.   Analyze social emotional learning

Assessment Strategies

6.1.   Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

6.1.   explain the core components of social emotional learning
6.2.   summarize a core component(s) of social emotional learning
6.3.   identify activities to support social emotional learning

7.   Identify components of a positive learning environment

Assessment Strategies

7.1.   Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

7.1.   describe classroom procedures used to foster a healthy classroom environment
7.2.   explain the effects of expectations on the learning environment
7.3.   explain how the physical environment supports learning