



Western Technical College

10522102 EDU: Techniques in Reading

Course Outcome Summary

Course Information

Description	Students learn techniques to support reading development for all learners. Students learn techniques to promote phonological awareness, phonemic awareness, and phonics. Students also learn strategies to promote word analysis, vocabulary, comprehension and reading fluency skills.
Career Cluster	Education and Training
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	72

Pre/Corequisites

Prerequisite 10801136 English Comp 1

Textbooks

No textbook required.

Experiential Learning

1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.

Program Outcomes

1. Demonstrate instructional support strategies for content areas
2. Demonstrate instructional support strategies for content areas
3. Implement developmentally appropriate practices to foster learning
4. Implement developmentally appropriate practices to foster learning

5. Adapt instruction to meet the diverse needs of all learners
6. Adapt instruction to meet the diverse needs of all learners
7. Perform professional responsibilities
8. Incorporate the reflective process to promote professional growth
9. Incorporate the reflective process to promote professional growth

Course Competencies

1. Apply strategies to support English Language Learners (ELL)

Assessment Strategies

- 1.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 1.1. explain the role of phonological processing in reading development as it relates to ELL students
- 1.2. identify vocabulary to pre-teach ELL
- 1.3. describe visual supports used to teach book vocabulary or concepts
- 1.4. create an activity to build student schema/background knowledge
- 1.5. describe activities used to develop reading comprehension related to selected book

Learning Objectives

- 1.a. Identify characteristics of ELL.
- 1.b. List strategies used to support ELL.
- 1.c. Incorporate multicultural learning materials to support the ELL student.
- 1.d. Investigate current research related to teaching ELL students.

2. Apply strategies to promote phonological awareness

Assessment Strategies

- 2.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 2.1. define key terms in teaching phonological awareness
- 2.2. identify techniques to develop word awareness
- 2.3. identify techniques to develop syllable awareness
- 2.4. identify techniques to develop onset rime awareness

3. Apply strategies to promote phonemic awareness

Assessment Strategies

- 3.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 3.1. identify the six levels of phonemic awareness
- 3.2. identify techniques to teach phoneme isolation
- 3.3. identify techniques to teach blending phonemes
- 3.4. identify techniques to teach segmenting phonemes
- 3.5. identify techniques to teach addition of phonemes
- 3.6. identify techniques to teach deletion of phonemes
- 3.7. identify techniques to teach substitution of phonemes

4. Apply strategies to promote phonics

Assessment Strategies

- 4.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 4.1. define key phonics terms
- 4.2. differentiate between phonemic, phonological and phonics awareness
- 4.3. identify techniques to teach analytic phonics
- 4.4. identify techniques to teach synthetic phonics
- 4.5. identify techniques to teach embedded phonics
- 4.6. identify techniques to teach phonics through spelling

5. Apply strategies to promote word analysis skills

Assessment Strategies

- 5.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 5.1. define key terms in teaching word identification
- 5.2. identify techniques to teach word identification
- 5.3. call attention to miscues only in the case of a meaning-change
- 5.4. use appropriate reading prompt for miscue

6. Apply strategies to promote vocabulary skills

Assessment Strategies

- 6.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 6.1. define key terms in teaching vocabulary
- 6.2. identify techniques to teach tier 1 vocabulary words
- 6.3. identify techniques to teach tier 2 vocabulary words
- 6.4. identify techniques to teach tier 3 vocabulary words

7. Apply strategies to support reading fluency skills

Assessment Strategies

- 7.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 7.1. define key terms related to teaching fluency
- 7.2. identify techniques to improve fluency
- 7.3. identify characteristics of fluent readers
- 7.4. assess a child's fluency

8. Apply strategies to promote reading comprehension skills

Assessment Strategies

- 8.1. Oral, Written, Graphic and/or Skill Assessment

Criteria

Your performance will be successful when you:

- 8.1. define key terms related to reading comprehension
- 8.2. use pre-reading techniques to promote reading comprehension
- 8.3. use questions to promote reading comprehension
- 8.4. use techniques to promote comprehension during reading
- 8.5. use techniques to check comprehension after reading