



Western Technical College

10520118 DisAbilities

Course Outcome Summary

Course Information

Description	DisAbilities prepares students to work with individuals and families impacted by disAbilities. A variety of disAbilities and issues common to persons with disAbilities will be explored. Perspectives of disabilities that recognize disAbility as a culture and acknowledge the potential and capabilities of persons with disAbilities are offered.
Career Cluster	Human Services
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

No textbook required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

Program Outcomes

1. Model a commitment to cultural competence.
2. Uphold the Ethical Standards and Values for Human Service Professionals.
3. Demonstrate professionalism.
4. Utilize community resources.
5. Apply human services interventions and best practices.
6. Cultivate professional relationships.

Course Competencies

1. Examine the impact of disAbilities on individuals and families.

Assessment Strategies

- 1.1. Report
- 1.2. Project
- 1.3. Reflection
- 1.4. Interview

Criteria

You will know you are successful when

- 1.1. you identify social stigmas
- 1.2. you identify stereotypes and language related to disAbilities
- 1.3. you describe challenges to creating and maintaining relationships
- 1.4. you describe parental reactions to children with disAbilities
- 1.5. you identify personal reactions to living with a disability
- 1.6. you identify costs related to living with a disability
- 1.7. you recognize the impact disAbilities have on income and employment
- 1.8. you identify challenges with accessibility in the home and community
- 1.9. you identify the effects of the environment on people with disAbilities
- 1.10. you reflect feeling of empathy following experiential learning activities

Learning Objectives

- 1.a. Describe the social cultural impact of disAbilities on individuals and families
- 1.b. Describe the emotional responses to disAbilities.
- 1.c. Describe the economic impact on families and people with disAbilities
- 1.d. Identify environmental impacts on activities of daily living
- 1.e. Demonstrate empathy for people with disAbilities

2. Examine the diagnoses of developmental disAbilities.

Assessment Strategies

- 2.1. Written Objective Test

Criteria

You will know you are successful when

- 2.1. you summarize statistics related to developmental disAbilities
- 2.2. you identify symptoms for developmental disAbilities
- 2.3. you identify professionals qualified to make diagnoses
- 2.4. you identify prenatal, perinatal, and postnatal causes related to diagnoses

Learning Objectives

- 2.a. Identify the criteria for diagnosis of intellectual disAbilities
- 2.b. Identify the criteria for diagnosis of autism spectrum disorders
- 2.c. Identify the criteria for diagnosis of cerebral palsy
- 2.d. Identify the criteria for diagnosis of seizure disorders
- 2.e. Identify the criteria for diagnosis of head injuries
- 2.f. Examine the etiology of developmental disAbilities

3. Examine the governmental systems and policies related to people with disAbilities.

Assessment Strategies

- 3.1. Written Objective Test

Criteria

You will know you are successful when

- 3.1. you describe the Fair Housing Act
- 3.2. you describe the Vocational Rehabilitation Act
- 3.3. you explain the Individuals with DisAbilities Education Act
- 3.4. you describe Social Security Administration policies related to people with disAbilities
- 3.5. you explain the Americans with DisAbilities Act
- 3.6. you differentiate between federal, state, and county systems

Learning Objectives

- 3.a. Describe long-term support systems
- 3.b. Describe economic, employment, residential, and educational policies

4. Examine the diagnoses of sensory disAbilities.

Assessment Strategies

- 4.1. Activity
- 4.2. Written Objective Test

Criteria

You will know you are successful when

- 4.1. you summarize statistics related to sensory impairments
- 4.2. you identify symptoms for sensory impairments
- 4.3. you identify professionals qualified to make diagnoses
- 4.4. you identify prenatal, perinatal, and postnatal causes related to diagnoses

Learning Objectives

- 4.a. Identify the criteria for hearing impairments
- 4.b. Identify the criteria for vision impairments
- 4.c. Identify the criteria for sensory processing disorder
- 4.d. Explain the etiology of sensory impairments

5. Examine the diagnoses of physical disAbilities.

Assessment Strategies

- 5.1. Written Objective Test

Criteria

You will know you are successful when

- 5.1. you summarize statistics related to physical impairments
- 5.2. you identify symptoms for physical impairments
- 5.3. you identify professionals qualified to make diagnoses
- 5.4. you identify prenatal, perinatal, and postnatal causes related to diagnoses

Learning Objectives

- 5.a. Identify the criteria for spinal cord injuries
- 5.b. Identify the criteria for spina bifida
- 5.c. Identify limb loss disabilities
- 5.d. Differentiate between muscular dystrophy and multiple sclerosis
- 5.e. Explain the etiology of physical impairments

6. Investigate historical events related to people with disAbilities.

Assessment Strategies

- 6.1. Reflection
- 6.2. Activity
- 6.3. Written Objective Test

Criteria

You will know you are successful when

- 6.1. you describe the trends and impact of institutionalization
- 6.2. you describe the eugenics movement
- 6.3. you identify historical societal beliefs.
- 6.4. you identify historical treatment of people with disabilities

Learning Objectives

- 6.a. Examine historical views and reactions towards people with disabilities.
- 6.b. Examine major historical events that have impacted people with disabilities

7. Identify effective support strategies for families and people with disabilities.

Assessment Strategies

- 7.1. Activity
- 7.2. Written Product

Criteria

You will know you are successful when

- 7.1. you explain the importance of early intervention strategies
- 7.2. you identify occupational, physical, and speech/language therapies
- 7.3. you identify the causes of challenging behaviors
- 7.4. you explain the use of positive, proactive nonviolent behavioral support
- 7.5. you identify how prompts, reinforcements, task analysis, assistive technology can enhance learning
- 7.6. you identify self-care, home care, mobility, and financial skills
- 7.7. you identify residential, vocational and community integration options
- 7.8. you identify psychopharmacology as a treatment alternative
- 7.9. you explain the common learning traits of people with disabilities

Learning Objectives

- 7.a. Determine early intervention strategies for families and individuals with disabilities
- 7.b. Determine behavioral intervention strategies
- 7.c. Examine teaching techniques for people with disabilities
- 7.d. Examine activities of daily living
- 7.e. Determine lifelong support needs and interventions for individuals with disabilities

8. Examine the diagnoses of mental health issues.

Assessment Strategies

- 8.1. Written Product
- 8.2. Activity

Criteria

You will know you are successful when

- 8.1. you summarize statistics related to mental health issues
- 8.2. you identify symptoms for mental health issues
- 8.3. you identify professionals qualified to make diagnoses
- 8.4. you identify prenatal, perinatal, and postnatal causes related to diagnoses

Learning Objectives

- 8.a. Identify the criteria for clinical depression
- 8.b. Identify the criteria for anxiety disorders
- 8.c. Identify the criteria for schizophrenia
- 8.d. Explain the etiology of mental health issues

9. Identify occupational opportunities in the disability field.

Assessment Strategies

- 9.1. Reflection

Criteria

You will know you are successful when

- 9.1. you identify educational occupations

- 9.2. you identify community living occupations
- 9.3. you identify medical occupations
- 9.4. you identify recreation occupations
- 9.5. you identify advocacy occupations
- 9.6. you identify vocational rehabilitation occupations
- 9.7. you distinguish between direct support and case management

Learning Objectives

- 9.a. Explore occupations working with children, adolescents, and families impacted by disAbilities
- 9.b. Explore occupations working with adults impacted by disAbilities
- 9.c. Describe the multidisciplinary approach and professional roles

10. Demonstrate professional language, attitude, and behavior toward people with disAbilities.

Assessment Strategies

- 10.1. Report
- 10.2. Written Objective Test

Criteria

You will know you are successful when

- 10.1. you demonstrate use of people first language
- 10.2. you explain the importance of confidentiality
- 10.3. you recall the meaning of acronyms utilized in the field of disAbilities
- 10.4. you identify nonverbal cues that augment communication
- 10.5. you describe proper etiquette to communicate with people with disAbilities
- 10.6. you identify challenging behaviors that interfere with interactions

Learning Objectives

- 10.a. Examine National Human Services code of ethics
- 10.b. Examine respectful terminology related to people with disAbilities
- 10.c. Examine communication and interaction barriers to supporting people with disAbilities

11. Examine the diagnoses of learning disabilities.

Assessment Strategies

- 11.1. Written Objective Test
- 11.2. Activity

Criteria

- 11.1. you summarize statistics related to learning disAbilities
- 11.2. you identify symptoms for learning disAbilities
- 11.3. you identify professionals qualified to make diagnoses
- 11.4. you identify prenatal, perinatal, and postnatal causes related to diagnoses

Learning Objectives

- 11.a. Identify the criteria for dyslexia
- 11.b. Identify the criteria for dysgraphia
- 11.c. Identify the criteria for dyscalculia
- 11.d. Identify the criteria for aphasia
- 11.e. Examine the etiology of learning disAbilities