



Western Technical College

10514187 OTA Fieldwork IIB

Course Outcome Summary

Course Information

Description	Develop skills and behaviors necessary for entry level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork II - A.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	5
Total Hours	360

Pre/Corequisites

Pre/Corequisite 10514186 OTA Fieldwork IIA

Textbooks

No textbook required.

Learner Supplies

Follow fieldwork site dress code. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience

5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Practice within the distinct role and responsibility of the occupational therapy assistant
2. Serve a diverse population in a variety of systems that are consistent with entry level practice
3. Seek out learning opportunities to keep current with best practice
4. Apply occupational therapy principles and intervention tools to achieve expected outcomes
5. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession
6. Advocate for the profession, services, and consumers

Course Competencies

1. **Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations**

Assessment Strategies

- 1.1. in the fieldwork experience
- 1.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

You will know you are successful when

- 1.1. you meet standards for entry-level OTA practice
- 1.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 1.a. Demonstrates confidentiality when implementing therapeutic procedures.
- 1.b. Demonstrates client rights when implementing therapeutic procedures

2. **Adhere to safety regulations and reports/documents incidents appropriately**

Assessment Strategies

- 2.1. in the fieldwork experience
- 2.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 2.1. you meet standards for entry-level OTA practice
- 2.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

3. **Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents**

Assessment Strategies

- 3.1. in the fieldwork experience
- 3.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 3.1. you meet standards for entry-level OTA practice
- 3.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

4. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 4.1. in the fieldwork experience
- 4.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 4.1. you meet standards for entry-level OTA practice
- 4.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

5. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 5.1. in the fieldwork experience
- 5.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 5.1. you meet standards for entry-level OTA practice
- 5.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

6. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 6.1. in the fieldwork experience
- 6.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 6.1. you meet standards for entry-level OTA practice
- 6.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

7. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process

Assessment Strategies

- 7.1. in the fieldwork experience
- 7.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 7.1. you meet standards for entry-level OTA practice
- 7.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

8. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely

Assessment Strategies

- 8.1. in the fieldwork experience
- 8.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 8.1. you meet standards for entry-level OTA practice
- 8.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

9. Administer delegated assessments using appropriate procedures and protocols

Assessment Strategies

- 9.1. in the fieldwork experience

9.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

9.1. you meet standards for entry-level OTA practice

9.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

10. Assist with interpreting information in relation to the client's needs, factors, and performance

Assessment Strategies

10.1. in the fieldwork experience

10.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

10.1. you meet standards for entry-level OTA practice

10.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

11. Report results clearly, accurately, and concisely, reflecting the client's occupational performance

Assessment Strategies

11.1. in the fieldwork experience

11.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

11.1. you meet standards for entry-level OTA practice

11.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

12. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations

Assessment Strategies

12.1. in the fieldwork experience

12.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

12.1. you meet standards for entry-level OTA practice

12.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

13. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions

Assessment Strategies

13.1. in the fieldwork experience

13.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

13.1. you meet standards for entry-level OTA practice

13.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

14. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals

Assessment Strategies

14.1. in the fieldwork experience

14.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

14.1. you meet standards for entry-level OTA practice

14.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

15. Implement client-centered and occupation-based intervention plans

Assessment Strategies

15.1. in the fieldwork experience

15.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 15.1. you meet standards for entry-level OTA practice
- 15.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

16. Modify the task and/or environment to maximize the client's performance

Assessment Strategies

- 16.1. in the fieldwork experience
- 16.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 16.1. you meet standards for entry-level OTA practice
- 16.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

17. Recommend modification or termination of intervention plan based on the client's status

Assessment Strategies

- 17.1. in the fieldwork experience
- 17.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 17.1. you meet standards for entry-level OTA practice
- 17.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

18. Document the client's response to services in a manner that demonstrates the effectiveness of interventions

Assessment Strategies

- 18.1. in the fieldwork experience
- 18.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 18.1. you meet standards for entry-level OTA practice
- 18.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

19. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned.

Assessment Strategies

- 19.1. in the fieldwork experience
- 19.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 19.1. you meet standards for entry-level OTA practice
- 19.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

20. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers

Assessment Strategies

- 20.1. in the fieldwork experience
- 20.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 20.1. you meet standards for entry-level OTA practice
- 20.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

21. Demonstrate knowledge about the organization

Assessment Strategies

- 21.1. in the fieldwork experience
- 21.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 21.1. you meet standards for entry-level OTA practice
- 21.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

22. Meet productivity standards or volume of work expected of occupational therapy assistant students

Assessment Strategies

- 22.1. in the fieldwork experience
- 22.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 22.1. you meet standards for entry-level OTA practice
- 22.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

23. Communicate clearly and effectively, both verbally and nonverbally

Assessment Strategies

- 23.1. in the fieldwork experience
- 23.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 23.1. you meet standards for entry-level OTA practice
- 23.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

24. Produce clear and accurate documentation

Assessment Strategies

- 24.1. in the fieldwork experience
- 24.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 24.1. you meet standards for entry-level OTA practice
- 24.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

25. Collaborate with fieldwork educator(s) to maximize the learning experience

Assessment Strategies

- 25.1. in the fieldwork experience
- 25.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 25.1. you meet standards for entry-level OTA practice
- 25.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

26. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others

Assessment Strategies

- 26.1. in the fieldwork experience
- 26.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 26.1. you meet standards for entry-level OTA practice
- 26.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

27. Respond constructively to feedback in a timely manner

Assessment Strategies

- 27.1. in the fieldwork experience
- 27.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 27.1. you meet standards for entry-level OTA practice
- 27.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

28. Demonstrate consistent and acceptable work behaviors

Assessment Strategies

- 28.1. in the fieldwork experience
- 28.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 28.1. you meet standards for entry-level OTA practice
- 28.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

29. Demonstrate effective time management

Assessment Strategies

- 29.1. in the fieldwork experience
- 29.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 29.1. you meet standards for entry-level OTA practice
- 29.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

30. Manage relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others

Assessment Strategies

- 30.1. in the fieldwork experience
- 30.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 30.1. you meet standards for entry-level OTA practice
- 30.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

31. Demonstrate respect for diversity factors of others

Assessment Strategies

- 31.1. in the fieldwork experience
- 31.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 31.1. you meet standards for entry-level OTA practice
- 31.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student