



Western Technical College

10514186 OTA Fieldwork IIA

Course Outcome Summary

Course Information

Description	Develop skills and behaviors necessary for entry-level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork IIB.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	5

Pre/Corequisites

Prerequisite	10514184 OTA Fieldwork I
Pre/Corequisite	10514185 OT Practice and Management

Textbooks

No textbook required.

Learner Supplies

Follow fieldwork site dress code. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience

5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

Program Outcomes

1. Practice within the distinct role and responsibility of the occupational therapy assistant
2. Serve a diverse population in a variety of systems that are consistent with entry level practice
3. Seek out learning opportunities to keep current with best practice
4. Apply occupational therapy principles and intervention tools to achieve expected outcomes
5. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession
6. Advocate for the profession, services, and consumers

Course Competencies

1. **Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations**

Assessment Strategies

- 1.1. in the fieldwork experience
- 1.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 1.1. you meet standards for entry-level OTA practice
- 1.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 1.a. Demonstrates confidentiality when implementing therapeutic procedures.
- 1.b. Demonstrates client rights when implementing therapeutic procedures.

2. **Adhere to safety regulations and reports/documents incidents appropriately**

Assessment Strategies

- 2.1. in the fieldwork experience
- 2.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 2.1. you meet standards for entry-level OTA practice
- 2.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 2.a. Adheres to the identified precautions for the population/setting.
- 2.b. Provide safe therapeutic intervention skills.
- 2.c. Documents incidents following clinical setting practices.

3. **Ensure the safety of self and others during all fieldwork related activities by anticipating**

potentially unsafe situations and taking steps to prevent accidents

Assessment Strategies

- 3.1. in the fieldwork experience
- 3.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 3.1. you meet standards for entry-level OTA practice
- 3.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 3.a. Utilizes equipment/materials properly during OT services.
- 3.b. Identifies potential safety concerns.
- 3.c. Reports safety concerns and observations during OT services.
- 3.d. Applies preventative measures to ensure safety.

4. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 4.1. in the fieldwork experience
- 4.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 4.1. you meet standards for entry-level OTA practice
- 4.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 4.a. Describes how OT uniquely supports the clients' and caregivers' occupations and goals.
- 4.b. Answers questions about OT services with confidence and relevance to the situation/audience.

5. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 5.1. in the fieldwork experience
- 5.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 5.1. you meet standards for entry-level OTA practice
- 5.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

6. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately

Assessment Strategies

- 6.1. in the fieldwork experience
- 6.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 6.1. you meet standards for entry-level OTA practice
- 6.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

7. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process

Assessment Strategies

- 7.1. in the fieldwork experience
- 7.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 7.1. you meet standards for entry-level OTA practice
- 7.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

8. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure

findings are valid, reliable, and timely

Assessment Strategies

- 8.1. in the fieldwork experience
- 8.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 8.1. you meet standards for entry-level OTA practice
- 8.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

9. Administer delegated assessments using appropriate procedures and protocols

Assessment Strategies

- 9.1. in the fieldwork experience
- 9.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 9.1. you meet standards for entry-level OTA practice
- 9.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 9.a. Uses interview techniques to obtain information relevant for the assessment.
- 9.b. Applies the appropriate procedure and protocol for the delegated assessments.
- 9.c. Sets up and completes delegated assessments within a given time frame.

10. Assist with interpreting information in relation to the client's needs, factors, and performance

Assessment Strategies

- 10.1. in the fieldwork experience
- 10.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 10.1. you meet standards for entry-level OTA practice
- 10.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 10.a. Applies clinical reasoning and principles of OT practice.
- 10.b. Contributes observations and impact of context on the client's performance.

11. Report results clearly, accurately, and concisely, reflecting the client's occupational performance

Assessment Strategies

- 11.1. in the fieldwork experience
- 11.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 11.1. you meet standards for entry-level OTA practice
- 11.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- 11.a. Informs team members of pertinent client information for the assessment.
- 11.b. Articulates necessary information to be used in the assessment process in a concise reporting method.
- 11.c. Uses correct professional terminology to describe assessments or results of the assessments.

12. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations

Assessment Strategies

- 12.1. in the fieldwork experience
- 12.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 12.1. you meet standards for entry-level OTA practice
- 12.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

13. Under the supervision of and in cooperation with an occupational therapy practitioner, use

professional literature to make informed intervention decisions

Assessment Strategies

- 13.1. in the fieldwork experience
- 13.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 13.1. you meet standards for entry-level OTA practice
- 13.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

14. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals

Assessment Strategies

- 14.1. in the fieldwork experience
- 14.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 14.1. you meet standards for entry-level OTA practice
- 14.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

15. Implement client-centered and occupation-based intervention plans

Assessment Strategies

- 15.1. in the fieldwork experience
- 15.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 15.1. you meet standards for entry-level OTA practice
- 15.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

16. Modify the task and/or environment to maximize the client's performance

Assessment Strategies

- 16.1. in the fieldwork experience
- 16.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 16.1. you meet standards for entry-level OTA practice
- 16.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

17. Recommend modification or termination of intervention plan based on the client's status

Assessment Strategies

- 17.1. in the fieldwork experience
- 17.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 17.1. you meet standards for entry-level OTA practice
- 17.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

18. Document the client's response to services in a manner that demonstrates the effectiveness of interventions

Assessment Strategies

- 18.1. in the fieldwork experience
- 18.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 18.1. you meet standards for entry-level OTA practice
- 18.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

19. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned.

Assessment Strategies

- 19.1. in the fieldwork experience
- 19.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 19.1. you meet standards for entry-level OTA practice
- 19.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

20. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers

Assessment Strategies

- 20.1. in the fieldwork experience
- 20.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 20.1. you meet standards for entry-level OTA practice
- 20.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

21. Demonstrate knowledge about the organization

Assessment Strategies

- 21.1. in the fieldwork experience
- 21.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 21.1. you meet standards for entry-level OTA practice
- 21.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

22. Meet productivity standards or volume of work expected of occupational therapy assistant students

Assessment Strategies

- 22.1. in the fieldwork experience
- 22.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 22.1. you meet standards for entry-level OTA practice
- 22.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

23. Communicate clearly and effectively, both verbally and nonverbally

Assessment Strategies

- 23.1. in the fieldwork experience
- 23.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 23.1. you meet standards for entry-level OTA practice
- 23.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

24. Produce clear and accurate documentation

Assessment Strategies

- 24.1. in the fieldwork experience
- 24.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 24.1. you meet standards for entry-level OTA practice
- 24.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

25. Collaborate with fieldwork educator(s) to maximize the learning experience

Assessment Strategies

- 25.1. in the fieldwork experience
- 25.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

- 25.1. you meet standards for entry-level OTA practice

25.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

26. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others

Assessment Strategies

26.1. in the fieldwork experience

26.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

26.1. you meet standards for entry-level OTA practice

26.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

27. Respond constructively to feedback in a timely manner

Assessment Strategies

27.1. in the fieldwork experience

27.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

27.1. you meet standards for entry-level OTA practice

27.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

28. Demonstrate consistent and acceptable work behaviors

Assessment Strategies

28.1. in the fieldwork experience

28.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

28.1. you meet standards for entry-level OTA practice

28.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

29. Demonstrate effective time management

Assessment Strategies

29.1. in the fieldwork experience

29.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

29.1. you meet standards for entry-level OTA practice

29.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

30. Manage relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others

Assessment Strategies

30.1. in the fieldwork experience

30.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

30.1. you meet standards for entry-level OTA practice

30.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

31. Demonstrate respect for diversity factors of others

Assessment Strategies

31.1. in the fieldwork experience

31.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

31.1. you meet standards for entry-level OTA practice

31.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student