



Western Technical College

## 10514179 Community Practice

### Course Outcome Summary

#### Course Information

<b>Description</b>	Explores practice options and interventions for occupation - based community practice. Students articulate the unique role of occupational therapy within the community.
<b>Career Cluster</b>	Health Science
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	2
<b>Total Hours</b>	54

#### Pre/Corequisites

Prerequisite	10514171 Introduction to Occupational Therapy
Prerequisite	10517172 Medical and Psychosocial Conditions
Pre/Corequisite	10514176 OT Theory and Practice

#### Textbooks

*Occupational Therapy in Community and Population Health Practice*. 3rd Edition. Copyright 2020. Scaffa, Margorie E. and Maggie S. Reitz. Publisher: F. A. Davis Co. **ISBN-13:** 978-0-8/036-7562-9. Required.

*Occupational Therapy Practice Framework: Domain & Process*. 4th Edition. Copyright 2020. American Occupational Therapy Association, Inc. Publisher: American Occupational Therapy Association, Inc. **ISBN-13:** 978-1-56900-488-3. Required.

*The OTA's Guide to Documentation: Writing SOAP Notes*. 5th Edition. Copyright 2023. Morreale, Marie J. and Sherry Borcharding. Publisher: Slack Inc. **ISBN-13:** 978-1-6382-2036-7. Required.

## Learner Supplies

Program Polo Shirt - \$20. **Vendor:** Campus Shop. Required.

## Success Abilities

1. Cultivate Passion: Enhance Personal Connections
2. Live Responsibly: Embrace Sustainability
3. Live Responsibly: Foster Accountability
4. Refine Professionalism: Act Ethically
5. Refine Professionalism: Improve Critical Thinking
6. Refine Professionalism: Participate Collaboratively
7. Refine Professionalism: Practice Effective Communication

## High Impact Practices

1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.

## Program Outcomes

1. Practice within the distinct role and responsibility of the occupational therapy assistant
2. Serve a diverse population in a variety of systems that are consistent with entry level practice
3. Apply occupational therapy principles and intervention tools to achieve expected outcomes
4. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession
5. Advocate for the profession, services, and consumers

## Course Competencies

### 1. Explore practice options in the community

#### Assessment Strategies

- 1.1. by reviewing documents
- 1.2. through interviews
- 1.3. in a reflection via oral, written, graphic presentation

#### Criteria

*Your performance will be successful when:*

- 1.1. you identify practice options
- 1.2. you relate the domain of OT to community practice options
- 1.3. you articulate the unique role of occupational therapy within the community practice options

#### Learning Objectives

- 1.a. The linked external standards are the focus learning objectives for this competency.

### 2. Explore the impact of systems, legislation, and regulations on community services

#### Assessment Strategies

- 2.1. by reviewing documents

- 2.2. through interviews
- 2.3. in a reflection via oral, written, graphic presentation

#### **Criteria**

*Your performance will be successful when:*

- 2.1. reflection includes a description of the system
- 2.2. reflection includes a description of legislative issues of the system
- 2.3. reflection includes a description of regulation issues of the system
- 2.4. reflection includes a critique of the impact on occupation performance

#### **Learning Objectives**

- 2.a. The linked external standards are the focus learning objectives for this competency.

### **3. Utilize references and resources to support community programs**

#### **Assessment Strategies**

- 3.1. by summarizing resources

#### **Criteria**

*Your performance will be successful when:*

- 3.1. you include number of references specified by instructor
- 3.2. you include a description for each reference
- 3.3. you evaluate resource based on content and relevancy to program focus

#### **Learning Objectives**

- 3.a. The linked external standards are the focus learning objectives for this competency.

### **4. Develop an occupation-based program for clients within the community**

#### **Assessment Strategies**

- 4.1. by developing a proposal for a service project in the community

#### **Criteria**

*Your performance will be successful when:*

- 4.1. proposal includes the name of the organization for the service and contact information
- 4.2. proposal includes realistic and manageable goals for the project
- 4.3. proposal includes a complete list of steps for accomplishing the project
- 4.4. proposal includes an assignment of all project duties to a group member
- 4.5. proposal includes a realistic timeline
- 4.6. proposal notes the availability of required resources
- 4.7. proposal notes the need for additional resources
- 4.8. proposal is well organized and professionally presented
- 4.9. report includes a detailed record of the work accomplished in the service project
- 4.10. report focuses on the goals presented in the proposal
- 4.11. report includes a reflection on how the experience benefited the learner
- 4.12. report assertions are supported by a range of evidence
- 4.13. report is well organized and professionally presented
- 4.14. report evidences correct grammar, punctuation, and spelling
- 4.15. you implement components of the occupation-based program
- 4.16. you evaluate your service project according to specified criteria

#### **Learning Objectives**

- 4.a. Promote occupation based programs in the community
- 4.b. Design an occupation-based intervention for a population
- 4.c. Provide an occupation-based service within the community
- 4.d. Examples: exercise group, group for children, wellness group, life skill group,
- 4.e. Grant and proposal writing
- 4.f. Frames of reference
- 4.g. The linked external standards are the focus learning objectives for this competency.

### **5. Examine the role of various team members in a community practice setting**

#### **Assessment Strategies**

5.1. through a description (format may be oral, written, or graphic)

**Criteria**

*Your performance will be successful when:*

- 5.1. you describe duties and responsibilities of team members
- 5.2. you describe how to collaborate with various team members to provide identified service

**Learning Objectives**

5.a. The linked external standards are the focus learning objectives for this competency.

**6. Demonstrate documentation skills related to community practice**

**Assessment Strategies**

6.1. by preparing a documentation report

**Criteria**

*Your performance will be successful when:*

- 6.1. you document observations according to guidelines provided by your instructor
- 6.2. you use Practice Framework to guide documentation content
- 6.3. you incorporate appropriate OT, medical, and system terminology

**Learning Objectives**

6.a. The linked external standards are the focus learning objectives for this competency.

**7. Demonstrate professional behaviors as a team member**

**Assessment Strategies**

- 7.1. in a variety of team activities
- 7.2. using a rubric or checklist

**Criteria**

*Your performance will be successful when you demonstrate competence by:*

- 7.1. you work cooperatively with others and contributes to a group with ideas, suggestions, and effort
- 7.2. you complete your own share of tasks necessary to complete a project
- 7.3. you encourage team members by listening and responding appropriately to their contributions
- 7.4. you build on individual team members' strengths
- 7.5. you resolve differences for the benefit of the team
- 7.6. you take personal responsibility for accomplishing goals
- 7.7. you dress appropriately for the setting

**Learning Objectives**

7.a. The linked external standards are the focus learning objectives for this competency.