



Western Technical College

10514178 Geriatric Practice

Course Outcome Summary

Course Information

Description	Examines the role of the Occupational Therapist (OT) in the service delivery to elders in a variety of settings. Includes analysis of the impact of age - related changes and disease processes on the function of the elderly.
Career Cluster	Health Science
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	90

Pre/Corequisites

Prerequisite	10514171 Introduction to Occupational Therapy
Prerequisite	10514173 Activity Analysis and Applications
Prerequisite	10514176 OT Theory and Practice

Textbooks

Occupational Therapy with Older Adults. 5th Edition. Copyright 2024. Lohman, Helen. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-82410-1. Required.

The OTA's Guide to Documentation: Writing SOAP Notes. 5th Edition. Copyright 2023. Morreale, Marie J. and Sherry Borcharding. Publisher: Slack Inc. **ISBN-13**: 978-1-63822-036-7. Required.

Success Abilities

1. Live Responsibly: Develop Resilience

2. Live Responsibly: Foster Accountability
3. Refine Professionalism: Act Ethically
4. Refine Professionalism: Improve Critical Thinking
5. Refine Professionalism: Participate Collaboratively
6. Refine Professionalism: Practice Effective Communication

High Impact Practices

1. Community Based Learning Project: a key learning outcome of this course is to connect academic learning and civic development while simultaneously addressing a community partner's needs, interests, or problems.

Program Outcomes

1. Practice within the distinct role and responsibility of the occupational therapy assistant
2. Serve a diverse population in a variety of systems that are consistent with entry level practice
3. Apply occupational therapy principles and intervention tools to achieve expected outcomes
4. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession
5. Advocate for the profession, services, and consumers

Course Competencies

1. Examine the role of the OT assistant in service delivery within geriatric practice

Assessment Strategies

- 1.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 1.1. you identify practice options
- 1.2. you describe the OTA scope of practice
- 1.3. you examine the role of the OTA within the health care team
- 1.4. you articulate the unique nature of OT within geriatric practice

Learning Objectives

- 1.a. The linked external standards are the focus learning objectives for this competency.

2. Examine the service delivery models for OT within geriatrics

Assessment Strategies

- 2.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 2.1. you use terminology consistent with service delivery models
- 2.2. articulate differences and similarities between practice settings
- 2.3. you determine contextual factors affecting elderly clients

Learning Objectives

- 2.a. The linked external standards are the focus learning objectives for this competency.

3. Describe the contexts of health care, social models/systems and economics as they impact aging

Assessment Strategies

- 3.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 3.1. you identify trends in aging populations
- 3.2. you describe reimbursement systems
- 3.3. you examine care provider concerns
- 3.4. you discuss retirement issues
- 3.5. you examine legislative issues

Learning Objectives

- 3.a. The linked external standards are the focus learning objectives for this competency.

4. Demonstrate documentation skills related to geriatric practice

Assessment Strategies

- 4.1. using the forms provided
- 4.2. in the presentation of conclusions and recommendations
- 4.3. based on observation of recorded events - data provided from video, case study etc.

Criteria

Your performance will be successful when:

- 4.1. you document treatment goals
- 4.2. records include accurate and complete data
- 4.3. records are formatted according to organizational specifications
- 4.4. records show correct use and spelling of professional/technical terminology
- 4.5. records include diagrams and charts (when present or needed) that are accurately labeled and or completed
- 4.6. records are signed and dated
- 4.7. conclusions and recommendations are logical, accurate, and feasible
- 4.8. you articulate the role of the OTA in discharge planning

Learning Objectives

- 4.a. The linked external standards are the focus learning objectives for this competency.

5. Relate age-related and pathological changes to the function of the older adult

Assessment Strategies

- 5.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 5.1. you identify age related changes for body systems
- 5.2. you identify age related changes for functional cognition
- 5.3. you identify common pathological conditions according to systems
- 5.4. you articulate differences and similarities between normal aging and pathology
- 5.5. you determine personal factors affecting older adult clients

Learning Objectives

- 5.a. The linked external standards are the focus learning objectives for this competency.

6. Administer selected geriatric screening and assessment instruments as appropriate to the role of the OTA

Assessment Strategies

- 6.1. by demonstrating skills as specified by the instructor
- 6.2. in an oral, written, or graphic assessments

Criteria

Your performance will be successful when:

- 6.1. you describe the purpose of the screening and evaluation tools
- 6.2. you document observations of older adult skills and behavior
- 6.3. you administer at least one occupation based screening or assessment

Learning Objectives

- 6.a. The linked external standards are the focus learning objectives for this competency.

7. Demonstrate selected interventions related to frames of reference commonly used in geriatric practice

Assessment Strategies

- 7.1. by administering treatment interventions as related to OT theory

Criteria

Your performance will be successful when:

- 7.1. you describe the occupational therapy process
- 7.2. you describe purpose and relevancy of intervention
- 7.3. you follow protocol or guidelines
- 7.4. you select devices and adapt environments for an individual's optimal occupational performance

Learning Objectives

- 7.a. The linked external standards are the focus learning objectives for this competency.

8. Examine healthy aging as a lifelong process

Assessment Strategies

- 8.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 8.1. you describe components of nutrition, exercise, spirituality, intimacy, social and mental health
- 8.2. you outline plan for health and wellness for older adult

Learning Objectives

- 8.a. The linked external standards are the focus learning objectives for this competency.

9. Analyze personal and cultural beliefs related to death and dying

Assessment Strategies

- 9.1. through a reflection via oral, written, graphic presentation

Criteria

Your performance will be successful when:

- 9.1. you examine personal beliefs and experiences related to death and dying
- 9.2. you explore cultural traditions related to death and dying
- 9.3. you identify grieving and loss issues related to aging

Learning Objectives

- 9.a. The linked external standards are the focus learning objectives for this competency.