



Western Technical College  
**10513111 Phlebotomy**  
**Course Outcome Summary**

**Course Information**

<b>Description</b>	This course provides opportunities for learners to perform routine venipuncture, routine capillary puncture and special collection procedures.
<b>Career Cluster</b>	Health Science
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	2
<b>Total Hours</b>	54

**Textbooks**

*Phlebotomy: Worktext and Procedures Manual – with Access*. 5th Edition. Copyright 2020. Warekois, Robin S., Richard Robinson, and Pamela Primrose. Publisher: Elsevier Science. **ISBN-13**: 978-0-323-64266-8. Required.

**Learner Supplies**

Lab Coat - \$20. **Vendor**: Campus Shop. Required.

Safety Glasses. **Vendor**: Campus Shop. Required.

Sharpie Permanent Marker. **Vendor**: Campus Shop. Required.

**Success Abilities**

1. Cultivate Passion: Enhance Personal Connections

2. Live Responsibly: Develop Resilience
3. Live Responsibly: Foster Accountability
4. Refine Professionalism: Act Ethically
5. Refine Professionalism: Practice Effective Communication

## **Program Outcomes**

1. Practice laboratory safety and regulatory compliance
2. Collect and process biological specimens
3. Perform information processing in the clinical laboratory
4. Model professional behaviors, ethics, and appearance

## **Course Competencies**

### **1. Resolve problems related to specimen collection and processing**

#### **Assessment Strategies**

- 1.1. Oral, Written and/or Skill Assessment
- 1.2. by classifying specimen collection problems in an outline
- 1.3. in a written test given instructor provided problems

#### **Criteria**

*Your performance will be successful when:*

- 1.1. you include all significant specimen collection problem topics
- 1.2. you include significant characteristics of the problem
- 1.3. you include steps to resolve the problem
- 1.4. you utilize correct grammar, punctuation, and spelling

#### **Learning Objectives**

- 1.a. Identify specimen problems that may be associated with blood collections
- 1.b. List characteristics that render a specimen unacceptable
- 1.c. Discuss how unacceptable specimen characteristics interfere with laboratory testing
- 1.d. State the corrective action taken when a collected blood specimen does not meet acceptable criteria
- 1.e. Identify patient medical conditions that could complicate the phlebotomy procedure
- 1.f. State patient complications associated with phlebotomy

### **2. Apply principles of patient test management**

#### **Assessment Strategies**

- 2.1. by collecting specimens
- 2.2. Oral, Written and/or Skill Assessment

#### **Criteria**

*Your performance will be successful when:*

- 2.1. you collect specimens from the correct patients
- 2.2. patient identification includes all required components
- 2.3. you collect the correct specimen for the tests ordered
- 2.4. you verify the collected specimen against the laboratory orders
- 2.5. you confirm completeness of laboratory requisition
- 2.6. you log collected specimens into the laboratory according to procedures

#### **Learning Objectives**

- 2.a. Analyze laboratory request forms for blood collection
- 2.b. Identify patient according to protocol
- 2.c. Determine if patient has met criteria necessary for specific test collection
- 2.d. Discuss the use of labels

- 2.e. Identify information contained on laboratory labels
- 2.f. Correlate specimen collected to test ordered.
- 2.g. Correlate collection container to test ordered
- 2.h. Log specimen collection into the laboratory information system

### 3. Control incidence of preanalytical variables in specimen collection

#### Assessment Strategies

- 3.1. Oral, Written and/or Skill Assessment
- 3.2. by summarizing common preanalytical variables given instructor provided information
- 3.3. by summarizing ways to reduce the incidence of commonly occurring preanalytical variable

#### Criteria

*Your performance will be successful when:*

- 3.1. you define common preanalytical variables
- 3.2. you identify steps to reduce or eliminate incidence of preanalytical variables
- 3.3. you identify correct sample collection equipment for the procedure ordered
- 3.4. you identify correct specimen collection and handling procedures
- 3.5. you include relevant and necessary details
- 3.6. your summary is concise
- 3.7. summary evidences correct grammar, punctuation and spelling

#### Learning Objectives

- 3.a. Identify the key terms associated with pre-analytical conditions
- 3.b. Describe physiologic variables that influence the basal state
- 3.c. Describe how to prepare patients for testing including inquires, positioning and instructions
- 3.d. Describe special requirements associated with drawing special populations including infants, pediatric, critically ill and geriatric patients
- 3.e. Describe the appropriate equipment to used based on site selection
- 3.f. Identify various vascular access devices as they relate to blood collection
- 3.g. List blood collection complications that affect the quality of the specimen
- 3.h. Discuss timed specimen collection
- 3.i. Describe various urine collection procedures

### 4. Process laboratory specimens

#### Assessment Strategies

- 4.1. in the laboratory using instructor provided specimens
- 4.2. Oral, Written and/or Skill Assessment
- 4.3. using laboratory procedure manual

#### Criteria

*Your performance will be successful when:*

- 4.1. you select correct equipment
- 4.2. you follow correct procedures
- 4.3. you perform all critical steps in the right order
- 4.4. you wear personal protective equipment
- 4.5. you follow infection prevention and safety procedures

#### Learning Objectives

- 4.a. Define terms associated with blood specimen processing
- 4.b. Document specimen collection in the laboratory information system
- 4.c. Distribute specimens to the appropriate laboratory department
- 4.d. Store specimens prior to testing according to testing protocol
- 4.e. Access a reference laboratory referral manual to determine the correct specimen type and processing information
- 4.f. Measure specimen volumes
- 4.g. Separate the plasma or serum component of a blood specimen from the red cell mass in a blood collection tube
- 4.h. Label all aliquots with required laboratory data
- 4.i. Store aliquots according to referral laboratory requirements

## 5. Perform venipuncture

### Assessment Strategies

- 5.1. by successfully collecting blood specimens using appropriate venipuncture techniques

### Criteria

*Your performance will be successful when:*

- 5.1. you select the correct blood collecting equipment and supplies
- 5.2. you perform all critical steps in the right order
- 5.3. you position yourself correctly
- 5.4. you utilize accepted venipuncture techniques
- 5.5. you wear personal protective equipment
- 5.6. you follow infection prevention and safety procedures
- 5.7. you verbalize an explanation of the process as you perform it
- 5.8. your explanation presents sound reasoning as you describe the decisions you make throughout the process
- 5.9. you apply principles of the circulatory system anatomy to the phlebotomy procedure
- 5.10. you exhibit professional communication, behaviors, and appearance

### Learning Objectives

- 5.a. Identify key terminology associated with venipuncture procedure
- 5.b. Identify safety rules related specifically to venipuncture
- 5.c. Assess patient physical disposition
- 5.d. Explain the use of venipuncture equipment
- 5.e. Select proper sites for venipuncture
- 5.f. Cleanse venipuncture site according to protocol
- 5.g. Collect venous blood sample using appropriate equipment and techniques
- 5.h. Label specimens according to specified protocol
- 5.i. Perform appropriate patient discharge procedure

## 6. Perform special blood collection techniques

### Assessment Strategies

- 6.1. by successfully collecting blood specimens using special collection techniques and equipment

### Criteria

*Your performance will be successful when:*

- 6.1. you select the correct tools, equipment, materials, and supplies
- 6.2. you perform all critical steps in the right order
- 6.3. you position yourself correctly
- 6.4. you perform special procedures using techniques and equipment specified in procedure manual
- 6.5. you wear personal protective equipment
- 6.6. you follow infection prevention and safety procedures
- 6.7. you verbalize an explanation of the process as you perform it
- 6.8. your explanation presents sound reasoning as you describe the decisions you make throughout the process
- 6.9. you exhibit professional communication, behaviors, and appearance

### Learning Objectives

- 6.a. Define terms associated with blood cultures.
- 6.b. Define terms associated with arterial blood collections.
- 6.c. Define terms associated with blood band specimens.
- 6.d. Define terms associated with coagulation testing.
- 6.e. Define terms associated with therapeutic phlebotomy.
- 6.f. Define terms associated with glucose tolerance testing.
- 6.g. Define terms associated with therapeutic drug monitoring specimens.
- 6.h. Define terms associated with drugs of abuse specimens.
- 6.i. Define terms associated with legal blood alcohol specimens.
- 6.j. Define terms associated with bleeding times.
- 6.k. Define terms associated with collections through venous and arterial access devices.
- 6.l. Identify the personnel requirements unique for special blood specimen collection techniques

- 6.m. List site selection criteria for special blood collection procedures
- 6.n. Identify the equipment needed to perform special blood specimen collections
- 6.o. Discuss the steps in performing and the importance of performing the Allen test
- 6.p. Describe the steps in performing an arterial blood specimen collection
- 6.q. Discuss the role of the phlebotomist in assisting the collection of blood specimens from arterial and venous access devices
- 6.r. Identify complications associated with special blood collection procedures

## **7. Perform capillary puncture**

### **Assessment Strategies**

- 7.1. by successfully collecting blood specimens using appropriate capillary puncture techniques

### **Criteria**

*Your performance will be successful when:*

- 7.1. you select the correct blood collecting equipment and supplies
- 7.2. you perform all critical steps in the right order
- 7.3. you position yourself correctly
- 7.4. you utilize accepted capillary puncture techniques
- 7.5. you wear personal protective equipment
- 7.6. you follow infection prevention and safety procedures
- 7.7. you exhibit professional communication, behaviors, and appearance

### **Learning Objectives**

- 7.a. Identify terminology relating to capillary punctures
- 7.b. Describe the equipment used to perform a capillary puncture
- 7.c. List the reasons a capillary puncture is performed
- 7.d. Describe the composition of capillary blood
- 7.e. Select the appropriate sites to perform a capillary puncture
- 7.f. Describe the proper procedure for performing a capillary puncture
- 7.g. Describe collection of capillary blood for specific procedures

## **8. Explore legal issues related to phlebotomy**

### **Assessment Strategies**

- 8.1. Oral, Written and/or Skill Assessment

### **Criteria**

- 8.1. you explain the Patient Bill of Rights
- 8.2. you relate HIPAA to phlebotomy practice
- 8.3. you define legal terms related to the standard of care in phlebotomy

### **Learning Objectives**

- 8.a. Discuss why legal issues are important to the phlebotomist
- 8.b. Explain how the accepted standard of care is determined, and give examples of these standards as they relate to phlebotomy
- 8.c. Describe steps the phlebotomist can take to avoid being accused of malpractice
- 8.d. Explain the importance of confidentiality