



Western Technical College

10508107 Dental Hygiene Ethics and Professionalism

Course Outcome Summary

Course Information

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| Description | Helps student dental hygienists develop and apply high professional and ethical standards. Students apply the laws that govern the practice of dental hygiene to their work with patients, other members of a dental team and the community. Emphasis is placed on maintaining professionalism which includes confidentiality and informed consent. |
| Career Cluster | Health Science |
| Instructional Level | Associate Degree Courses |
| Total Credits | 1 |
| Total Hours | 18 |

Pre/Corequisites

Prerequisite 10508103 Dental Radiography

Textbooks

Ethics and Law in Dental Hygiene. 3rd Edition. Copyright 2017. Beemsterboer, Phyllis L. Publisher: Elsevier Science. **ISBN-13**: 978-1-4557-4546-3. Required.

Success Abilities

1. Cultivate Passion: Increase Self-Awareness
2. Live Responsibly: Develop Resilience
3. Live Responsibly: Foster Accountability
4. Refine Professionalism: Act Ethically

5. Refine Professionalism: Improve Critical Thinking
6. Refine Professionalism: Participate Collaboratively
7. Refine Professionalism: Practice Effective Communication

Program Outcomes

1. DA-1 year: Demonstrate professional behaviors, ethics, and appearance

Course Competencies

1. Differentiate the roles of dental team members.

Assessment Strategies

- 1.1. Oral, Written or Graphic Assessment

Criteria

You will know you are successful when

- 1.1. you identify members of a typical dental team.
- 1.2. you compare scope of practice for each member of the team.
- 1.3. you compare educational requirements for each team member.
- 1.4. you compare licensure requirements for each team member.

Learning Objectives

- 1.a. Identify the members of a dental team.
- 1.b. Identify the scope of practice for each member of the dental team.
- 1.c. Identify the educational requirements for each member of the dental team.
- 1.d. Identify the licensure requirements for each member of the dental team.
- 1.e. Distinguish the difference between various roles of the dental team.

2. Comply with state and federal laws governing the practice of dental hygiene.

Assessment Strategies

- 2.1. Oral, Written or Graphic Assessment

Criteria

You will know you are successful when

- 2.1. you accurately identify the state and/or federal laws that apply to each scenario.
- 2.2. you describe the legal issues present in each scenario.
- 2.3. you propose, for each scenario, a course of action that complies with state and federal laws.
- 2.4. you explain the logic of the proposed courses of action.
- 2.5. you predict the ramifications of failure to comply with federal and/or state laws in the context of each scenario.

Learning Objectives

- 2.a. Define jurisprudence.
- 2.b. Identify the governmental the three branches of government.
- 2.c. Explain how these branches differ from one another.
- 2.d. Explain the function of the Department of Regulation and Licensing.
- 2.e. Explain the difference between a licensed and unlicensed person.
- 2.f. Identify the Dental Practice Act regulation for dental hygiene.
- 2.g. Identify the Dental Practice Act regulation for dental assisting.

3. Operate within the dental hygiene code of ethics.

Assessment Strategies

- 3.1. Oral, Written or Graphic Assessment

Criteria

You will know you are successful when

- 3.1. you accurately identify ethical issues.
- 3.2. you explain what makes them ethical issues.
- 3.3. you propose a course of action.
- 3.4. you predict the impact of proposed courses of action.
- 3.5. you logically defend your choices.

Learning Objectives

- 3.a. Explain the importance of the State Dental Practice Act.
- 3.b. Identify the function of the State Board of Dentistry.
- 3.c. Examine the impact of state regulations and legislation on your role as a dental assistant.
- 3.d. State the legal expanded functions delegable to dental assistants in Wisconsin.
- 3.e. Differentiate among licensure, certification and registration.

4. Maintain professional confidentiality.

Assessment Strategies

- 4.1. Oral, Written or Graphic Assessment

Criteria

You will know you are successful when

- 4.1. you correctly identify confidentiality issues.
- 4.2. you present effective strategies for putting a stop to a breach of confidentiality.
- 4.3. you adhere to HIPAA guidelines.

Learning Objectives

- 4.a. Explain the patient's confidentiality rights.
- 4.b. Explain how to deter inappropriate conversation.
- 4.c. Explain what HIPPA is.
- 4.d. Adapt HIPPA practices in dental scenarios.

5. Relate the importance of informed consent to dental hygiene practice.

Assessment Strategies

- 5.1. Oral, Written or Graphic Assessment

Criteria

You will know you are successful when

- 5.1. you explain the purpose of informed consent to the patient.
- 5.2. you review the purpose and intended results of the procedure(s).
- 5.3. you describe the procedure(s) to the patient.
- 5.4. you explain any risks or possible side-effects of treatment or denial of treatment.
- 5.5. you inform the patient of alternative treatments.
- 5.6. you question the patient to verify their understanding of their rights.
- 5.7. you obtained the patient signature on the correct form.
- 5.8. you file the informed consent correctly.
- 5.9. you exhibit correct use of dental/medical terminology.

Learning Objectives

- 5.a. Define informed consent.
- 5.b. Explain the various levels of informed consent from a dental professional's perspective.
- 5.c. Explain the various levels of informed consent from a client's perspective.
- 5.d. Relate informed consent to HIPPA.