



Western Technical College

10504852 Relationship-Based Policing

Course Outcome Summary

Course Information

Description	This course provides an analysis of relationship-based policing and builds upon community-based policing philosophy of collaboration and mutual partnership to maintain quality of community life through proactive problem-solving techniques. It examines building trusting relationships by making a commitment to improve the overall well-being of community life.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Pre/Corequisites

Prerequisite	10504823 Substantive Criminal Law
Prerequisite	10504824 Justice Administration
Prerequisite	10504825 Victimology
Prerequisite	10504851 Ethics in Criminal Justice

Textbooks

Community Policing: Partnerships for Problem Solving. 8th Edition. Copyright 2018. Miller, Linda S. Publisher: Cengage Learning. **ISBN-13**: 978-1-305-96081-7. Required.

Success Abilities

1. Live Responsibly: Embrace Sustainability

Program Outcomes

1. Illustrate the interrelationships of the three core components of the criminal justice system
2. Analyze situational responses
3. Apply communication skills as a criminal justice professional
4. Examine the professional code of ethics for a criminal justice practitioner
5. Explore personal wellness strategies for the criminal justice professions
6. Explain the role of criminal justice professionals in working with diverse populations

Course Competencies

1. Analyze the evolution of policing: past wisdom and future directions.

Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product

Learning Objectives

- 1.a. Explore policing in America.
- 1.b. Identify community problem-solving.
- 1.c. Illustrate origin of community oriented policing.

2. Appraise partnerships in a changing society.

Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product

Learning Objectives

- 2.a. Explore definition of community.
- 2.b. Identify partners in community justice.
- 2.c. Illustrate challenges.

3. Characterize problem oriented policing.

Assessment Strategies

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product

Learning Objectives

- 3.a. Explain problem solving.
- 3.b. Explore S.A.R.A.: The problem-solving process.
- 3.c. Identify difficulties with problem solving.

4. Classify crime prevention: creating safe communities.

Assessment Strategies

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product

Learning Objectives

- 4.a. Explain history or crime prevention.
- 4.b. Explore crime prevention and COPPS: A symbiotic relationship.
- 4.c. Identify what works and what doesn't.

5. Compare technologies and tools for the tasks: collecting and analyzing information.

Assessment Strategies

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product

Learning Objectives

- 5.a. Explain technologies and tools.
- 5.b. Explore crime mapping.
- 5.c. Illustrate new management and analysis.

6. Distinguish from recruit to chief: changing the agency culture.

Assessment Strategies

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product

Learning Objectives

- 6.a. Explain our most valuable asset.
- 6.b. Explore change in police organizations.
- 6.c. Illustrate roles of key leaders.

7. Document planning and implementation: translating ideas into action.

Assessment Strategies

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product

Learning Objectives

- 7.a. Explain strategic thinking and planning.
- 7.b. Explore planning document: a guide for implementation.
- 7.c. Illustrate measurement of agency implementation.

8. Examine assessing and evaluating COPPS initiatives.

Assessment Strategies

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product

Learning Objectives

- 8.a. Explain performance assessments and impact evaluations.
- 8.b. Explore officer performance.
- 8.c. Illustrate new tool for measurement.

9. Explain training for COPPS: approaches and challenges.

Assessment Strategies

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product

Learning Objectives

- 9.a. Explain adult and problem-based learning.
- 9.b. Explore the learning organization.
- 9.c. Illustrate training technologies.

10. Explore police in a diverse society.

Assessment Strategies

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product

Learning Objectives

- 10.a. Explain police and minorities: a history of conflict.
- 10.b. Explore responses to hate crime.
- 10.c. Illustrate selected federal, state, and local initiatives.

11. Identify COPPS on the beat: drugs, gangs, and youth crimes.

Assessment Strategies

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product

Learning Objectives

- 11.a. Explain our nation's conundrum of drugs.

- 11.b. Explore gangs and graffiti.
- 11.c. Illustrate school violence and cyber-bullying.

12. Illustrate more COPPS on the beat: selected issues and problems.

Assessment Strategies

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product

Learning Objectives

- 12.a. Explain identity theft.
- 12.b. Explore mental illness and domestic violence.
- 12.c. Illustrate other selected problems.

13. Investigate COPPS: selected American approaches.

Assessment Strategies

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product

Learning Objectives

- 13.a. Examine large and medium sized cities.
- 13.b. Explore small communities.
- 13.c. Illustrate federal and state agencies.

14. Outline COPPS abroad: foreign venues.

Assessment Strategies

- 14.1. Written Objective Test (score 75% or higher)
- 14.2. Written Product

Learning Objectives

- 14.a. Explore Canadian approaches.
- 14.b. Explore Japanese approaches.
- 14.c. Examine COPPS in Europe.

15. Question the future of COPP

Assessment Strategies

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product

Learning Objectives

- 15.a. Explain importance of future endeavors.
- 15.b. Explore major future challenges.
- 15.c. Illustrate preparation of future leaders.