



Western Technical College

10504851 Ethics in Criminal Justice

Course Outcome Summary

Course Information

Description	This course provides an exploration of ethical issues of police, courts, and corrections. It emphasizes consequences of decision making and the ethical decision-making models required for good judgment by justice guardians.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	36

Pre/Corequisites

Prerequisite	10504819 Survey of Criminal Justice
Prerequisite	10504820 Corrections in America
Prerequisite	10504821 Juvenile Justice
Prerequisite	10504822 Criminal Procedure

Textbooks

Ethical Dilemmas and Decisions in Criminal Justice. 11th Edition. Copyright 2022. Pollock, Joycelyn M. Publisher: Cengage Learning. **ISBN-13:** 978-0-357-70980-1. Required.

Success Abilities

1. Refine Professionalism: Act Ethically

Program Outcomes

1. Illustrate the interrelationships of the three core components of the criminal justice system
2. Analyze situational responses
3. Examine the professional code of ethics for a criminal justice practitioner
4. Explain the role of criminal justice professionals in working with diverse populations

Course Competencies

1. Analyze morality, ethics, and human behavior.

Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product

Learning Objectives

- 1.a. Explore why to study ethics.
- 1.b. Examine morality, law, and behavior.
- 1.c. Illustrate ethical dilemmas.

2. Appraise moral behavior.

Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product

Learning Objectives

- 2.a. Explore ethical systems.
- 2.b. Examine methods of ethical decision making.
- 2.c. Illustrate relativism and absolutism.

3. Characterize ethical decision making.

Assessment Strategies

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product

Learning Objectives

- 3.a. Explore theories of moral development.
- 3.b. Examine ethics, behavior, and criminality.
- 3.c. Illustrate the importance of ethical conduct.

4. Classify the origins and concept of justice.

Assessment Strategies

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product

Learning Objectives

- 4.a. Explore origin and concept of justice.
- 4.b. Examine components of justice.
- 4.c. Illustrate distributive and corrective justice.

5. Compare law and the individual.

Assessment Strategies

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product

Learning Objectives

- 5.a. Explore paradigms of law.
- 5.b. Examine justification for law and criminal and moral culpability.
- 5.c. Illustrate victim rights and restorative justice.

6. Confirm ethics and the criminal justice professional.

Assessment Strategies

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product

Learning Objectives

- 6.a. Explore policy making in criminal justice.
- 6.b. Examine law and justice.
- 6.c. Illustrate ethics in the criminal justice professional.

7. Diagram police in society.

Assessment Strategies

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product

Learning Objectives

- 7.a. Explore role as crime fighter or public servant.
- 7.b. Examine authority and power.
- 7.c. Illustrate discretion, duty, and discrimination.

8. Distinguish corruption from ethical conduct.

Assessment Strategies

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product

Learning Objectives

- 8.a. Explore types of corruption.
- 8.b. Examine excessive force.
- 8.c. Illustrate explanations of deviance.

9. Document noble-cause corruption.

Assessment Strategies

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product

Learning Objectives

- 9.a. Explore investigation.
- 9.b. Examine loyalty and whistle blowing.
- 9.c. Illustrate corruption reduction.

10. Ensure ethics and legal professionals.

Assessment Strategies

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product

Learning Objectives

- 10.a. Explore ethical issue for legal professionals.
- 10.b. Examine ethical issues for defense attorneys and prosecutors.
- 10.c. Illustrate ethical conduct for legal professionals.

11. Examine justice and judicial ethics.

Assessment Strategies

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product

Learning Objectives

- 11.a. Explore perceptions of judicial processing.
- 11.b. Examine ethical issues for judges.
- 11.c. illustrate judicial independence and the Constitution.

12. Explain ethics of punishment and corrections.

Assessment Strategies

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product

Learning Objectives

- 12.a. Explore rationales for punishment and corrections.
- 12.b. Examine ethical frameworks for corrections.
- 12.c. Illustrate punishment.

13. Identify ethics and institutional corrections.

Assessment Strategies

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product

Learning Objectives

- 13.a. Explore correctional professionals.
- 13.b. Examine treatment staff.
- 13.c. Illustrate management issues.

14. Illustrate ethics and community corrections.

Assessment Strategies

- 14.1. Written Objective Test (score 75% or higher)
- 14.2. Written Product

Learning Objectives

- 14.a. Explore the concept of community corrections.
- 14.b. Examine probation and parole.
- 14.c. Illustrate ethical issues in restorative justice.

15. Explore the concept of community corrections.

Assessment Strategies

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product

Learning Objectives

- 15.a. Examine community corrections.
- 15.b. Illustrate probation and parole officers.
- 15.c. Investigate parole.

16. Identify ethical choices and the war on terror.

Assessment Strategies

- 16.1. Written Objective Test (score 75% or higher)
- 16.2. Written Product

Learning Objectives

- 16.a. Explore the terror threat.
- 16.b. Examine crime control and means-ends test.
- 16.c. Illustrate crime control and human rights.