



Western Technical College

10504828 Police in America

Course Outcome Summary

Course Information

Description	This course provides an exploration of the history of American police, fundamental problems in policing, the career path of police officers, and an overview of police organizations from line officers to command staff.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Pre/Corequisites

Prerequisite	10504823 Substantive Criminal Law
Prerequisite	10504824 Justice Administration
Prerequisite	10504825 Victimology
Prerequisite	10504851 Ethics in Criminal Justice
Prerequisite	10504826 Criminal Justice Ethics

Textbooks

Police in America. 10th Edition. Copyright 2022. Walker, Samuel. Publisher: McGraw-Hill Publishing Company. **ISBN-13:** 978-1-260-80836-0. Required.

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset

Program Outcomes

1. Illustrate the interrelationships of the three core components of the criminal justice system
2. Analyze situational responses
3. Apply communication skills as a criminal justice professional
4. Explain the role of criminal justice professionals in working with diverse populations

Course Competencies

1. Explore Police and Society.

Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product

Learning Objectives

- 1.a. Examine law enforcement.
- 1.b. Identify the myths about policing.
- 1.c. Illustrate the realities of policing.

2. Illustrate the history of the American police.

Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product

Learning Objectives

- 2.a. Explore the English heritage.
- 2.b. Illustrate American policing in the 19th Century 1830s - 1900.
- 2.c. Identify the 20th century: The origins of police professionalism 1900 - 1930.
- 2.d. Investigate new directions in police administration 1930 - 1960.
- 2.e. Summarize the police crises of the 1960s.
- 2.f. Analyze new developments in policing 1970 - 2000.

3. Investigate the contemporary law enforcement industry.

Assessment Strategies

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product

Learning Objectives

- 3.a. Explore features of American law enforcement and an "industry" perspective.
- 3.b. Examine and size and scope of the industry.
- 3.c. Investigate the fragmentation issue.
- 3.d. Compare municipal, county, state, and federal law enforcement agencies.

4. Analyze police organizations.

Assessment Strategies

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product

Learning Objectives

- 4.a. Explore police departments as organizations.
- 4.b. Identify bureaucracy and police professionalism.
- 4.c. Illustrate police organizations and their environment.

5. Investigate entering police work.

Assessment Strategies

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product

Learning Objectives

- 5.a. Explore aspects of the personnel process.
- 5.b. Examine law enforcement as a career.
- 5.c. Summarize police performance.
- 5.d. Illustrate diversity and training in police employment.

6. Characterize police officers on the job.

Assessment Strategies

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product

Learning Objectives

- 6.a. Explore the reality shock of new officers.
- 6.b. Examine the seniority system and police officer attitudes and behavior.
- 6.c. Illustrate the changing rank and file along with styles of policing.
- 6.d. Identify career development, performance evaluation, and job satisfaction.

7. Classify patrol as the backbone of policing.

Assessment Strategies

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product

Learning Objectives

- 7.a. Explore the functions of patrol.
- 7.b. Examine organization and delivery of patrol and styles of patrol.
- 7.c. Illustrate aspects and effectiveness of patrol.

8. Examine peace keeping and order maintenance.

Assessment Strategies

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product

Learning Objectives

- 8.a. Explore calling the police.
- 8.b. Identify police response to traffic enforcement, domestic disputes, and vice.
- 8.c. Illustrate police response to mental illness, diseases, and juveniles..

9. Summarize the police and crime.

Assessment Strategies

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product

Learning Objectives

- 9.a. Outline measurement of effectiveness.
- 9.b. Explore criminal investigation, apprehension, and use of evidence.
- 9.c. Examine enforcement of drugs, gangs, guns, hate crime, and terrorism.

10. Explore innovations in police strategy.

Assessment Strategies

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product

Learning Objectives

- 10.a. Illustrate the origin of community policing.
- 10.b. Classify the characteristics of community policing.
- 10.c. Identify the problems and prospects of community policing.
- 10.d. Summarize problem oriented policing and its effectiveness.

11. Illustrate police discretion.

Assessment Strategies

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product

Learning Objectives

- 11.a. Explore aspects of discretion.
- 11.b. Examine the control of discretion.

- 11.c. Investigate administrative rule making.

12. Investigate police community relations.

Assessment Strategies

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product

Learning Objectives

- 12.a. Explore discrimination verses disparity.
- 12.b. Examine public perception of police and police field practices.
- 12.c. Identify racial profiling and ways to improve community relations.

13. Analyze police corruption.

Assessment Strategies

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product

Learning Objectives

- 13.a. Explore types and levels of corruption.
- 13.b. Examine theories of corruption.
- 13.c. Identify corruption control strategies.

14. Characterize police accountability.

Assessment Strategies

- 14.1. Written Objective Test
- 14.2. Written Product

Learning Objectives

- 14.a. Explore dimensions of accountability.
- 14.b. Investigate accreditation.
- 14.c. Examine courts, and citizen oversight of police.

15. Investigate the future of policing.

Assessment Strategies

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product

Learning Objectives

- 15.a. Characterize police technology and crime analysis.
- 15.b. Summarize prospective police employment.
- 15.c. Explore future of police research and the impact of the war on terrorism.