



Western Technical College
10504827 Criminology
Course Outcome Summary

Course Information

Description	This course provides an examination of criminology, including theories, basic assumptions, and definitions.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Pre/Corequisites

Prerequisite	10504823 Substantive Criminal Law
Prerequisite	10504824 Justice Administration
Prerequisite	10504825 Victimology
Prerequisite	10504851 Ethics in Criminal Justice
Prerequisite	10504826 Criminal Justice Ethics

Textbooks

Criminology: The Core. 7th Edition. Copyright 2019. Siegel, Larry J. Publisher: Cengage Learning. **ISBN-13:** 978-1-337-55771-9. Required.

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset

Program Outcomes

1. Illustrate the interrelationships of the three core components of the criminal justice system

Course Competencies

1. Characterize crime and criminology.

Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product

Learning Objectives

- 1.a. Explore the field of criminology.
- 1.b. Summarize the history of criminology.
- 1.c. Identify the concepts of criminal law.

2. Investigate the nature and extent of crime.

Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product

Learning Objectives

- 2.a. Illustrate the various forms of crime data.
- 2.b. Classify the problems associated with collecting data.
- 2.c. Analyze recent trends in crime rate and association between social class and crime.
- 2.d. Explore the discovery of the chronic offender.

3. Identify victims and victimization.

Assessment Strategies

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product

Learning Objectives

- 3.a. Examine the concept of victimization.
- 3.b. Identify the nature of victimization and patterns within the data.
- 3.c. Explore the association between lifestyle and victimization.

4. Analyze Rational Choice Theory.

Assessment Strategies

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product

Learning Objectives

- 4.a. Explore the concept of rational choice.
- 4.b. Summarize the concept of offense/offender specific crime and why drug and violent crimes are rational.
- 4.c. Illustrate techniques of situational crime prevention and the association between crime and punishment.
- 4.d. Identify specific deterrence and the relationship between certainty, severity, and celerity of punishment.
- 4.e. Explain the use of incapacitation and the concept of just desert.

5. Summarize Trait Theories.

Assessment Strategies

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product

Learning Objectives

- 5.a. Explore the concept of sociobiology.
- 5.b. Investigate the association between diet, hormones, and why violent offenders may suffer from neurological problems.
- 5.c. Examine the role genetics plays in violent behavior.
- 5.d. Illustrate the concepts of evolutionary theory.
- 5.e. Analyze the association between media and crime and the role of personality and intelligence in anti social behavior.

6. Investigate Social Structure Theories.

Assessment Strategies

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product

Learning Objectives

- 6.a. Illustrate the concept of social structure.
- 6.b. Explore the socioeconomic structure of American society and the concept of social disorganization.
- 6.c. Summarize the elements of ecological theory.
- 6.d. Explain the association between collective efficacy and crime and the term anomie.
- 6.e. Analyze the concept of strain and cultural deviance.

7. Distinguish Social Process Theories.

Assessment Strategies

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product

Learning Objectives

- 7.a. Explore the concept of socialization and the effect of schools, family, and friends on crime.
- 7.b. Investigate the concepts of social learning, social control, and social reaction.
- 7.c. Analyze the concept of differential association and neutralization.
- 7.d. Summarize the relationship between self-concept and crime and the elements of social bond.
- 7.e. Explain the labeling process and the concepts of primary and secondary deviance.

8. Compare Social Conflict, Critical Criminology, and Restorative Justice.

Assessment Strategies

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product

Learning Objectives

- 8.a. Summarize the concept of social conflict and how it shapes behavior.
- 8.b. Explain the elements of conflict in the justice system and the idea of critical criminology.
- 8.c. Investigate the difference between structural and instrumental Marxism.
- 8.d. Summarize the techniques of critical research and the term left realism.
- 8.e. Explore the concept of patriarchy, feminist criminology, peacemaking, and restorative justice.

9. Explore Developmental Theories: Life Course and Latent Trait.

Assessment Strategies

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product

Learning Objectives

- 9.a. Explain the concept of developmental theory.
- 9.b. Summarize factors that influence life course and different pathways to crime.
- 9.c. Examine problem behavior syndrome.
- 9.d. Distinguish between adolescent-limited and life course persistent offenders.
- 9.e. Illustrate latent trait and concepts of impulsivity and self-control.

10. Examine interpersonal violence.

Assessment Strategies

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product

Learning Objectives

- 10.a. Explore various causes of violent crime and the concept of the brutalization process.
- 10.b. Identify the history of rape and the types of sexual assault.
- 10.c. Illustrate the various types of murder and the nature of assault in the home.
- 10.d. Summarize hate crimes and newly emerging forms of violence such as, stalking, and workplace violence.

11. Outline political crime and terrorism.

Assessment Strategies

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product

Learning Objectives

- 11.a. Explain political crime and its motivations and the goals of political criminals.
- 11.b. Distinguish between treason and espionage.
- 11.c. Compare terrorists, guerrillas, and insurgents.
- 11.d. Explore factors that may lead to terrorism and initiatives to interrupt and prevent terrorism.
- 11.e. Examine the USA Patriot Act and its impact on American life.

12. Break down property crime.

Assessment Strategies

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product

Learning Objectives

- 12.a. Explore the history of theft offenses.
- 12.b. Examine the differences between professional and amateur thieves.
- 12.c. Summarize the concept of fraud, confidence games, arson and necessary skill sets.

13. Diagram enterprise crime: white-collar and organized crime.

Assessment Strategies

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product

Learning Objectives

- 13.a. Explore the concept of enterprise crime and the various types of white-collar crime.
- 13.b. Contrast corporate and individualized white-collar crimes.
- 13.c. Investigate preventive strategies to combat white-collar crime.
- 13.d. Examine different types of illegal acts committed by organized crime.
- 13.e. Identify the evolution of organized crime and governmental intervention strategies.

14. Explore public order crime.

Assessment Strategies

- 14.1. Written Objective Test (score 75% or higher)
- 14.2. Written Product

Learning Objectives

- 14.a. Examine the association between law and morality.
- 14.b. Identify the various types of prostitution, obscenity, pornography and substance abuse crime.
- 14.c. Analyze various drug control strategies.

15. Analyze cyber crime and technology.

Assessment Strategies

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product

Learning Objectives

- 15.a. Summarize cyber crime and its various types.
- 15.b. Contrast differences among worms, viruses, Trojan horses, loci bombs, and spam.
- 15.c. Explore the role of technology in criminal justice and the debate involving civil liberties.

16. Examine criminal justice: process and perspectives.

Assessment Strategies

- 16.1. Written Objective Test (score 75% or higher)
- 16.2. Written Product

Learning Objectives

- 16.a. Analyze the history of criminal justice.
- 16.b. Explore the various stages in justice process.
- 16.c. Examine crime control, justice, due process, rehabilitation, non-interventional, and restorative justice models.