

Western Technical College

10504826 Criminal Justice Ethics

Course Outcome Summary

Course Information

Description	This course will provide the student with an examination of ethical theories and issues that confront criminal justice practitioners, including law enforcement, the courts, corrections, and professionals working in policy and research. It will examine the standards of ethics for criminal justice professionals by exploring the concepts of morality, ethics, values and common dilemmas in the field.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

Ethical Dilemmas and Decisions in Criminal Justice. 10th Edition. Copyright 2019. Pollock, Joycelyn. Publisher: Cengage Learning. **ISBN-13:** 978-1-337-55849-5. Required.

Success Abilities

1. Demonstrate ability to think critically.
2. Demonstrate ability to value self and work ethically with others in a diverse population.
3. Transfer social and natural science theories into practical applications.
4. Use effective communication skills.

Program Outcomes

1. Explain how criminal justice is a reflection of historical and contemporary American society.
2. Analyze historical and contemporary philosophical ideologies that shape the cause, nature, and extent of a crime.
3. Recognize how the criminal justice system addresses human behavior and social problems which affect individuals and society.
4. Describe crime causation and societal impact along with the concept of justice from different perspectives which demonstrate critical and analytical thinking.
5. Demonstrate knowledge of the various roles of criminal justice practitioners.

6. Demonstrate core values and ethics of the criminal justice practitioners.

Course Competencies

1. Analyze morality, ethics, and human behavior.

Assessment Strategies

- 1.1. Written Objective Test
- 1.2. Written Product

Criteria

Performance will be satisfactory when:

- 1.1. you enter into class discussions
- 1.2. you attend class regularly
- 1.3. you arrive for class on time
- 1.4. listen attentively during class
- 1.5. response demonstrates thorough understanding of relevant concepts and ideas
- 1.6. you pass written exam at 75% or higher

Learning Objectives

- 1.a. Explore why to study ethics.
- 1.b. Examine morality, law, and behavior.
- 1.c. Illustrate ethical dilemmas.

2. Appraise moral behavior.

Assessment Strategies

- 2.1. Written Objective Test
- 2.2. Written Product

Criteria

Performance will be satisfactory when:

- 2.1. you enter into class discussions
- 2.2. you attend class regularly
- 2.3. you arrive for class on time
- 2.4. listen attentively during class
- 2.5. response demonstrates thorough understanding of relevant concepts and ideas
- 2.6. you pass written exam at 75% or higher

Learning Objectives

- 2.a. Explore ethical systems.
- 2.b. Examine methods of ethical decision making.
- 2.c. Illustrate relativism and absolutism.

3. Characterize ethical decision making.

Assessment Strategies

- 3.1. Written Objective Test
- 3.2. Written Product

Criteria

Performance will be satisfactory when:

- 3.1. you enter into class discussions
- 3.2. you attend class regularly
- 3.3. you arrive for class on time
- 3.4. listen attentively during class
- 3.5. response demonstrates thorough understanding of relevant concepts and ideas
- 3.6. you pass written exam at 75% or higher

Learning Objectives

- 3.a. Explore theories of moral development.

- 3.b. Examine ethics, behavior, and criminality.
- 3.c. Illustrate the importance of ethical conduct.

4. Classify the origins and concept of justice.

Assessment Strategies

- 4.1. Written Objective Test
- 4.2. Written Product

Criteria

Performance will be satisfactory when:

- 4.1. you enter into class discussions
- 4.2. you attend class regularly
- 4.3. you arrive for class on time
- 4.4. listen attentively during class
- 4.5. response demonstrates thorough understanding of relevant concepts and ideas
- 4.6. you pass written exam at 75% or higher

Learning Objectives

- 4.a. Explore origin and concept of justice.
- 4.b. Examine components of justice.
- 4.c. Illustrate distributive and corrective justice.

5. Compare law and the individual.

Assessment Strategies

- 5.1. Written Objective Test
- 5.2. Written Product

Criteria

Performance will be satisfactory when:

- 5.1. you enter into class discussions
- 5.2. you attend class regularly
- 5.3. you arrive for class on time
- 5.4. listen attentively during class
- 5.5. response demonstrates thorough understanding of relevant concepts and ideas
- 5.6. you pass written exam at 75% or higher

Learning Objectives

- 5.a. Explore paradigms of law.
- 5.b. Examine justification for law and criminal and moral culpability.
- 5.c. Illustrate victim rights and restorative justice.

6. Confirm ethics and the criminal justice professional.

Assessment Strategies

- 6.1. Written Objective Test
- 6.2. Written Product

Criteria

Performance will be satisfactory when:

- 6.1. you enter into class discussions
- 6.2. you attend class regularly
- 6.3. you arrive for class on time
- 6.4. listen attentively during class
- 6.5. response demonstrates thorough understanding of relevant concepts and ideas
- 6.6. you pass written exam at 75% or higher

Learning Objectives

- 6.a. Explore policy making in criminal justice.
- 6.b. Examine law and justice.
- 6.c. Illustrate ethics in the criminal justice professional.

7. Diagram police in society.

Assessment Strategies

- 7.1. Written Objective Test
- 7.2. Written Product

Criteria

Performance will be satisfactory when:

- 7.1. you enter into class discussions
- 7.2. you attend class regularly
- 7.3. you arrive for class on time
- 7.4. listen attentively during class
- 7.5. response demonstrates thorough understanding of relevant concepts and ideas
- 7.6. you pass written exam at 75% or higher

Learning Objectives

- 7.a. Explore role as crime fighter or public servant.
- 7.b. Examine authority and power.
- 7.c. Illustrate discretion, duty, and discrimination.

8. Distinguish corruption from ethical conduct.

Assessment Strategies

- 8.1. Written Objective Test
- 8.2. Written Product

Criteria

Performance will be satisfactory when:

- 8.1. you enter into class discussions
- 8.2. you attend class regularly
- 8.3. you arrive for class on time
- 8.4. listen attentively during class
- 8.5. response demonstrates thorough understanding of relevant concepts and ideas
- 8.6. you pass written exam at 75% or higher

Learning Objectives

- 8.a. Explore types of corruption.
- 8.b. Examine excessive force.
- 8.c. Illustrate explanations of deviance.

9. Document noble-cause corruption.

Assessment Strategies

- 9.1. Written Objective Test
- 9.2. Written Product

Criteria

Performance will be satisfactory when:

- 9.1. you enter into class discussions
- 9.2. you attend class regularly
- 9.3. you arrive for class on time
- 9.4. listen attentively during class
- 9.5. response demonstrates thorough understanding of relevant concepts and ideas
- 9.6. you pass written exam at 75% or higher

Learning Objectives

- 9.a. Explore investigation.
- 9.b. Examine loyalty and whistle blowing.
- 9.c. Illustrate corruption reduction.

10. Ensure ethics and legal professionals.

Assessment Strategies

- 10.1. Written Objective Test
- 10.2. Written Product

Criteria

Performance will be satisfactory when:

- 10.1. you enter into class discussions
- 10.2. you attend class regularly
- 10.3. you arrive for class on time
- 10.4. listen attentively during class
- 10.5. response demonstrates thorough understanding of relevant concepts and ideas
- 10.6. you pass written exam at 75% or higher

Learning Objectives

- 10.a. Explore ethical issue for legal professionals.
- 10.b. Examine ethical issues for defense attorneys and prosecutors.
- 10.c. Illustrate ethical conduct for legal professionals.

11. Examine justice and judicial ethics.

Assessment Strategies

- 11.1. Written Objective Test
- 11.2. Written Product

Criteria

Performance will be satisfactory when:

- 11.1. you enter into class discussions
- 11.2. you attend class regularly
- 11.3. you arrive for class on time
- 11.4. listen attentively during class
- 11.5. response demonstrates thorough understanding of relevant concepts and ideas
- 11.6. you pass written exam at 75% or higher

Learning Objectives

- 11.a. Explore perceptions of judicial processing.
- 11.b. Examine ethical issues for judges.
- 11.c. illustrate judicial independence and the Constitution.

12. Explain ethics of punishment and corrections.

Assessment Strategies

- 12.1. Written Objective Test
- 12.2. Written Product

Criteria

Performance will be satisfactory when:

- 12.1. you enter into class discussions
- 12.2. you attend class regularly
- 12.3. you arrive for class on time
- 12.4. listen attentively during class
- 12.5. response demonstrates thorough understanding of relevant concepts and ideas
- 12.6. you pass written exam at 75% or higher

Learning Objectives

- 12.a. Explore rationales for punishment and corrections.
- 12.b. Examine ethical frameworks for corrections.
- 12.c. Illustrate punishment.

13. Identify ethics and institutional corrections.

Assessment Strategies

- 13.1. Written Objective Test

13.2. Written Product

Criteria

Performance will be satisfactory when:

- 13.1. you enter into class discussions
- 13.2. you attend class regularly
- 13.3. you arrive for class on time
- 13.4. listen attentively during class
- 13.5. response demonstrates thorough understanding of relevant concepts and ideas
- 13.6. you pass written exam at 75% or higher

Learning Objectives

- 13.a. Explore correctional professionals.
- 13.b. Examine treatment staff.
- 13.c. Illustrate management issues.

14. Illustrate ethics and community corrections.

Assessment Strategies

- 14.1. Written Objective Test
- 14.2. Written Product

Criteria

Performance will be satisfactory when:

- 14.1. you enter into class discussions
- 14.2. you attend class regularly
- 14.3. you arrive for class on time
- 14.4. listen attentively during class
- 14.5. response demonstrates thorough understanding of relevant concepts and ideas
- 14.6. you pass written exam at 75% or higher

Learning Objectives

- 14.a. Explore the concept of community corrections.
- 14.b. Examine probation and parole.
- 14.c. Illustrate ethical issues in restorative justice.

15. Explore the concept of community corrections.

Assessment Strategies

- 15.1. Written Objective Test
- 15.2. Written Product

Criteria

Performance will be satisfactory when:

- 15.1. you enter into class discussions
- 15.2. you attend class regularly
- 15.3. you arrive for class on time
- 15.4. listen attentively during class
- 15.5. response demonstrates thorough understanding of relevant concepts and ideas
- 15.6. you pass written exam at 75% or higher

Learning Objectives

- 15.a. Examine community corrections.
- 15.b. Illustrate probation and parole officers.
- 15.c. Investigate parole.

16. Identify ethical choices and the war on terror.

Assessment Strategies

- 16.1. Written Objective Test
- 16.2. Written Product

Criteria

Performance will be satisfactory when:

- 16.1. you enter into class discussions
- 16.2. you attend class regularly
- 16.3. you arrive for class on time
- 16.4. listen attentively during class
- 16.5. response demonstrates thorough understanding of relevant concepts and ideas
- 16.6. you pass written exam at 75% or higher

Learning Objectives

- 16.a. Explore the terror threat.
- 16.b. Examine crime control and means-ends test.
- 16.c. Illustrate crime control and human rights.