



Western Technical College

10504824 Justice Administration

Course Outcome Summary

Course Information

Description	This course provides an exploration of our justice process and those organizations tasked with ensuring justice. It explores daily operational shift realities for line personnel along with supervisors, managers, and administrators of police, courts, and corrections.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Pre/Corequisites

Prerequisite	10504819 Survey of Criminal Justice
Prerequisite	10504820 Corrections in America
Prerequisite	10504821 Juvenile Justice
Prerequisite	10504822 Criminal Procedures

Textbooks

Criminal Justice Organizations: Administration and Management. 6th Edition. Copyright 2015. Stojkovic, Stan, David Kalinich, and John Klofas. Publisher: Cengage Learning. **ISBN-13:** 978-0-357-68743-7. Required.

Success Abilities

1. Cultivate Passion: Expand a Growth-Mindset

Program Outcomes

1. Illustrate the interrelationships of the three core components of the criminal justice system
2. Explain the role of criminal justice professionals in working with diverse populations

Course Competencies

1. Explore the study and scope of Justice Administration.

Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Scenario Response

Learning Objectives

- 1.a. Explore justice concept.
- 1.b. Examine justice as a system or process.
- 1.c. Investigate foundations of justice and administration.

2. Explain organization and administration.

Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)

Learning Objectives

- 2.a. Identify organization.
- 2.b. Explore theories and function.
- 2.c. Examine organization communication.

3. Examine police organization and operation.

Assessment Strategies

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Scenario Response

Learning Objectives

- 3.a. Explore elements of police organization.
- 3.b. Examine basis for organization structure.
- 3.c. Investigate organizational guidelines in terms of policy, procedure, rules, and regulations.

4. Investigate police personnel roles and functions.

Assessment Strategies

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Scenario Response

Learning Objectives

- 4.a. Explore roles of police executive.
- 4.b. Explore roles of middle managers and first-line supervisors.
- 4.c. Explore roles of patrol officers.

5. Investigate police issues and practices.

Assessment Strategies

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Scenario Response

Learning Objectives

- 5.a. Examine use of force.
- 5.b. Examine challenges to racial profiling.
- 5.c. Explore future considerations.

6. Examine court organization and operation.

Assessment Strategies

- 6.1. Written Objective Test (score 75% or higher)

Learning Objectives

- 6.a. Examine court organization.
- 6.b. Explore court organizational statistics.
- 6.c. Illustrate influence of courts in policy making.

7. Investigate court personnel roles and functions.

Assessment Strategies

- 7.1. Scenario Response
- 7.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 7.a. Identify judicial administration.
- 7.b. Examine methods of judicial selection.
- 7.c. Explore trained court administrators.

8. Investigate court issues and practices.

Assessment Strategies

- 8.1. Scenario Response
- 8.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 8.a. Examine due process and crime control perspectives.
- 8.b. Explore problem solving courts.
- 8.c. Illustrate issues and problems within courts.

9. Examine corrections organization and operation.

Assessment Strategies

- 9.1. Written Objective Test (score 75% or higher)

Learning Objectives

- 9.a. Examine correctional organizations.
- 9.b. Explore prison organization and administration.
- 9.c. Explore jail organization and administration.

10. Investigate corrections personnel roles and functions.

Assessment Strategies

- 10.1. Scenario Response
- 10.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 10.a. Examine warden, and middle level managers.
- 10.b. Explore first-line supervisors and correctional officers.
- 10.c. Illustrate issues with correctional staff members.

11. Investigate corrections issues and practices.

Assessment Strategies

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Scenario Response

Learning Objectives

- 11.a. Examine issues facing correctional administrators.
- 11.b. Examine issues concerning inmate populations.
- 11.c. Explore alternatives to custodial placement.

12. Illustrate ethical considerations.

Assessment Strategies

- 12.1. Scenario Response
- 12.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 12.a. Examine ethical dilemmas.
- 12.b. Explore ethics in policing.

- 12.c. Explore ethics in courts.
- 12.d. Explore ethics in corrections.
- 12.e. Illustrate ethical decision making.

13. Identify rights of criminal justice employees.

Assessment Strategies

- 13.1. Scenario Response
- 13.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 13.a. Explore the employment relationship.
- 13.b. Examine constitutional rights of criminal justice employees.
- 13.c. Identify rights of police officers.

14. Summarize special challenges: discipline, labor relations, and liability.

Assessment Strategies

- 14.1. Scenario Response
- 14.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 14.a. Explore disciplinary policies and practices.
- 14.b. Examine labor relations.
- 14.c. Explore collective bargaining.
- 14.d. Illustrate civil liability.

15. Examine financial administration.

Assessment Strategies

- 15.1. Scenario Response
- 15.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 15.a. Explore budgets.
- 15.b. Examine elements of budgets.
- 15.c. Identify budget pitfalls.

16. Explore existing technologies and future improvements.

Assessment Strategies

- 16.1. Scenario Response
- 16.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 16.a. Explore law enforcement tools and methods.
- 16.b. Examine court technologies.
- 16.c. Investigate emerging technologies.