



Western Technical College

10504823 Substantive Criminal Law

Course Outcome Summary

Course Information

Description	This course provides an examination of crimes. Numerous crimes and defenses are analyzed. Utilization and interpretation of criminal statutes is explored to develop requisite entry level practitioner understanding and abilities.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Pre/Corequisites

Prerequisite	10504819 Survey of Criminal Justice
Prerequisite	10504820 Corrections in America
Prerequisite	10504821 Juvenile Justice
Prerequisite	10504822 Criminal Procedures

Textbooks

Criminal Law. 12th Edition. Copyright 2017. Samaha, Joel. Publisher: Cengage Learning. **ISBN-13:** 978-0-357-69146-5. Required.

Success Abilities

1. Live Responsibly: Foster Accountability

Program Outcomes

1. Analyze situational responses

Course Competencies

1. Explain reasonable suspicion.

Assessment Strategies

- 1.1. Research Paper
- 1.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 1.a. Define when reasonable suspicion exist.
- 1.b. Explain what actions can be taken when reasonable suspicion exist.
- 1.c. Diagnose a reasonable suspicion statement.

2. Explain probable cause.

Assessment Strategies

- 2.1. Research Paper
- 2.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 2.a. Define probable cause.
- 2.b. Break down what actions can be taken when probable cause exist.
- 2.c. Analyze a probable cause statement.

3. Explain the plain senses doctrine.

Assessment Strategies

- 3.1. Research Paper
- 3.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 3.a. Define the plain view doctrine.
- 3.b. Define the plain smell doctrine.
- 3.c. Define the plain touch doctrine.
- 3.d. Define the plain hearing doctrine.

4. Explain property crimes.

Assessment Strategies

- 4.1. Research Paper
- 4.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 4.a. Define the dollar amount that creates a felony.
- 4.b. Define the dollar amount that creates a misdemeanor.
- 4.c. Explain the elements of a burglary.
- 4.d. Explain the elements of a theft.
- 4.e. Explain what inacts a crime enhancer penalty.

5. Explain crimes against persons.

Assessment Strategies

- 5.1. Research Paper
- 5.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 5.a. Detail the elements for sexual assault.
- 5.b. Detail the elements for homicide.
- 5.c. Detail the elements for felony murder.
- 5.d. Detail the elements of battery.
- 5.e. Explain reckless behavior.
- 5.f. Explain negligent behavior.

6. Explain crimes against the controlled substance act.

Assessment Strategies

- 6.1. Research Paper
- 6.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 6.a. Define what constitutes a controlled substance.
- 6.b. Explain what qualifies as paraphernalia.
- 6.c. Explain the five schedules of controlled substance.

7. Explain crimes against sexual morality.

Assessment Strategies

- 7.1. Research Paper
- 7.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 7.a. Describe pandering.
- 7.b. Define prostitution.
- 7.c. Describe sexual gratification.
- 7.d. Define public fornication.

8. Explain crimes against children.

Assessment Strategies

- 8.1. Research Paper
- 8.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 8.a. Define child neglect.
- 8.b. Define child abuse.
- 8.c. Define child enticement.
- 8.d. Define what age is a child under Wisconsin statute.
- 8.e. Explain "contributing to the delinquency of a child".
- 8.f. Explain elements of crimes against children.

9. Explain crimes against public peace and order.

Assessment Strategies

- 9.1. Research Paper
- 9.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 9.a. Define what qualifies disorderly conduct.
- 9.b. Define the elements to harassment.
- 9.c. Define the elements for vagrancy.
- 9.d. Explain what constitutes an unlawful assembly.

10. Explain crimes against health and public safety.

Assessment Strategies

- 10.1. Research Paper
- 10.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 10.a. Explain the elements required for false alarms.
- 10.b. Describe elements for negligent operation of a vehicle.
- 10.c. Explain the elements for endangering safety.
- 10.d. Explain the elements for carrying a firearm in a public building.
- 10.e. Explain the elements for possession of a switch blade knife.
- 10.f. Explain the elements for possession of a machine gun.
- 10.g. Explain the elements for possession of an electric weapon.
- 10.h. Explain the elements for possession of a firearm silencer.
- 10.i. Explain the elements for possession of explosives.

11. Identify correct data in the Wisconsin State Statutes.

Assessment Strategies

- 11.1. Research Paper
- 11.2. Written Objective Test (score 75% or higher)

Learning Objectives

- 11.a. Locate the correct chapter.
- 11.b. Locate the correct numeric sub-parent.
- 11.c. Locate the correct alphabetic sub-parent.
- 11.d. Compare the elements of the offense to the selected sub-parents.