



Western Technical College

## 10504821 Juvenile Justice

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course provides a survey of the history and development of juvenile justice, juvenile law, and the roles of stakeholders involved in the juvenile justice process.
<b>Career Cluster</b>	Law, Public Safety, Corrections and Security
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	54

#### Textbooks

*Juvenile Justice*. 6th Edition. Copyright 2013. Hess, Karen M. Publisher: Cengage Learning. **ISBN-13:** 978-1-133-52537-0. Required.

#### Success Abilities

1. Cultivate Passion: Increase Self-Awareness

#### Program Outcomes

1. Explain the role of criminal justice professionals in working with diverse populations

#### Course Competencies

1. **Characterize the context of juvenile justice including perceptions of juvenile crime.**

##### Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product

##### Learning Objectives

- 1.a. Explore basic concepts required for understanding juvenile justice process.
- 1.b. Illustrate juvenile justice vocabulary.
- 1.c. Examine demography of juvenile offenders and required process to address those offenders.

**2. Summarize methods to measure the extent of delinquency.**

**Assessment Strategies**

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product

**Learning Objectives**

- 2.a. Explain differences between official and unofficial data.
- 2.b. Compare the strengths and weakness of both types of data.
- 2.c. Explore why both sources of data are needed to develop a comprehensive and accurate view of delinquency.

**3. Investigate the social context of juvenile delinquency and juvenile justice.**

**Assessment Strategies**

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product

**Learning Objectives**

- 3.a. Explain how politics affect delinquency.
- 3.b. Examine criminological theory of delinquency.
- 3.c. Explore how theory shapes operational practice.

**4. Examine early juvenile justice.**

**Assessment Strategies**

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product

**Learning Objectives**

- 4.a. Illustrate historical view of the young in Western societies.
- 4.b. Explain social context in the development of specialized treatment of juvenile offenders.
- 4.c. Identify methods to handle juvenile offenders, i.e. houses of refuge, placing out, probation, reform schools, industrial and training schools.

**5. Illustrate the development of juvenile court.**

**Assessment Strategies**

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product

**Learning Objectives**

- 5.a. Examine the "child savers" and their view of appropriate methods to handle juvenile offenders.
- 5.b. Analyze the social context of the late 1800s and early 1900s which contributed to the development of the court.
- 5.c. Explore the legal doctrine of *parens patriae* and relevant juvenile case law.

**6. Analyze public and police responses to juvenile offenders.**

**Assessment Strategies**

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product

**Learning Objectives**

- 6.a. Explore formal and informal juvenile processes.
- 6.b. Illustrate the evolution of police response.
- 6.c. Examine public perception of juvenile crime and subsequent case law which has affected processing.

**7. Outline juvenile diversion.**

**Assessment Strategies**

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product

### **Learning Objectives**

- 7.a. Summarize the concept of diversion and how it is used.
- 7.b. Explore the social context and development of diversion.
- 7.c. Investigate diversion programming and their effectiveness.

## **8. Distinguish the pre adjudication processes of juvenile justice.**

### **Assessment Strategies**

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product

### **Learning Objectives**

- 8.a. Explore the intake process.
- 8.b. Investigate the concept of discretion.
- 8.c. Examine the use of detention hearings, preliminary hearings, plea bargaining, and due process issues of intake.

## **9. Explore the transfer of juveniles into adult court.**

### **Assessment Strategies**

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product

### **Learning Objectives**

- 9.a. Explain the waiver process.
- 9.b. Characterize the methods of waiver.
- 9.c. Investigate the purpose of waiver, recent waiver trends, and the effectiveness of the waiver process.

## **10. Explain contemporary juvenile court.**

### **Assessment Strategies**

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product

### **Learning Objectives**

- 10.a. Examine role of juvenile court in juvenile justice process.
- 10.b. Distinguish the advocacy function of the court in terms of children and families.
- 10.c. Identify the structure, functions, stakeholders, role players, and other factors which affect outcome in juvenile court dispositions.

## **11. Analyze community-based correctional programs for juvenile offenders.**

### **Assessment Strategies**

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product

### **Learning Objectives**

- 11.a. Illustrate community-based corrections and its objectives.
- 11.b. Explore roles of juvenile probation officers.
- 11.c. Investigate the effectiveness and trends of community-based corrections of juvenile offenders.

## **12. Examine institutional correctional programming for juvenile offenders.**

### **Assessment Strategies**

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product

### **Learning Objectives**

- 12.a. Explore the types of juvenile correctional facilities.
- 12.b. Identify the functions and rationales used in juvenile correctional institutions.
- 12.c. Summarize the issues, dilemmas, trends, and effectiveness of juvenile correctional institutions.

## **13. Illustrate the status offender in juvenile justice.**

### **Assessment Strategies**

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product

**Learning Objectives**

- 13.a. Explore the convention of status offenses.
- 13.b. Distinguish the differences between status and delinquency offenders.
- 13.c. Investigate the differences of handling status offenders in different jurisdictions and possible outcomes.

**14. Characterize juvenile justice and violent juvenile offenders.**

**Assessment Strategies**

- 14.1. Written Objective Test (score 75% or higher)
- 14.2. Written Product

**Learning Objectives**

- 14.a. Explore characteristics of typical violent, serious, and chronic juvenile offenders.
- 14.b. Examine methods for handling and outcomes for chronic offenders.
- 14.c. Investigate the relationship between gender, and race in offender trends.
- 14.d. Explore effectiveness of different approaches to handle violent youth.

**15. Investigate the present condition and future direction of juvenile justice.**

**Assessment Strategies**

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product

**Learning Objectives**

- 15.a. Explore the historical changes in juvenile justice practice.
- 15.b. Examine the concept of rehabilitation in juvenile court history.
- 15.c. Illustrate the issues and dilemmas which are likely to confront juvenile justice.