



Western Technical College

10504820 Corrections in America

Course Outcome Summary

Course Information

Description	This course provides an overview of the field of corrections. It introduces the historical development of corrections and emphasizes many of the correctional processes from custodial/institutional placement of offenders to community based correctional programming.
Career Cluster	Law, Public Safety, Corrections and Security
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

American Corrections. 13th Edition. Copyright 2022. Clear, Todd R., Michael D. Reisig, and George F. Cole. Publisher: Cengage Learning. **ISBN-13:** 978-0-357-45653-8. Required.

Success Abilities

1. Cultivate Passion: Enhance Personal Connections

Program Outcomes

1. Explain the role of criminal justice professionals in working with diverse populations

Course Competencies

1. **Examine the origins of corrections.**

Assessment Strategies

- 1.1. Activity

- 1.2. Case Study
- 1.3. Paper
- 1.4. Reflection

Criteria

You will know you are successful when

- 1.1. you document the global development of societal expectations, norms, and mores.
- 1.2. you examine English and Colonial America justice practices.
- 1.3. you illustrate patterns and trends of American corrections.

Learning Objectives

- 1.a. Analyze the explosion of corrections in the past 20 years.
- 1.b. Identify how crime is measured in the U.S., and the types of crime.
- 1.c. Outline the importance of professionalism in corrections, and to be representative of diversity in society.
- 1.d. Point out the Code of Hammurabi and other laws that define behavior expectation and consequences for violation.
- 1.e. Explore punishment and how it has changed from the physical body to the loss of liberty.
- 1.f. Illustrate how belief structure influences correctional practices, i.e. what you believe determines what you do.
- 1.g. Explain Evidence-Based Corrections and Best Practices.

2. Identify sentencing philosophy and practices.

Assessment Strategies

- 2.1. Activity
- 2.2. Case Study
- 2.3. Paper
- 2.4. Reflection

Criteria

You will know you are successful when

- 2.1. you explain sentence and sentencing.
- 2.2. you analyze notion of reform and punishment.
- 2.3. you explore legislative impact.
- 2.4. you diagram sentencing options.

Learning Objectives

- 2.a. Document seven goals of sentencing.
- 2.b. Classify crime trends and offender demographic characteristics.
- 2.c. Investigate sentencing options and trends.
- 2.d. Analyze sentencing disparity and fairness.
- 2.e. Explore wrongful convictions.
- 2.f. Summarize federal and state sentencing reform.

3. Investigate Community Corrections.

Assessment Strategies

- 3.1. Activity
- 3.2. Case Study
- 3.3. Paper
- 3.4. Reflection

Criteria

You will know you are successful when

- 3.1. you explain probation.
- 3.2. you characterize Intermediate sanctions.
- 3.3. you summarize supervision.

Learning Objectives

- 3.a. Compare and contrast probation and intermediate sanctions.
- 3.b. Examine evaluation measures for success and failure.
- 3.c. Identify probation and intermediate sanctions offender demographics.

- 3.d. Classify common conditions of probation for the offender.
- 3.e. Explore supervision and investigation functions.
- 3.f. Outline condition and process of probation revocation.
- 3.g. Layout types of intermediate sanctions.

4. Distinguish Institutional Corrections.

Assessment Strategies

- 4.1. Activity
- 4.2. Case Study
- 4.3. Paper
- 4.4. Reflection

Criteria

You will know you are successful when

- 4.1. you compare and contrast jails and prisons.
- 4.2. you summarize standards, inspections, evidence-based practices, and accreditation.
- 4.3. you describe the purpose and functions of parole.

Learning Objectives

- 4.a. Point out differences and characteristics of jails and prisons.
- 4.b. Break down history and development of jails and prisons.
- 4.c. Diagram purposes of jails and prisons.
- 4.d. Outline inmate demographics.
- 4.e. Analyze jail and prison programming.
- 4.f. Examine standards, inspections, evidence-based practices, and accreditation.
- 4.g. Explain Pennsylvania and Auburn prison systems.
- 4.h. Characterize classification.
- 4.i. Explain privatization.
- 4.j. Investigate the history and development of Parole.

5. Characterize prison population management.

Assessment Strategies

- 5.1. Activity
- 5.2. Case Study
- 5.3. Paper
- 5.4. Reflection

Criteria

You will know you are successful when

- 5.1. you document staff roles, issues, and assignments.
- 5.2. you analyze inmate demographics.
- 5.3. you describe potential corruption within prisons.

Learning Objectives

- 5.a. Explore organizational hierarchy and types of power.
- 5.b. Examine job assignments and staff issues.
- 5.c. Diagram workplace corruption.

6. Summarize the legal rights of inmates.

Assessment Strategies

- 6.1. Activity
- 6.2. Case Study
- 6.3. Paper
- 6.4. Reflection

Criteria

You will know you are successful when

- 6.1. you outline the development of inmate rights over different Correctional Era's.
- 6.2. you analyze Constitutional Rights.

6.3. you summarize ways to challenge confinement and correctional practices.

Learning Objectives

6.a. Investigate the sources of inmate rights.

6.b. Explore the development of inmate rights.

6.c. Illustrate the ways to challenge confinement and correctional practices.

6.d. Point out special needs inmates and required treatment.