



Western Technical College

# 10504819 Survey of Criminal Justice

## Course Outcome Summary

### Course Information

<b>Description</b>	This course provides an overview or survey of the criminal justice system. The structure and function of the police, courts, and corrections will be explained to lay the foundation for further course work.
<b>Career Cluster</b>	Law, Public Safety, Corrections and Security
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	54

### Textbooks

*Introduction to Criminal Justice*. 17th Edition. Copyright 2022. Siegel, Larry J. Publisher: Cengage Learning. ISBN-13: 978-0-357-63092-1. Required.

### Course Competencies

#### 1. Analyze crime and criminal justice.

##### Assessment Strategies

- 1.1. Written Objective Test (score 75% or higher)
- 1.2. Written Product
- 1.3. class participation/ scenario response

##### Learning Objectives

- 1.a. Explain origin of crime.
- 1.b. Explore crime in wild west.
- 1.c. Examine crime in cities.

#### 2. Appraise the nature and extent of crime.

##### Assessment Strategies

- 2.1. Written Objective Test (score 75% or higher)
- 2.2. Written Product
- 2.3. class participation/ scenario response

##### Learning Objectives

- 2.a. Explain crime measurement.
- 2.b. Explore crime trends.
- 2.c. Examine the future.

**3. Characterize crime and victimization.**

**Assessment Strategies**

- 3.1. Written Objective Test (score 75% or higher)
- 3.2. Written Product
- 3.3. class participation/ scenario response

**Learning Objectives**

- 3.a. Explain crime in U.S..
- 3.b. Explore the causes of crime.
- 3.c. Examine criminological theories.

**4. Classify criminal law.**

**Assessment Strategies**

- 4.1. Written Objective Test (score 75% or higher)
- 4.2. Written Product
- 4.3. class participation/ scenario response

**Learning Objectives**

- 4.a. Explain substantive criminal law.
- 4.b. Explore sources of criminal law.
- 4.c. Examine crime classification.

**5. Diagram police in society: history and organization.**

**Assessment Strategies**

- 5.1. Written Objective Test (score 75% or higher)
- 5.2. Written Product
- 5.3. class participation/ scenario response

**Learning Objectives**

- 5.a. Explain the history of policing.
- 5.b. Explore the modern Era of policing.
- 5.c. Examine policing and law enforcement.

**6. Document the organization, role, and function of the police.**

**Assessment Strategies**

- 6.1. Written Objective Test (score 75% or higher)
- 6.2. Written Product
- 6.3. class participation/ scenario response

**Learning Objectives**

- 6.a. Explain police organization.
- 6.b. Explore the police role.
- 6.c. Examine the police function.

**7. Examine issues in policing.**

**Assessment Strategies**

- 7.1. Written Objective Test (score 75% or higher)
- 7.2. Written Product
- 7.3. class participation/ scenario response

**Learning Objectives**

- 7.a. Explain policing profession.
- 7.b. Explore police discretion.
- 7.c. Examine problems of policing.

**8. Explain police and the rule of law.**

**Assessment Strategies**

- 8.1. Written Objective Test (score 75% or higher)
- 8.2. Written Product
- 8.3. class participation/ scenario response

**Learning Objectives**

- 8.a. Explain police and the courts.
- 8.b. Explore search and seizure.
- 8.c. Examine arrest, interrogation, and pre-trial identification.

**9. Identify the courts and the judiciary.**

**Assessment Strategies**

- 9.1. Written Objective Test (score 75% or higher)
- 9.2. Written Product
- 9.3. class participation/ scenario response

**Learning Objectives**

- 9.a. Explain the criminal court process.
- 9.b. Explore state and federal courts.
- 9.c. Examine the judiciary.

**10. Illustrate prosecution and the defense.**

**Assessment Strategies**

- 10.1. Written Objective Test (score 75% or higher)
- 10.2. Written Product
- 10.3. class participation/ scenario response

**Learning Objectives**

- 10.a. Explain the prosecutor and discretion.
- 10.b. Explore defense.
- 10.c. Examine relations between prosecutors and defense attorneys.

**11. Investigate pre-trial procedures.**

**Assessment Strategies**

- 11.1. Written Objective Test (score 75% or higher)
- 11.2. Written Product
- 11.3. class participation/ scenario response

**Learning Objectives**

- 11.a. Explain procedures following arrest.
- 11.b. Explore pre-trial services.
- 11.c. Examine plea bargaining.

**12. Outline the criminal trial.**

**Assessment Strategies**

- 12.1. Written Objective Test (score 75% or higher)
- 12.2. Written Product
- 12.3. class participation/ scenario response

**Learning Objectives**

- 12.a. Explain legal rights during trial.
- 12.b. Explore the trial process.
- 12.c. Examine evidentiary standards.

**13. Correlate punishment and sentencing.**

**Assessment Strategies**

- 13.1. Written Objective Test (score 75% or higher)
- 13.2. Written Product
- 13.3. class participation/ scenario response

**Learning Objectives**

- 13.a. Explain the history of punishment.

- 13.b. Explore the goals of modern sentencing.
- 13.c. Examine sentencing models.

**14. Prioritize community sentences: probation, intermediate sanctions, and restorative justice.**

**Assessment Strategies**

- 14.1. Written Objective Test (score 75% or higher)
- 14.2. Written Product
- 14.3. class participation/ scenario response

**Learning Objectives**

- 14.a. Explain history of probation.
- 14.b. Explore probation today.
- 14.c. Examine intermediate sanctions.

**15. Question corrections: history, institutions, and populations.**

**Assessment Strategies**

- 15.1. Written Objective Test (score 75% or higher)
- 15.2. Written Product
- 15.3. class participation/ scenario response

**Learning Objectives**

- 15.a. Explain correctional institutions.
- 15.b. Explore jails and prisons.
- 15.c. Examine correctional populations.

**16. Summarize prison life: living in and leaving prison.**

**Assessment Strategies**

- 16.1. Written Objective Test (score 75% or higher)
- 16.2. Written Product
- 16.3. class participation/ scenario response

**Learning Objectives**

- 16.a. Explain gender issues of incarceration.
- 16.b. Explore correctional treatment methods.
- 16.c. Examine prison violence, inmate rights, and leaving prison.