

Western Technical College 10442116 Welding - TIG 3

Course Outcome Summary

Course Information

Description Instruction in tungsten inert gas welding of aluminum sheet and plate in all positions.

Career Cluster	Manufacturing
Instructional Level	Associate Degree Courses
Total Credits	2
Total Hours	54

Textbooks

No textbook required.

Learner Supplies

Welding sateen jacket, welding work gloves (long leather gauntlet, short leather work gloves), welding helmet, leather cape and sleeves. **Vendor:** To be discussed in class. Required.

Tools: 25' steel tape measure, metal combination square, and scribe. **Vendor:** To be discussed in class. Required.

Six-inch leather steel toed work boots - \$75.00-150.00. Vendor: To be discussed in class. Required.

Safety glasses with side eye protection that meet Z87 OSHA guidelines. Vendor: Campus Shop. Required.

Success Abilities

- 1. Cultivate Passion: Enhance Personal Connections
- 2. Cultivate Passion: Expand a Growth-Mindset
- 3. Cultivate Passion: Increase Self-Awareness
- 4. Live Responsibly: Develop Resilience
- 5. Live Responsibly: Embrace Sustainability
- 6. Live Responsibly: Foster Accountability
- 7. Refine Professionalism: Act Ethically
- 8. Refine Professionalism: Improve Critical Thinking
- 9. Refine Professionalism: Participate Collaboratively
- 10. Refine Professionalism: Practice Effective Communication

Course Competencies

1. Interpret Weld Procedures Specifications (WPS).

Assessment Strategies

1.1. Demonstration

Criteria

You will know you are successful when

- 1.1. you describe the weld joint specified.
- 1.2. you select the material, filler wire, and shielding gas to be used.
- 1.3. you determine the welding process to be used.
- 1.4. you set up the welding machine to produce the weld following the specifications.

Learning Objectives

- 1.a. Identify materials used for weld coupons
- 1.b. Discuss different shielding methods.
- 1.c. Determine the shielding being used for the weld
- 1.d. Identify filler wire and characteristics
- 1.e. Determine the filler wire used for the weld
- 1.f. Explore different electrical power options for TIG welding
- 1.g. Determine welding process and electrical characteristics of the weld
- 1.h. Determine the range of parameters allowed for the weld
- 1.i. Explore the importance of adhering to the specified parameter range for the weld

2. Prepare welding station for TIG welding on aluminum with Alternating Current (AC).

Assessment Strategies

2.1. Demonstration

Criteria

You will know you are successful when

- 2.1. you select the program and/or settings that will allow you to TIG weld with AC.
- 2.2. you connect ground and torch to the correct lugs.
- 2.3. you select, turn on, and set the correct flow rate of the shielding gas.
- 2.4. you connect foot pedal.
- 2.5. you set Amperage, High Frequency, and Balance (if applicable).
- 2.6. you assemble torch with the correct consumables and electrodes.
- 2.7. you troubleshoot any equipment malfunction and take corrective action.

Learning Objectives

- 2.a. Identify the characteristics of fillet welds and groove welds on aluminum.
- 2.b. Determine how the applicable weld joints could be fit up to weld fillet welds
- 2.c. Determine how the applicable weld joints could be fit up to weld groove welds

- 2.d. Tack welding technique
- 2.e. Fit up tolerance specifications

3. Perform weld inspection on welded aluminum.

Assessment Strategies

3.1. Demonstration

Criteria

You will know you are successful when

- 3.1. You identify visual weld defects.
- 3.2. You check groove weld reinforcement using a bridge cam gauge.
- 3.3. You perform the applicable destructive testing method.

Learning Objectives

- 3.a. Find and interpret visual acceptance criteria in the code book
- 3.b. Read a bridge cam gauge
- 3.c. Find and interpret destructive testing acceptance criteria in the code book
- 3.d. Identify common weld defects
- 3.e. Explain causes of common weld defects and how to correct them
- 3.f. Repair visual weld defects

4. Produce fillet welds on aluminum using TIG process in all positions for applicable joints.

Assessment Strategies

4.1. Demonstration

Criteria

You will know you are successful when

- 4.1. You produce fillet welds meet the minimum acceptance criteria on 1F on various joints.
- 4.2. You produce fillet welds that meet the minimum weld standard on 2F on various joints.
- 4.3. You produce fillet welds that meet the minimum acceptance criteria on 3F vertical up on various joints.
- 4.4. You produce fillet welds that meet the minimum acceptance criteria on 4F overhead on various joints.
- 4.5. You perform weld inspections.

Learning Objectives

- 4.a. Explore hand motion and weld puddle manipulation technique for TIG welding.
- 4.b. Identify how work and travel angles influence the shape of the weld.
- 4.c. Describe how work and travel angles change depending on weld position and joint design.
- 4.d. Identify the effect of gas flow rate on the weld puddle.
- 4.e. Adjust gas flow rate for different positions and joint designs.
- 4.f. Practice a variety of fillet welds on aluminum.

5. Produce groove welds on aluminum using TIG process in all positions for applicable joints.

Assessment Strategies

5.1. Demonstration

Criteria

You will know you are successful when

- 5.1. You produce welds that meet the minimum acceptance criteria of 1G on various joints.
- 5.2. You produce welds that meet the minimum acceptance criteria of 2G on various joints.
- 5.3. You produce welds that meet the minimum acceptance criteria of 3G vertical up on various joints.
- 5.4. you produce welds that meet the minimum acceptance criteria of 4G overhead on various joints.
- 5.5. you perform weld inspection.

Learning Objectives

- 5.a. Set up pulsed TIG welding.
- 5.b. Explore hand motion and weld puddle manipulation technique for TIG welding.
- 5.c. Describe how work and travel angles influence the shape of the weld.
- 5.d. Identify how work and travel angles change depending on weld position and joint design.
- 5.e. Practice a variety of groove welds on aluminum.