



Western Technical College

## 10307199 ECE: Advanced Practicum

### Course Outcome Summary

#### Course Information

<b>Description</b>	In this final 3-credit practicum course you will demonstrate competence in supporting child development through observation, assessment and implementation of teaching strategies as you work in and learn about and apply the course competencies in an actual early childhood setting. You will demonstrate a high level of skill in fostering relationships with children, families and early childhood professionals, and use skills learned in a lead teacher role to develop a career plan to transition from student to early childhood education professional.
<b>Career Cluster</b>	Education and Training
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	126

#### Pre/Corequisites

Prerequisite 10307175 ECE: Preschool Practicum

#### Textbooks

*Wisconsin Model Early Learning Standards*. 5th Edition. Copyright 2017. Publisher: Wisconsin Department of Public Instruction. **ISBN-13:** 978-1-57337-166-7. Required.

#### Learner Supplies

Art Supplies: Adult scissors, small scissors with pointed tip, box of water based colored markers, eraser, box of crayons or colored pencils, permanent black marker, large roll of clear contact paper, plastic grid ruler, storage container for materials. **Vendor:** To be discussed in class. Required.

Lanyard with student ID. **Vendor:** To be discussed in class. Required.

C302 ECE Work Room Access Card. **Vendor:** To be discussed in class. Required.

Professional Portfolio Binder. **Vendor:** To be discussed in class. Required.

## **Success Abilities**

1. Cultivate Passion: Enhance Personal Connections
2. Cultivate Passion: Expand a Growth-Mindset
3. Cultivate Passion: Increase Self-Awareness
4. Live Responsibly: Develop Resilience
5. Live Responsibly: Embrace Sustainability
6. Live Responsibly: Foster Accountability
7. Refine Professionalism: Act Ethically
8. Refine Professionalism: Improve Critical Thinking
9. Refine Professionalism: Participate Collaboratively
10. Refine Professionalism: Practice Effective Communication

## **High Impact Practices**

1. Capstone Experience: in this course, you will develop a project that integrates and applies many of the concepts, skills, and characteristics needed of an industry expert in the field.
2. Work-Based Learning: this course applies your learning to your desired profession by working in industry placements such as internships, practicums, clinicals, or co-ops.

## **Program Outcomes**

1. Apply child development theory to practice
2. Cultivate relationships with children, family, and the community
3. Assess child growth and development
4. Use effective, research-based practices in teaching and learning.
5. Use effective, research-based practices in teaching and learning
6. Demonstrate professionalism

## **Course Competencies**

1. **Analyze children's growth and development based on assessment.**

### **Assessment Strategies**

- 1.1. in written and oral activities as directed by the instructor
- 1.2. in a classroom setting, simulated environment, or practicum site
- 1.3. individually or in groups

### **Criteria**

*You will know you are successful when*

- 1.1. you utilize assessment tools to evaluate growth and development of the children in the group
- 1.2. you complete goal setting and planning forms for the children in the group
- 1.3. you use differentiated planning that reflects individual needs of the children in the group
- 1.4. you include appropriate methods to measure and document each child's progress towards identified goals

#### **Learning Objectives**

- 1.a. Interpret children's development based on established norms.
- 1.b. Utilize various observation record keeping methods.
- 1.c. Interpret assessment data.

### **2. Integrate strategies that support diversity, cultural responsiveness and anti-bias perspectives.**

#### **Assessment Strategies**

- 2.1. in written and oral activities as directed by the instructor
- 2.2. in a classroom setting, simulated environment, or practicum site
- 2.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 2.1. you identify the human differences present within the practicum setting and the surrounding community
- 2.2. you plan curriculum to address those human differences (persona dolls, multi-cultural materials, etc.)
- 2.3. you recognize how teaching practices align with child-rearing practices of families in the practicum setting
- 2.4. you demonstrate techniques for teaching children to resist stereotyping and discriminatory behaviors

#### **Learning Objectives**

- 2.a. Utilize resources to support diversity and anti-bias perspectives.
- 2.b. Communicate strategies to support diversity and anti-bias perspectives to others.
- 2.c. Advocate for diversity and anti-bias perspectives.

### **3. Demonstrate ethical and professional behaviors and practices.**

#### **Assessment Strategies**

- 3.1. in written and oral activities as directed by the instructor
- 3.2. in a classroom setting, simulated environment, or practicum site
- 3.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 3.1. you analyze teaching strategies using reflective practices to promote ongoing professional growth.
- 3.2. you document attainment of Early Childhood Education Program Technical Skills
- 3.3. you demonstrate professional responsibilities as outlined in NAEYC's Code of Ethical Conduct and employability soft skills
- 3.4. you advocate for the early childhood education profession

#### **Learning Objectives**

- 3.a. Articulate personal philosophy of early childhood education.
- 3.b. Plan for professional growth.
- 3.c. Practice ethical behavior.
- 3.d. Utilize reflective practice.

### **4. Implement developmentally appropriate integrated learning experiences that promote child development and meet WI Model Early Learning Standards**

#### **Assessment Strategies**

- 4.1. in written and oral activities as directed by the instructor
- 4.2. in a classroom setting, simulated environment, or practicum site
- 4.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 4.1. you develop and implement intentional learning experiences that are relevant and meaningful to children, culturally, individually and developmentally appropriate
- 4.2. you develop and implement intentional learning environments and materials that are relevant and meaningful to children, culturally, individually and developmentally appropriate
- 4.3. you develop and implement intentional learning experiences based on the teaching cycle with an appropriate balance between teacher-directed and child-initiated experiences
- 4.4. you take increasing responsibility for the flow of the daily schedule
- 4.5. you implement positive guidance strategies
- 4.6. you plan an interdisciplinary unit of connected learning experiences

#### **Learning Objectives**

- 4.a. Integrate all components of an early childhood program.
- 4.b. Modify curriculum based on assessment data.

### **5. Foster positive relationships with children and adults.**

#### **Assessment Strategies**

- 5.1. in written and oral activities as directed by the instructor
- 5.2. in a classroom setting, simulated environment, or practicum site
- 5.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 5.1. you initiate relationships with children and adults
- 5.2. you use effective communication skills to cultivate a relationship with a family
- 5.3. you communicate with families about community opportunities
- 5.4. you work collaboratively with children, families, staff, peers, and community members

#### **Learning Objectives**

- 5.a. Practice respectful, reciprocal relationships with children, families, staff, and community members.

### **6. Evaluate early childhood education program for quality.**

#### **Assessment Strategies**

- 6.1. in written and oral activities as directed by the instructor
- 6.2. in a classroom setting, simulated environment, or practicum site
- 6.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 6.1. you use program quality assessment tools using an environmental rating scale
- 6.2. you include recommendations for modifications based on results of assessment

#### **Learning Objectives**

- 6.a. Utilize various program assessment instruments, e.g. NAEYC, ECERS, Quality Rating System, etc.
- 6.b. Evaluate the components of a quality program.
- 6.c. Modify an early childhood program to meet quality standards.
- 6.d. Discuss strategies for recommending modifications.

### **7. Develop a career plan for your transition from student to professional**

#### **Assessment Strategies**

- 7.1. in written and oral activities as directed by the instructor
- 7.2. in a classroom setting, simulated environment, or practicum site
- 7.3. individually or in groups

#### **Criteria**

*You will know you are successful when*

- 7.1. you develop career goals
- 7.2. you articulate your philosophy of early childhood education
- 7.3. you update your professional resume

7.4. you practice employment interviewing skills

**Learning Objectives**

- 7.a. Describe the various professional options of an early childhood professional.
- 7.b. Investigate requirements necessary for the various early childhood professional options.
- 7.c. Plan for professional growth.
- 7.d. Explore resumes.
- 7.e. Articulate personal philosophy of early childhood education.