Western Technical College

10307197 Early Childhood Education (ECE): Practicum 3

Course Outcome Summary

Course Information

**Description**
In this 3-credit practicum course you will learn about and apply the course competencies in an actual child care setting. The course competencies include: assess children's growth and development; implement the standards for quality early childhood education; integrate strategies that support diversity and anti-bias perspectives; build meaningful curriculum; provide a developmentally appropriate environment; facilitate positive guidance strategies; evaluate one's own professional behaviors and practices; lead caregiving routines as curriculum; utilize positive interpersonal skills with children; utilize positive interpersonal skills with adults.

**Career Cluster**
Human Services

**Instructional Level**
Associate Degree Courses

**Total Credits**
3.00

**Total Hours**
162.00

Types of Instruction

<table>
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<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>1 CR / 18 HR</td>
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<tr>
<td>Occupational</td>
<td>2 CR / 144 HR</td>
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Course History

**Purpose/Goals**
Apply learned skills as a teacher assistant.

**Target Population**
Individuals pursuing a degree in Early Childhood Education or interested in having a practical experience as a teacher assistant.

**Pre/Corequisites**
Prerequisite 10307192 ECE: Practicum 2

Textbooks
No textbook required.

**Learner Supplies**

Western Polo Shirt. **Vendor:** To be discussed in class. **Required.**

Lanyard with student ID. **Vendor:** To be discussed in class. **Required.**

Art Supplies: Adult scissors, jar of rubber cement, small scissors with pointed tip, box of water based colored markers, utility knife, eraser, box of crayons or colored pencils, permanent black marker, large roll of clear contact paper, plastic grid ruler, storage container for materials. **Vendor:** To be discussed in class. **Required.**

**Core Abilities**

1. **Demonstrate ability to think critically.**  
   **Status**  **Active**

2. **Demonstrate ability to value self and work ethically with others in a diverse population.**  
   **Status**  **Active**

3. **Transfer social and natural science theories into practical applications.**  
   **Status**  **Active**

4. **Use effective communication skills.**  
   **Status**  **Active**

**Program Outcomes**

1. **Apply child development theory to practice.**  
   **Type**  **TSA**  **Status**  **Active**

   Summative Assessment Strategies  
   1.1. Portfolio/Artifacts

   Criteria  
   1.1. a. you utilize developmental theory and assessment information to inform practice  
   1.2. b. you correlate the relationship between play and learning  
   1.3. c. you summarize child development theories and best practices based on research

2. **Cultivate relationships with children, family, and the community.**  
   **Type**  **TSA**  **Status**  **Active**

   Summative Assessment Strategies  
   2.1. Portfolio/Artifacts

   Criteria  
   2.1. b. you use knowledge of family and community characteristics in developing respectful, reciprocal, culturally responsive relationships  
   2.2. a. you utilize effective communication strategies (oral, written, graphic, nonverbal)  
   2.3. c. you plan family involvement strategies to enhance children's development and learning  
   2.4. d. you access community resources to support and empower families  
   2.5. e. you model appropriate interpersonal skills with children and families

3. **Assess child growth and development.**  
   **Type**  **TSA**  **Status**  **Active**

   Summative Assessment Strategies  
   3.1. Portfolio/Artifacts
Criteria
3.1. a. you objectively document children’s behavior
3.2. b. you analyze children’s development
3.3. c. you use assessment responsibly to positively influence children’s development and learning

4. **Use best practices in teaching and learning.**
   
   *Type* TSA  *Status* Active

   **Summative Assessment Strategies**
   
   4.1. Portfolio/Artifacts

   **Criteria**
   
   4.1. a. you plan and implement developmentally appropriate activities across domains
   4.2. b. you provide culturally responsive materials and activities
   4.3. c. you adapt activities to meet children’s individual needs
   4.4. d. you apply play-based curriculum
   4.5. e. you use developmentally appropriate care giving routines as curriculum
   4.6. f. you incorporate positive guidance techniques
   4.7. g. you plan developmentally appropriate environments

5. **Demonstrate professionalism.**
   
   *Type* TSA  *Status* Active

   **Summative Assessment Strategies**
   
   5.1. Portfolio/Artifacts

   **Criteria**
   
   5.1. a. you adhere to the NAEYC Code of Ethical Conduct
   5.2. b. you adhere to professional workplace behaviors (i.e. attire, preparedness, confidentiality)
   5.3. c. you advocate for the early childhood profession
   5.4. d. you advocate for all children and families
   5.5. e. you collaborate with others
   5.6. f. you use reflective practices

6. **Integrate health, safety, and nutrition practices.**
   
   *Type* TSA  *Status* Active

   **Summative Assessment Strategies**
   
   6.1. Portfolio/Artifacts

   **Criteria**
   
   6.1. a. you recognize your role as a mandated reporter of suspected child abuse and neglect
   6.2. b. you demonstrate or provide documentation of training in prevention strategies for Sudden Infant Death Syndrome (SIDS) and Shaken Baby Syndrome (SBS)
   6.3. c. you provide/contribute to a healthy and safe environment
   6.4. d. you adhere to state licensing rules
   6.5. e. you plan nutritious meals and snacks
   6.6. f. you follow standard sanitation practices

**Course Competencies**

1. **Assess children’s growth and development.**
   
   *Domain* Cognitive  *Level* Analysis  *Status* Active

   **Linked Core Abilities**
   
   Demonstrate ability to think critically.
   Transfer social and natural science theories into practical applications.
   Use effective communication skills.

   **Linked Program Outcomes**
   
   Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.

Assessment Strategies
1.1. in written or oral activities as directed by the instructor
1.2. in a classroom setting, simulated environment, or practicum site
1.3. individually or in groups

Criteria
Performance will be satisfactory when you:
1.1. summarize assessment results according to developmental norms

Learning Objectives
1.a. Review developmental norms.
1.b. Compare various observation record keeping methods.
1.c. Demonstrate use of various recording methods.
1.d. Explore assessment tools.

2. Implement the standards for quality early childhood education.

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
2.1. in written or oral activities as directed by the instructor
2.2. individually or in groups
2.3. in a classroom setting, simulated environment, or practicum site

Criteria
Performance will be satisfactory when you:
2.1. assess the implementation of standards for quality early childhood education

Learning Objectives
2.a. Comply with applicable NAEYC standards.
2.b. Comply with state licensing standards.

3. Integrate strategies that support diversity and anti-bias perspectives.

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
3.1. in written or oral activities as directed by the instructor
3.2. in a classroom setting, simulated environment, or practicum site
3.3. individually or in groups

Criteria
Performance will be satisfactory when you:
3.1. demonstrate strategies that support diversity and anti-bias perspectives

Learning Objectives
3.a. Utilize resources to support diversity and anti-bias perspectives.
3.b. Implement strategies to support diversity and anti-bias perspectives.

4. **Build developmentally appropriate curriculum.**

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
4.1. in written or oral activities as directed by the instructor
4.2. in a classroom setting, simulated environment, or practicum site
4.3. individually or in groups

Criteria
Performance will be satisfactory when you:
4.1. develop curriculum that is relevant and meaningful to children
4.2. develop curriculum that is culturally sensitive
4.3. develop curriculum that is age appropriate
4.4. develop curriculum that is individually appropriate
4.5. implement student-developed plans following established guidelines

Learning Objectives
4.a. Create developmentally-appropriate plans.
4.b. Utilize elements of effective planning.
4.c. Use reflective practices to assess the effectiveness of the activity.

5. **Provide a developmentally appropriate environment.**

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.
Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
5.1. in written or oral activities as directed by the instructor
5.2. in a classroom setting, simulated environment, or practicum site
5.3. individually or in groups

Criteria
Performance will be satisfactory when you:
5.1. create a developmentally appropriate, culturally sensitive environment

Learning Objectives
5.a. Design a developmentally appropriate, culturally sensitive environment.
5.b. Provide rationale for the importance of a developmentally appropriate environment.
5.c. Design a positive psychosocial environment.

6. Facilitate positive guidance strategies.

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
6.1. in written or oral activities as directed by the instructor
6.2. in a classroom setting, simulated environment, or practicum site
6.3. individually or in groups

Criteria
Performance will be satisfactory when you:
6.1. follow established guidelines for use of positive guidance strategies

Learning Objectives
6.a. Describe a rationale for different guidance strategies
6.b. Assess positive guidance strategies based on individual needs.
6.c. Identify resources to individualize positive guidance strategies.
6.d. Collaborate with others to individualize positive guidance strategies.
6.e. Demonstrate group management skills.

7. Evaluate one's own professional behaviors and practices.

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
7.1. in written or oral activities as directed by the instructor
7.2. individually or in groups
7.3. in a classroom setting, simulated environment, or practicum site

Criteria
*Performance will be satisfactory when you:*
7.1. assess behavior according to personal and professional guidelines and practices

Learning Objectives
7.a. Discuss the benefits of self assessment and self evaluation.
7.b. Compare personal behavior to professional standards.
7.c. Integrate prior learning experiences.

8. **Lead caregiving routines as curriculum.**
*Domain* Cognitive *Level* Synthesis *Status* Active

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
8.1. in written or oral activities as directed by the instructor
8.2. individually or in groups
8.3. in a classroom setting, simulated environment, or practicum site

Criteria
*Performance will be satisfactory when you:*
8.1. lead established caregiving routines
8.2. lead effective transitions
8.3. adapt caregiving routines to meet individual needs

Learning Objectives
8.a. Plan effective transitions.
8.b. Implement an established daily schedule.
8.c. Supervise daily activities.

9. **Utilize positive interpersonal skills with children.**
*Domain* Affective *Level* Internalizing *Status* Active

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.
Use effective communication skills.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
9.1. in written or oral activities as directed by the instructor
9.2. individually or in groups
9.3. in a classroom setting, simulated environment, or practicum site

Criteria
Performance will be satisfactory when you communicate:
9.1. demonstrate positive interpersonal skills with children following established guidelines

Learning Objectives
9.a. Initiate positive interpersonal skills with children.

10. Utilize positive interpersonal skills with adults.
Domain Affective Level Internalizing Status Active

Linked Core Abilities
Demonstrate ability to think critically.
Demonstrate ability to value self and work ethically with others in a diverse population.
Transfer social and natural science theories into practical applications.

Linked Program Outcomes
Apply child development theory to practice.
Cultivate relationships with children, family, and the community.
Assess child growth and development.
Use best practices in teaching and learning.
Demonstrate professionalism.
Integrate health, safety, and nutrition practices.

Assessment Strategies
10.1. in written or oral activities as directed by the instructor
10.2. individually or in groups
10.3. in a classroom setting, simulated environment, or practicum site

Criteria
Performance will be satisfactory when you communicate:
10.1. demonstrate positive interpersonal skills with adults following established guidelines

Learning Objectives
10.a. Initiate positive interpersonal skills with adults.
10.b. Work effectively as a team member.
10.c. Initiate conflict resolution strategies.

Course Learning Plans and Performance Assessment Tasks

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<tr>
<th>Type</th>
<th>Title</th>
<th>Source</th>
<th>Status</th>
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<td>PAT</td>
<td>WCTS - TSA</td>
<td>Program</td>
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