

Western Technical College

10307195 Early Childhood Education (ECE): Family and Community Relationships

Course Outcome Summary

Course Information

Description	In this 3-credit course you will examine the role of relationships with family and community in early childhood education. Course competencies include: implement strategies that support diversity and anti-bias perspectives when working with families and community; analyze contemporary family patterns, trends, and relationships; utilize effective communication strategies; establish ongoing relationships with families; advocate for children and families; work collaboratively with community resources.
Career Cluster	Human Services
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

From Parents to Partners: Building a Family-Centered Early Childhood Program. 2nd Edition. Copyright 2017. Keyser, Janis. Publisher: Perseus Distribution. **ISBN-13:** 978-1-60554-514-1. Required.

Learner Supplies

Art Supplies: Adult scissors, jar of rubber cement, small scissors with pointed tip, box of water based colored markers, utility knife, eraser, box of crayons or colored pencils, permanent black marker, large roll of clear contact paper, plastic grid ruler, storage container for materials.. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Demonstrate ability to think critically.
2. Demonstrate ability to value self and work ethically with others in a diverse population.
3. Make decisions that incorporate the importance of sustainability.
4. Use effective communication skills.

Program Outcomes

1. Cultivate relationships with children, family, and the community.
2. Use best practices in teaching and learning.

Course Competencies

1. Implement strategies that support diversity and anti-bias perspectives when working with families and community.

Assessment Strategies

- 1.1. in an oral or written response
- 1.2. in a classroom or simulated setting
- 1.3. individually or in groups

Criteria

Performance will be satisfactory when you:

- 1.1. you follow the guidelines for "The Anti-Bias curriculum: Tools to Empower Young Children" or a similar anti-bias resource

Learning Objectives

- 1.a. Describe the influence of family and community on a child's behavior.
- 1.b. Identify anti-bias resources that focus on family and community.
- 1.c. Investigate cultural differences in the way that families and communities guide children's behavior.

2. Analyze contemporary family patterns, trends, and relationships.

Assessment Strategies

- 2.1. in an oral or written response
- 2.2. in a classroom or simulated setting
- 2.3. individually or in groups

Criteria

Your performance will be successful when your analysis includes:

- 2.1. a definition of family that is inclusive and diverse
- 2.2. various family patterns
- 2.3. trends affecting families

Learning Objectives

- 2.a. Define family.
- 2.b. Explore family patterns.
- 2.c. Identify trends affecting families.

3. Utilize effective communication strategies.

Assessment Strategies

- 3.1. in an oral or written response
- 3.2. in a classroom or simulated setting
- 3.3. individually or in groups

Criteria

Performance will be satisfactory when you:

- 3.1. utilize effective communication techniques
- 3.2. identify barriers to effective communication
- 3.3. recognize how personal patterns affect communication style

Learning Objectives

- 3.a. Explore effective oral and written communication techniques ("I" messages, reflective listening, open-ended questions, etc.)
- 3.b. Examine barriers to communication.
- 3.c. Identify personal behavior patterns and communication styles.

4. Establish ongoing relationships with families.

Assessment Strategies

- 4.1. in an oral or written response
- 4.2. in a classroom or simulated setting
- 4.3. individually or in groups

Criteria

Performance will be satisfactory when you:

- 4.1. identify cooperative partnership techniques with families
- 4.2. identify elements of culture
- 4.3. describe how cultural beliefs influence family function
- 4.4. identify strategies for conflict resolution
- 4.5. describe elements of a successful family-teacher conferences
- 4.6. identify various ways to involve the family in the program
- 4.7. analyze barriers to teacher-family relationships
- 4.8. identify strategies for initial encounters with children and families

Learning Objectives

- 4.a. Examine cooperative partnership techniques with families.
- 4.b. Define culture.
- 4.c. Examine value systems and beliefs of families within a cultural framework.
- 4.d. Explore strategies for conflict resolution.
- 4.e. Discuss family-teacher conferences.
- 4.f. Identify methods to involve the family in the program.

5. Advocate for children and families.

Assessment Strategies

- 5.1. in an oral or written response
- 5.2. in a classroom or simulated setting
- 5.3. individually or in groups

Criteria

Performance will be satisfactory when you:

- 5.1. describe your role as a child and family advocate
- 5.2. explore public policy that affects children and families
- 5.3. examine the role of public policy
- 5.4. demonstrate advocacy following instructor guidelines

Learning Objectives

- 5.a. Explore public policy that affects children and families.
- 5.b. Examine the role of public policy.
- 5.c. Investigate methods used to affect public policy.
- 5.d. Define advocacy.
- 5.e. Describe the role of the advocate.

6. Work collaboratively with community resources.

Assessment Strategies

- 6.1. in an oral or written response.
- 6.2. in a classroom or simulated setting.
- 6.3. individually or in groups.

Criteria

Performance will be satisfactory when you:

- 6.1. follow the guidelines of "The Anti-bias Curriculum: Tools for Empowering Young Children" or a similar anti-bias resource
- 6.2. identify services provided by local community organizations
- 6.3. develop personal file of resource agencies

Learning Objectives

- 6.a. Organize resource information.

- 6.b. Identify appropriate resource information according to related need(s).
- 6.c. Examine networking opportunities within the local community.
- 6.d. Define collaboration as a professional strategy for caregiving.
- 6.e. Discuss issues of confidentiality and ethics when working with community resources.
- 6.f. Participate as a partner on family and community teams.