

Western Technical College

10307179 Early Childhood Education (ECE): Child Development

Course Outcome Summary

Course Information

Description	The 3-credit course examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment.
Career Cluster	Human Services
Instructional Level	Associate Degree Courses
Total Credits	3
Total Hours	54

Textbooks

Understanding Child Development. 10th Edition. Copyright 2017. Charlesworth, Rosalind. Publisher: Cengage Learning. ISBN-13: 978-1-305-50103-4. Required.

Learner Supplies

Art Supplies: Adult scissors, jar of rubber cement, small scissors with pointed tip, box of water based colored markers, utility knife, eraser, box of crayons or colored pencils, permanent black marker, large roll of clear contact paper, plastic grid ruler, storage container for materials.. **Vendor:** To be discussed in class. Required.

Success Abilities

1. Demonstrate ability to think critically.
2. Make decisions that incorporate the importance of sustainability.
3. Transfer social and natural science theories into practical applications.

Program Outcomes

1. Apply child development theory to practice.

2. Assess child growth and development.

Course Competencies

1. Integrate strategies that support diversity and anti-bias perspectives

Assessment Strategies

- 1.1. using written or oral activities as provided by the instructor
- 1.2. in a classroom setting or simulated environment
- 1.3. individually or in groups

Criteria

Your performance will be successful when:

- 1.1. you follow the guidelines of "The Anti-bias Curriculum: Tools for Empowering Children" or a similar anti-bias resource

Learning Objectives

- 1.a. Describe the influence of culture on child development
- 1.b. Investigate cultural differences in child rearing practices.
- 1.c. Identify resources for diversity and anti-bias perspectives.

2. Analyze social, cultural, and economic influences on child development.

Assessment Strategies

- 2.1. through a written or oral product as
- 2.2. individually or in groups
- 2.3. in a classroom or simulated environment

Criteria

Performance will be satisfactory when you:

- 2.1. describe cultural influences on development
- 2.2. acknowledge family culture
- 2.3. identify socio-economic factors impacting child development

Learning Objectives

- 2.a. Examine cultural influences on child development.
- 2.b. Summarize socio-economic factors that affect child development.
- 2.c. Explore how diversity and family type (i.e. same sex parents, blended families) impacts child development.

3. Summarize child development theories.

Assessment Strategies

- 3.1. through a written or oral product
- 3.2. individually or in groups
- 3.3. in a classroom or simulated environment

Criteria

Performance will be satisfactory when you:

- 3.1. include terms specific to child development settings
- 3.2. describe how child development theories are used in early childhood setting
- 3.3. identify theorists
- 3.4. identify theoretical concepts

Learning Objectives

- 3.a. Explain the importance of theories in assessing development.
- 3.b. Identify developmental theories.
- 3.c. Compare developmental theories.
- 3.d. Contrast developmental theories.

4. Analyze development of children age three through age eight.

Assessment Strategies

- 4.1. through a written or oral product
- 4.2. individually or in groups
- 4.3. in a classroom or simulated environment

Criteria

Performance will be satisfactory when you:

- 4.1. describe developmental domains
- 4.2. explain the interrelationship of all developmental domains
- 4.3. apply theories to a child's growth and development

Learning Objectives

- 4.a. Identify the domains of development.
- 4.b. Identify the milestones for children in all developmental domains.
- 4.c. Describe brain development of children.

5. Summarize the methods and designs of child development research.

Assessment Strategies

- 5.1. through a written or oral product
- 5.2. individually or in groups
- 5.3. in a classroom or simulated environment

Criteria

Your performance will be successful when you:

- 5.1. discuss the methods and designs of child development research

Learning Objectives

- 5.a. Examine longitudinal methods of research with children.
- 5.b. Examine cross-sectional method of research with children.
- 5.c. Examine case study method of research with children.

6. Analyze the role of heredity and the environment.

Assessment Strategies

- 6.1. through a written or oral product
- 6.2. individually or in groups
- 6.3. in a classroom or simulated environment

Criteria

Your performance will be successful when you assess the effects of:

- 6.1. heredity on development
- 6.2. environment on development

Learning Objectives

- 6.a. Define nature vs. nurture as it relates to child development.
- 6.b. Discuss the nature-nurture controversy as it relates to child development.

7. Examine the role of brain development in early learning (ages 3-8).

Assessment Strategies

- 7.1. in written or oral activities as provided by the instructor
- 7.2. in a classroom setting or simulated environment
- 7.3. individually or in groups

Criteria

Your performance will be successful when:

- 7.1. you describe brain growth and functions
- 7.2. you explain the impact of the environment on brain development
- 7.3. you identify optimal and critical periods of brain development

Learning Objectives

- 7.a. Describe typical brain development.
- 7.b. Identify optimal and critical periods of brain development.
- 7.c. Describe environmental influences on brain development.