



Western Technical College

## 10307169 ECE: Infant Toddler Group Care

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course focuses on caring for infants and toddlers in group settings, both center-based and family child care. It includes program quality, philosophy, structure, environments, health and safety, developmentally appropriate practice and inclusion/diversity issues.
<b>Career Cluster</b>	Education and Training
<b>Instructional Level</b>	Associate Degree Courses
<b>Total Credits</b>	3
<b>Total Hours</b>	54

#### Textbooks

*Wisconsin Model Early Learning Standards*. 5th Edition. Copyright 2017. Publisher: Wisconsin Department of Public Instruction. **ISBN-13:** 978-1-57337-166-7. Required.

#### Course Competencies

##### 1. Integrate strategies that support diversity and anti-bias perspectives.

###### Assessment Strategies

- 1.1. Scenario Response
- 1.2. By preparing a written response to a case study or role play
- 1.3. In a written or oral activity as provided by the instructor
- 1.4. Individually or in groups

###### Criteria

*You will know you are successful when*

- 1.1. you demonstrate the ability to align care-giving practice with family culture.
- 1.2. you examine aspects of the environment that reflect an anti-bias and culturally-sensitive approach to

- children care.
- 1.3. discuss bias attitudes and practices that impact caregiving.

#### **Learning Objectives**

- 1.a. Examine the role of culture in caregiving practices.
- 1.b. Describe culturally-sensitive infant and toddler care.
- 1.c. Discuss appropriate resources to implement anti-bias perspectives.

## **2. Analyze various types of programs and philosophies for infants and toddlers based on NAEYC standards.**

#### **Assessment Strategies**

- 2.1. Using written or oral activities as directed by your instructor
- 2.2. In a classroom setting, simulated environment, or at a field placement site
- 2.3. Individually or in groups

#### **Criteria**

*You will know you are successful when*

- 2.1. you assess programs for infants and toddlers based on NAEYC standards.
- 2.2. you create a simulated infant and toddler program based on instructor-provided checklist.
- 2.3. you assess philosophies for infants and toddler based on NAEYC standards.

#### **Learning Objectives**

- 2.a. Examine a variety of infant and toddler care settings including in-home providers, group care settings, Early Head Start, and Head Start.
- 2.b. Recognize the importance of a safe and healthy environment for infants and toddlers.
- 2.c. Identify the core components of a developmentally-appropriate infant and toddler environment.
- 2.d. Discuss the critical social and emotional components in a quality infant and toddler environment.
- 2.e. Examine a variety of infant and toddler philosophies for care giving including Magda Gerber and Brofenbrenner.

## **3. Examine Wisconsin Licensing rules and regulations to infant and toddler care settings.**

#### **Assessment Strategies**

- 3.1. Through oral or written products
- 3.2. Individually or in small groups
- 3.3. In a case study, role play, or product

#### **Criteria**

*You will know you are successful when*

- 3.1. you explain the licensing standards based on the type of childcare setting.
- 3.2. you demonstrate knowledge of licensing standard requirements.

#### **Learning Objectives**

- 3.a. Identify the Wisconsin DHFS's licensing standards for infant/toddler group and family care settings.
- 3.b. Differentiate between state licensing requirements for family care, group child care settings, and daycare certification.
- 3.c. Discuss the importance of licensing and regulating the child care industry as it applies to infants and toddlers.

## **4. Create developmentally appropriate indoor and outdoor environments for infants and toddlers.**

#### **Assessment Strategies**

- 4.1. Through written or oral products
- 4.2. In classroom settings and field placement
- 4.3. Individually or in groups

#### **Criteria**

*You will know you are successful when*

- 4.1. you identify the characteristics of an environment that supports healthy relationships.
- 4.2. you identify the NAEYC health and safety environment standards.

- 4.3. you identify the characteristics that promote developmental routine care.
- 4.4. you identify the characteristics that allow for exploration.

#### **Learning Objectives**

- 4.a. Describe developmentally-appropriate indoor and outdoor environments that support relationships.
- 4.b. Identify indoor and outdoor space in relation to safety and health standards.
- 4.c. Distinguish between appropriate space for routine care and play.
- 4.d. Identify indoor and outdoor spaces and equipment that encourage exploration.

### **5. Create developmentally appropriate activities for infants and toddlers that reflect understanding of their developmental stages.**

#### **Assessment Strategies**

- 5.1. In your field placement
- 5.2. Through written or oral products
- 5.3. In a case study, role play, or project

#### **Criteria**

*You will know you are successful when*

- 5.1. you design lesson plans that incorporate developmentally-appropriate routine care.
- 5.2. you engage in caregiving routines that promote attachment.
- 5.3. you plan activities that encourage exploration and discovery.

#### **Learning Objectives**

- 5.a. Identify caregiving routines as curriculum in an infant and toddler care setting.
- 5.b. Examine attachment as it relates to the primary caregiver relationship.
- 5.c. Define activities that encourage exploration and discovery.

### **6. Develop strategies and techniques to track and communicate a child's progress.**

#### **Assessment Strategies**

- 6.1. Through oral and written products
- 6.2. Individually or in small groups
- 6.3. In the classroom
- 6.4. In field placement

#### **Criteria**

*You will know you are successful when*

- 6.1. you create a child portfolio.
- 6.2. you use a variety of observation methods for documentation.
- 6.3. you interpret an assessment tool in regard to developmental stages.

#### **Learning Objectives**

- 6.a. Develop observation skills based on a variety of methods.
- 6.b. Summarize the components of an infant/toddler portfolio.
- 6.c. Describe the importance of documentation as a way to assess progress.
- 6.d. Identify techniques to communicate with sensitivity in parent conferences.

### **7. Analyze the role of attachment in caregiving.**

#### **Assessment Strategies**

- 7.1. In written and oral products
- 7.2. In a classroom setting or field placement
- 7.3. Individually or in small groups

#### **Criteria**

*You will know you are successful when*

- 7.1. you identify the attachment process.
- 7.2. you describe the caregiver role in forming a secondary attachment.
- 7.3. you incorporate attachment within developmental stages.

#### **Learning Objectives**

- 7.a. Define attachment as it relates to a caregiving role.

- 7.b. Identify the importance of healthy brain development and attachment.
- 7.c. Describe attachment issues that may impact the care of infants and toddlers.
- 7.d. Explain attachment milestones in regard to influences on mental, social, and emotional development.