

Western Technical College 10304131 History and Theory of Design

Course Outcome Summary

Course Information

Description	Instruction centers on influential designers and iconic architecture throughout history and their impacts on current design.
Career Cluster	Architecture and Construction
Instructional Level	A.A.S Associate in Applied Science
Total Credits	1
Total Hours	18

Textbooks

No textbook required.

Success Abilities

- 1. Cultivate Passion: Increase Self-Awareness
- 2. Refine Professionalism: Improve Critical Thinking

Program Outcomes

1. Apply fundamentals of design

Course Competencies

- 1. Analyze the significance and social relevance of historic interior design objects.
 - Assessment Strategies
 - 1.1. Written Objective Test Criteria

You will know you are successful when

- 1.1. You identify significant design objects and the time period they were created.
- 1.2. You identify significant events related to design during a specific time period.
- 1.3. You visually articulate the connection between historic, social, and physical aspects of objects.

Learning Objectives

- 1.a. Cite historic interior design objects and organize by time period
- 1.b. Identify significant events related to design during specific time period
- 1.c. Articulate connection between culture and design
- 1.d. Illustrate design research

2. Develop visual sensitivity to a range of historic design styles

Assessment Strategies

2.1. Oral Test

Criteria

You will know you are successful when

- 2.1. You connect visual elements to historic design styles
- 2.2. You recognize design styles within an interior environment.
- 2.3. You identify visual identifications of historic design styles

Learning Objectives

- 2.a. Define historic design styles
- 2.b. Connect visual elements to historic design styles
- 2.c. Identify the design style within an interior environment.

3. Identify the time period of works of art

Assessment Strategies

- 3.1. Written Objective Test
- 3.2. Drawing/Illustration

Criteria

You will know you are successful when

- 3.1. You cite works of art and architecture
- 3.2. You characterize significant time periods of art and architecture
- 3.3. You compare works of art from different time periods
- 3.4. You create a work of art using a piece from history as inspiration

Learning Objectives

- 3.a. Cite works of art and architecture
- 3.b. Characterize significant time periods of art and architecture
- 3.c. Compare works of art from different time periods
- 3.d. Create a work of art using a piece from history as inspiration

4. Design a space containing a historical precedent of personal preference

Assessment Strategies

4.1. Portfolio

Criteria

You will know you are successful when

- 4.1. You incorporate images of historical precedent into a moodboard.
- 4.2. You explain the significant characteristics of the chosen historical precedent.
- 4.3. You illustrate the connection of design and historical precedent.

Learning Objectives

- 4.a. Explore images of historical precedent
- 4.b. Explain the significant characteristics of the chosen historical precedent
- 4.c. Illustrate the connection of design and historical precedent

5. Identify how history has shaped the present

Assessment Strategies

5.1. Reflection

Criteria

You will know you are successful when

- 5.1. You summarize how the making of art has changed across time.
- 5.2. You outline significant events in history.
- 5.3. You articulate significant changes in design affected by history.

Learning Objectives

- 5.a. Recognize how the making of art has changed across time
- 5.b. Outline significant events
- 5.c. Articulate significant changes in design