

Western Technical College

10114125 Financial Customer Service & Sales

Course Outcome Summary

Course Information

Description In this class, you will explore different products offered by the financial industry. You

will gain skills to build relationships and create a positive customer experience. You

will also gain communication, selling and customer service skills.

Career

Cluster

Finance

Instructional

Level

Associate Degree Courses

Total Credits

3

Total Hours

54

Textbooks

Sell – with MindTap. 6th Edition. Copyright 2020. Ingram, Thomas N., Raymond W. LaForge, Ramon A. Avila, Charles H. Schwepker, and Michael R. Williams. Publisher: Cengage Learning. ISBN-13: 978-1-337-40800-4. Required.

Success Abilities

1 Cultivate Passion: Enhance Personal Connections

2. Cultivate Passion: Expand a Growth-Mindset

3. Cultivate Passion: Increase Self-Awareness

4. Live Responsibly: Develop Resilience

5. Live Responsibly: Embrace Sustainability

6. Live Responsibly: Foster Accountability

7. Refine Professionalism: Act Ethically

8. Refine Professionalism: Improve Critical Thinking

9. Refine Professionalism: Participate Collaboratively

10. Refine Professionalism: Practice Effective Communication

Program Outcomes

- 1. Create reports.
- 2. Analyze investments.

- 3. Demonstrate an understanding of the role of financial institutions.
- 4. Evaluate and sell financial products.

Course Competencies

1. Explore products related to the industry.

Assessment Strategies

1.1. Presentation

Criteria

You will know you are successful when

- 1.1. you describe services available in the industry.
- 1.2. you describe products available in the industry.
- 1.3. you justify the types of products you wish to sell.

Learning Objectives

- 1.a. Differentiate between a product and a service.
- 1.b. Research the types of products and services as related to the industry.

2. Examine customer service / selling principles.

Assessment Strategies

2.1. Reflection

Criteria

You will know you are successful when

- 2.1. you describe what "good" customer service entails.
- 2.2. you describe bad customer service.
- 2.3. you list characteristics of quality customer service.
- 2.4. you reflect on personal customer service experiences.
- 2.5. you employ good customer service skills while interacting with peers in class.

Learning Objectives

- 2.a. Explore the evolution of customer service / selling.
- 2.b. Explore the role of customer service in selling.
- 2.c. Reflect on a personal example of good customer service and poor customer service.
- 2.d. Determine characteristics of "good" customer service.
- 2.e. Relate the need for customer service skills to the financial (or other) industry.

3. Analyze the trust-based relationship selling process.

Learning Objectives

- 3.a. Develop an understanding of customer value.
- 3.b. Examine what impacts a customer's perception of value.
- 3.c. Identify ways to deliver and increase customer value.
- 3.d. Explore the need for trust within a customer relationship.
- 3.e. Identify ways to build customer relationships.

4. Analyze ethical selling techniques.

Assessment Strategies

4.1. Reflection

Criteria

You will know you are successful when

- 4.1. you respond to objections with honesty.
- 4.2. you accurately represent product and/or service.
- 4.3. you identify prospect's values.
- 4.4. you respect buyer concerns.

Learning Objectives

- 4.a. Define ethics in selling and customer service.
- 4.b. Explore areas of unethical behavior (deceptive practices, non-customer oriented behavior, illegal activities).
- 4.c. Research code of conduct or ethics of sales for selling.
- 4.d. Differentiate between unethical behavior and illegal behavior.
- 4.e. Correlate how ethical selling principles helps create the trust based customer relationship.

5. Examine the psychology of customer behavior.

Assessment Strategies

5.1. Written Product

Criteria

You will know you are successful when

- 5.1. you determine appropriate reaction to customer's behavior.
- 5.2. you identify strategies for working with different behavioral styles.
- 5.3. you describe behavioral styles and their roles in customer service.
- 5.4. you explain the buying decision process.
- 5.5. you identify behaviors that indicate customer satisfaction with purchase.

Learning Objectives

- 5.a. Explore the buying decision process.
- 5.b. Explore customer and benefit-based solutions.
- 5.c. Discuss post-purchase satisfaction.
- 5.d. Examine what things influence customer behavior.
- 5.e. Identify the steps in the consumer decision making cycle.
- 5.f. Explore strategies for working with behavioral styles.

6. Explore communication methods and styles.

Assessment Strategies

- 6.1. Demonstration
- 6.2. Written Product

Criteria

You will know you are successful when

- 6.1. you analyze nonverbal skills used between customers and service providers.
- 6.2. you explain the needs of customers in an effective nonverbal communication situation.
- 6.3. you describe nonverbal communication strategies.
- 6.4. you demonstrate active listening techniques.
- 6.5. you generate a list of questions to gather needed information.

Learning Objectives

- 6.a. Explore types of effective questions.
- 6.b. Practice using questioning techniques to gather specific information.
- 6.c. Identify active listening techniques.
- 6.d. Explore how active listening techniques are used in customer service / selling.
- 6.e. Practice active listening.
- 6.f. Identify nonverbal communication techniques.
- 6.g. Explore how nonverbal communication is used in customer service / selling.

7. Explore the role of technology in customer service and sales.

Assessment Strategies

7.1. Written Product

Criteria

You will know you are successful when

- 7.1. you describe the role of technology in customer service.
- 7.2. you develop a plan for using technology.
- 7.3. you apply technology in customer service.

Learning Objectives

- 7.a. Identify how technology is used to store information.
- 7.b. Identify how the potential customer obtain information about products and services with technology.
- 7.c. Identify how the salesperson obtains information about the potential customer with technology.
- 7.d. Explore how technology is used in all phases of the relationship selling process.
- 7.e. Discuss the changing role of technology in sales.

8. Explore methods used for prospecting.

Assessment Strategies

8.1. Written Product

Criteria

You will know you are successful when

8.1. you describe methods to generate leads.

Learning Objectives

- 8.a. Define prospecting.
- 8.b. Describe the importance of prospecting.
- 8.c. List the components of the prospecting pool.
- 8.d. Explain the varying contact strategies.

9. Explore ways to overcome customer objections and/or concerns.

Learning Objectives

- 9.a. Examine the importance of anticipating customer concerns and objections.
- 9.b. Identify reasons for customer objections.
- 9.c. Explore methods to overcome resistance.
- 9.d. Identify methods to secure commitment from a customer.

10. Analyze customer retention through relationship.

Assessment Strategies

10.1. Written Product

Criteria

You will know you are successful when

- 10.1. you explain how to recognize customer loyalty.
- 10.2. you describe strategies to achieve customer loyalty.
- 10.3. you identify barriers to retaining customers.
- 10.4. you develop a plan to improve customer retention.
- 10.5. you describe strategies to maintain customer loyalty and retention.

Learning Objectives

- 10.a. Discuss the importance of follow-up and follow-through.
- 10.b. Examine action steps needed to ensure customer satisfaction./
- 10.c. Explore how to add value and grow mutual opportunities.
- 10.d. Identify the value of customer loyalty.

11. Construct a sales proposal.

Assessment Strategies

- 11.1. Presentation
- 11.2. Proposal

Criteria

You will know you are successful when

- 11.1. you include proposed solutions.
- 11.2. you discuss benefits of the product.
- 11.3. you include a sales aid in presentation.
- 11.4. you summarize the prospects needs.
- 11.5. you craft a pricing agreement.

- 11.6. you address customer's objections.
- 11.7. you present in a professional manner (appearance, verbal & nonverbal communication, formatting, preparedness, etc.).

Learning Objectives

- 11.a. Research a potential product within the industry.
- 11.b. Describe the process of matching customer's needs/wants to product/service features, attributes, and benefits.
- 11.c. Identify benefits of the product and customer value.
- 11.d. Determine response if customer has objections.
- 11.e. Determine the appropriate presentation techniques and/or methods based on the situation.