

**Western Technical College**

**10006101 Science in Agriculture**

**Course Outcome Summary**

**Course Information**

<b>Description</b>	This course will provide students a comprehensive view of biotechnology concepts in modern day agriculture. Students will explore concepts in cell biology, genetic engineering and soil chemistry as it relates to animal and crop production.
<b>Career Cluster</b>	Agriculture, Food and Natural Resources
<b>Instructional Level</b>	A.A.S. - Associate in Applied Science
<b>Total Credits</b>	2
<b>Total Hours</b>	72

**Textbooks**

006-101 *Science in Agriculture*. Western. Publisher: Western. Required.

**Program Outcomes**

1. Investigate opportunities in Agribusiness.
2. Apply relevant technologies.
3. Create a Crop Management Plan.
4. Create a Livestock Management plan.

**Course Competencies**

**1. Interpret structure of elements.**

**Assessment Strategies**

- 1.1. Skill Demonstration
- 1.2. Drawing/Illustration
- 1.3. Written Product

**Criteria**

*You will know you are successful when:*

- 1.1. you build an atom of a given element.
- 1.2. you use the periodic table to identify common elements in agriculture and determine their properties.
- 1.3. you predict the formation of ions using the periodic table.
- 1.4. you determine the difference between isotopes and ions of common agricultural elements.
- 1.5. you identify the characteristics of metals, non-metals and transition elements using the Periodic table.

### Learning Objectives

- 1.a. Investigate the structure of an element.
- 1.b. Explore the attraction between cations from anions.
- 1.c. Identify common agricultural elements on the Periodic table.

## 2. Examine the influence of elements in soil, plant and animals.

### Assessment Strategies

- 2.1. Written Product

## 3. Differentiate between the types of bonds in compounds.

### Assessment Strategies

- 3.1. Simulation
- 3.2. Written Product

### Criteria

*You will know you are successful when:*

- 3.1. you explain the difference between ionic, covalent, polar covalent and metallic bonds.
- 3.2. you identify examples of different bonds in common compounds.
- 3.3. you name common agricultural compounds based on the type of bonds formed using correct nomenclature.

### Learning Objectives

- 3.a. Identify the different types of bonds between elements.
- 3.b. Identify the names of common compounds used in agriculture

## 4. Determine the role acids and bases play in agriculture.

### Assessment Strategies

- 4.1. Demonstration
- 4.2. Written Product

### Criteria

*You will know you are successful when:*

- 4.1. you explain the Bronsted-Lowry definition of a acid and a base.
- 4.2. you perform a neutralization reaction on both acids and bases.
- 4.3. you describe the pH scale and determine the pH of acids and bases.
- 4.4. you explain the importance of acids and bases in animal physiology.
- 4.5. you identify the importance of acids and bases in soil structure.

### Learning Objectives

- 4.a. Determine the pH of common agricultural products.
- 4.b. Explore the pH scale and the factors influencing the pH level.

## 5. Identify the role of enzymes in agriculture.

### Assessment Strategies

- 5.1. Demonstration
- 5.2. Lab Report

### Criteria

*You will know you are successful when:*

- 5.1. you describe the function and structure of enzymes.
- 5.2. you determine the effects of substrate, temperature and pH on enzyme function through hands-on laboratory.
- 5.3. you determine the effects of activators and inhibitors in enzymatic function.

### Learning Objectives

- 5.a. Explore the effects of environment (pH & temperature) on the function of enzymes.
- 5.b. Explore the effect of pH on the function of enzymes.
- 5.c. Identify common roles of enzymes in agriculture.

**6. Examine the anatomy and function of both plant and animal cells.**

**Assessment Strategies**

- 6.1. Drawing/Illustration
- 6.2. Written Product

**Criteria**

*You will know you are successful when:*

- 6.1. you identify the parts of a plant and animal cell.
- 6.2. you describe the function of the organelles and the phospholipid cell membrane in the animal cell.
- 6.3. you explain the 'Fluid Mosaic Model' of the cell membrane.
- 6.4. you demonstrate osmosis utilizing a hands on laboratory.

**7. Explore biotechnology in agriculture.**

**Learning Objectives**

- 7.a. Define agricultural biotechnology
- 7.b. Explore the use of genetic engineering in animal science.
- 7.c. Identify several current technologies and examine their impact on the livestock industry.
- 7.d. Identify problems related to the use of genetic engineering in animal science.
- 7.e. Explore the use of embryo transfer in animal science.